



SEAMEO Regional Center for Technical Education Development

SEAMEO TED | 2017 Progress Report | 2018



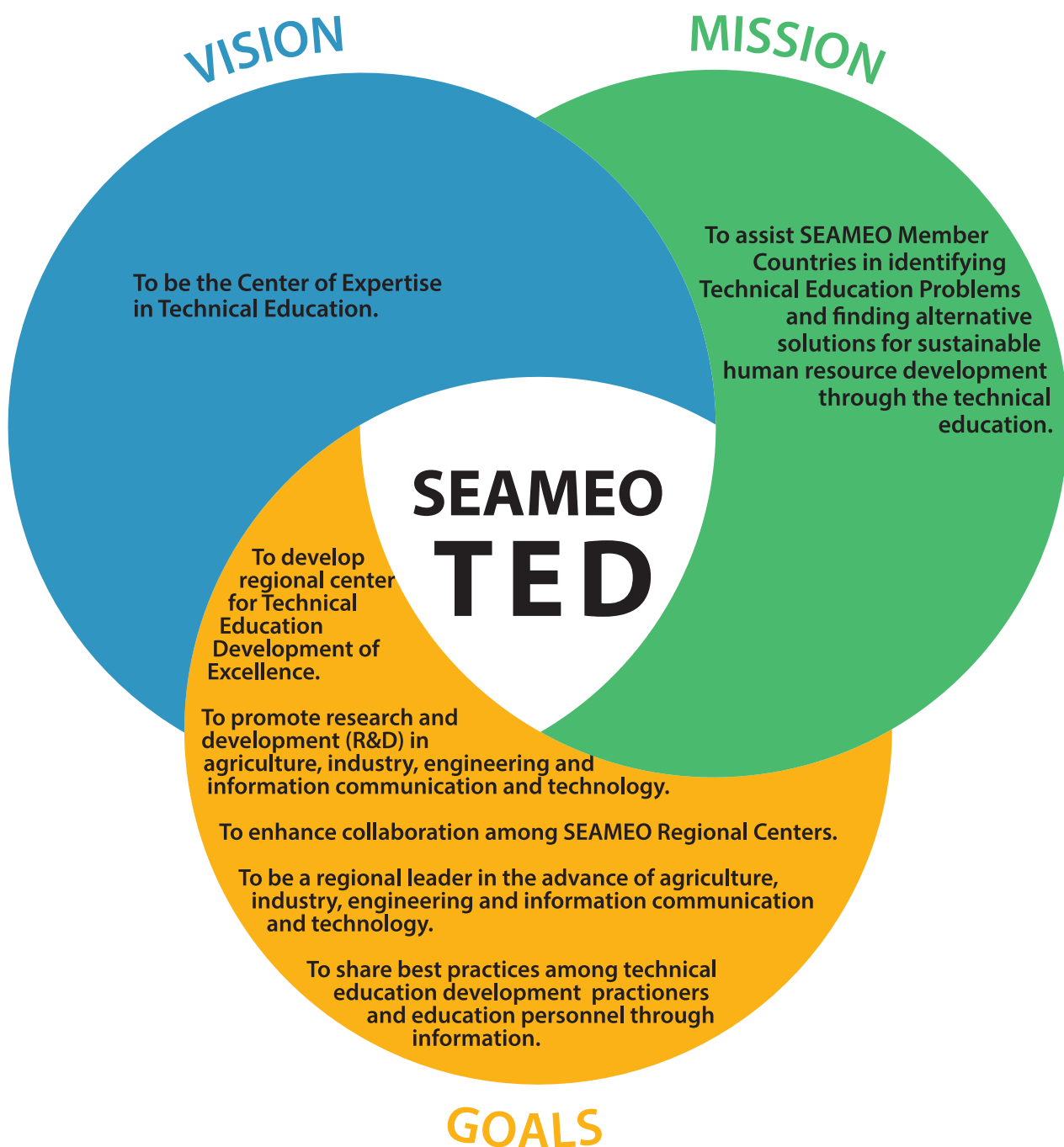
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SEAMEO Regional Center for Technical Education Development SEAMEO TED

Vision, Mission and Goals





Establishment of new SEAMEO Regional Center in Cambodia

1. Background

Southeast Asian Ministers of Education Organization (SEAMEO) is an international and intergovernmental organization, established in 1965 to promote regional cooperation in education, science and culture. To achieve this, it has developed 24 regional centers of excellence located across 10/11 Member Countries. These centers are focusing in their expertise as each offers research and development in one theme of one key area (education, science, culture). Their work is directed at addressing both regional and country specific issues by means of data dissemination (e.g workshops), consultation and service provision.

Despite differences in agenda, all 24 centers share the nine core values of SEAMEO which are grouped into three clusters: Attitude (respect for cultural diversity, belief in people, commitment), Character (integrity, professionalism, collaboration) and Behavior (strive for excellence, reactivity, and service-orientation). The values guide SEAMEO centers towards the betterment of not only Member Countries but also themselves, and thus are aligned with SEAMEO's vision of being a leading organization for enhancing the quality of life in Southeast Asia.

For the period 2011-2020, SEAMEO has prepared a directional document to guide the organization. This SEAMEO Strategic Plan (2011-2020) presents the overarching aspiration: to enhance regional understanding, cooperation and unity of purpose among member countries to enhance quality of life through the establishment of networks and partnerships, the provision of for among policy makers and experts, and the promotion of sustainable human resource development.

SEAMEO has also set itself a vision of Golden SEAMEO by 2020. To achieve this vision, strategic goals and actions (initiatives) were developed under the four thematic domains: Regional Leadership and International Visibility, Programme Excellence and Dynamism, Internal Capacity Building, and SEAMEO Values and Social Responsibility.

At the 4th Annual Forum for High Officials of Basic Education of SEAMEO Member Countries and Associate Members held in Brunei Darussalam on 11-12 June 2014 with the theme "Promoting Entrepreneurship Education and Culture Within the Basic Education System", it was highlighted that in this era of the 21st Century, driven by demands for a dynamic economy, promoting Entrepreneurship Education within the basic education is pertinent as Member Countries are faced with the challenges of producing a flexible and resilient work force well equipped with the necessary skills and key competencies.

Additionally, using the result of the SEAMEO Regional Study on Post-2015 Education Scenarios and Post-EFA Education





Agenda (September 2013-October 2014) that utilized foresight and futures studies, seven (7) Priority Areas for Post-2015 Education Agenda have been identified by the Southeast Asian Education Ministers during the SEAMEO Strategic Dialogue for Education Ministers (SDEM) which formed the SEAMEO College Module 1 and was conducted on 13 September 2014 in

Vientiane, Lao PDR. One of the 7 Priority Areas which is Priority Area 4 is promoting technical and vocational education and training (TVET) among learners and their parents, through more visible investments in the field, and improving relevance of the curricula to focus on creativity and innovation.

SEAMEO TED's establishment supports the SEAMEO 7 Priority Areas (2015-2035). The relevant areas include priority 2, addressing barriers to inclusion by providing access to basic learning opportunities to all learners through innovation in education delivery and management to provide for the previous inaccessible and vulnerable groups; priority 6, promoting harmonization in higher education and research; and priority 7, adopting a 21st century curriculum by pursuing a radical reform through systematic analysis of knowledge, skills, and values needed to effectively respond to changing global contexts, particularly to the ever-increasing complexity of the Southeast Asian economic, socio-cultural, and political environment, with ASEAN ideals in building ASEAN Community.

2. Conducting the workshop on Establishment of new SEAMEO Regional Center in Cambodia

In initiatives of 48th SEAMEO Council Conference in May 2015 in Pattaya, Thailand, the Ministry of Education Youth and Sport of Cambodia (MoEYS) in collaboration with SEAMEO Secretariat, SEAMEO SEAMOLEC and SEAMEO VOTEC co-conducted the workshop on establishing a new SEAMEO Center in Cambodia. This workshop was held on 27-29 July, 2015 at Sunway Hotel, Phnom Penh, Cambodia. The main objective of this workshop is to find possibilities to establish a new SEAMEO Center in Cambodia. Through this newly proposed center, it is one of SEAMEO centers in the region that Cambodia is willing to contribute on the regional education development.

The new SEAMEO Center in Cambodia is namely SEAMEO Regional Center for Technical Education Development (SEAMEO TED), which signed on the Sub-degree No. 104 អនក្រឹត្យ.ប្រតិច្ចាប័ន្ន dated 28 June 2018 by the Royal Government of Cambodia. (Attached sub-degree).





3. SEAMEO TED's Staff attending the Operation Training at SEAMES



The Ministry of Education, Youth and Sport, Cambodia nominated Dr. Hu Ty and Mr. Suong Saruon, to attend the training course on Effective Operations of New SEAMEO Centre, held from 24 April to 19 May 2017 in SEAMEO Secretariat, Bangkok. The officials from four SEAMEO centers who attended the training course are namely SEAMEO CHAT in Myanmar, SEAMEO CED, a newly established center in Lao PDR, SEAMEO CECCEP, newly established in Indonesia and SEAMEO TED, newly established in Cambodia.



The training was given to support and share experiences regarding how to operate internal functions in the areas of Programme & Development, External Relations, Administration, Finance, IT and Documentation as well as how to develop and implement SEAMEO and External-funded projects or activities. This training was conducted based on the cost-sharing basis, which SEAMEO Secretariat offered

the support for living expenses, including accommodation, training materials, experts, and, snakes and local transportation, whereas the participating centers covered on the airfares and allowance for the participants.



During the training, the participants learned how to develop working paper, concept note, tentative program, and evaluation instrument for the workshop, which is important the new centers' operation. They also learned about the SEAMEO's potential partners, how many essential meetings are always annually conducted and should be attended by the SEAMEO Centre in SEAMEO member countries. We were also invited to attend the international congress on Education on the 21st Century (ICE): Making a Difference Shaping a New Learning Paradigm for a Sustainable South-Asia on 24 April 2017 host by SEAMEO Secretariat and Ministry of Education of Thailand. The participants in the training were also allowed to visit three SEAMEO Centers in Thailand: namely SEAMEO SPAFA, SEAMEO TROPED and SEAMEO RIHED.





At the end the training, SEAMEO Staff, Dr. Hu Ty and Mr. Suong Saruon had improved their understanding on the nature of regional work of SEAMEO and learned from the good experiences shared by the expert of SEAMEO Secretariat, SEAMEO SEAMOLEC and other SEAMEO center on the area of operation and administration management which are very necessary for new SEAMEO to operate their function well.





The Cambodian Delegates led by H.E Dr. Hang Chuon Naron, Minister of the Ministry of Education Youth and Sport attending the 49th SEAMEO Council Conference



HE **Dr. Hang Chuon Naron**, Minister of Education, Youth and Sport, led the Delegation of the Ministry of Education, Youth and Sport to participate in the 49th SEAMEO Council Conference and the 3rd Strategic Dialogue for Education Minister from July 24 to 27, 2017 in Jakarta, Indonesia. This educational conference provides opportunities for Cambodia to showcase the progress of the national education, Cooperation Plan in the region and outside region and SEAMEO's 7 priority areas. At the conference, HE Dr. Hang Chuon Naron, HE Dr. Muhadjir Effendy, Minister of Education and Culture of Indonesia, Chairman of the Council of Asian Education, and HE Dr. Gatot Hari Priowirjanto, Director, SEAMEO

Secretariat signed the establishment of the SEAMEO TED Center of Cambodia on July 25, 2017 in Jakarta, Indonesia, as well as the participations from Brunei Darussalam, Indonesia, Laos, Malaysia, Myanmar, Philippines, Singapore, Thailand, Timor-Leste, Vietnam and other international development partners.





SEAMEO TED's Official attending the First SEAMEO Centre Policy Research Network (CPRN) Task force Meeting

Dr. Sean Phallar, the research officer of SEAMEO TED Center attended the first SEAMEO Centre Policy Research Network (CPRN) task force meeting held on 20th-21st February 2018 at Bangkok by the SEAMEO Secretariat. This meeting was participated by 16 SEAMEO Regional Center from 11 countries, and the representative from UNESCO and Head of Foundation and

coordinated by SEAMEO Secretariat. The Network was established to enhance relevance and sharpen responsiveness of SEAMEO Centres and Secretariat to the needs of education leaders for policy research to address regional human resource development issues in Southeast Asia.

The first SEAMEO Centre Policy Research Network (CPRN) Task Force meeting aims to :

- Strengthen the SEAMEO Centre Policy Research Network through its task force;
- Pinpoint research priorities and opportunities of SEAMEO And SEAMEO Centres;
- Collaboratively plan for the activities in 2018-2020



In the meeting, Dr. Phallar and participants had learned from the welcome speech from Dr. Gatot Hari Priowirjanto, Director of SEAMEO Secretariat and presentation of Dr. Ethel Agnes Valenzuela, Deputy of SEAMEO Secretariat. Dr. Ethel Agnes Valenzuela presented about history, objective and activities of this CPRN

task force meeting. He also learned from the presentation the need for the Policy Research in Asean countries by of the representative from UNESCO and Head of Foundation. The 3 year action plans for SEAMEO policy research was proposed and agreed by the participant of the task force meeting.





The Visit of Delegate of SEAMEO Secretariat To the Ministry of Education Youth and Sport of Cambodia

SEAMEO Regional Center for Technical Education Development was pleased to welcome the visit of delegate from SEAMEO Secretariat, Mr. Prassert Tepanart, Deputy Director of Administration and Communication. The objectives of the visit are as the following:

1. To monitor the progress of the set-up of the SEAMEO TED in Cambodia as well as to assist in the current challenges such as the official launce of the centre, administrative challenges, staffing.,etc.
2. To discuss with relevant officials on the regional Centre of TED to solicit their opinions on the future direction an how they can assist the Centre to kick start some activities.
3. To visit some potential projects or partners to understand the context in Cambodia related to TED future activities.

In the visit, Mr. Prasert paid his courtesy to Dr. Im Koch, Secretary of State of the Ministry of Education Youth and Sport of Cambodia, accompanied by H.E Dr. Om Sethy, Deputy Director General of Education, and SEAMEO's High Officials of Cambodia, Dr. Doung Vuth, Interim Director of SEAMEO TED. In the meeting,

They discussed on how to support on the implementation of SEAMEO TED Center and the future direction, such as the necessary activities should TED conduct function its roles as state in the enabling instrument signed by 11 Ministers of Education at SEAMEO Council Conference (SEAMEC) held in Jakarta 2017.





SEAMEO TED's Director and his working team visiting SEAMEO Centers in Indonesia

From 7th to 8th May 2018, Dr. Doung Vuth, along with two SEAMEO Staff had a visit to the SEMOE LEC in Indonesia following invitation from Mr. Dr. Abi Sujak, Director of SEAMEO Regional Learning Center.

The objectives of the study visit to SEMOE SEAMOLEC Indonesia are:

1. To learn from the administration model and operation management system of SEAMEO LEC as the regional center;
2. To understand the document preparation of Governing Board Meeting (GBM), Annual Report, Center Director Meeting (CDM), Senior's Official Meeting(HOM) , five-year Development plan and Three-year Plan;
3. To understand the training program of SEAMEO LEC;
4. To strengthen cooperation with SEAMOLEC on ICT development.
5. To learn about how to develop the necessary document for regional events such as meeting or conference.



SEAMEO TED's director and his working team got the warm welcome from Mr. Pak Yoni, Deputy Director of Administration and his management team from SEAMOLEC. They briefly shared about some information of SEAMOLEC to TED. SEAMO LEC was created in 1997, and at the moment, there are around full-time and part-time 34 staff. SEAMEO LEC is directed by one Director and supported by a Deputy Director for Administration, a

Deputy Director for Program, IT Content Knowledge Management Division Manager, Training Division Manager, Research & Development Division Manager, Administration/Finance Division Manager, IT Network Division Manager, Marketing & Publication Division Manager, Community Partnership Division Manager. The center of SEAMOLEC mainly focuses on training, educational development of open and distant learning for teacher and student in South East Asia. Dr Doung Vuth also suggested from SEAMOLEC to share experience in organizing Governing Board Meeting (GBM), High official meeting (HOM), developing Five-Year Development Plan and Three-Year Budget Plan. In the meeting, TED and SEAMEO SEAMOLEC had discussed about the possibility of cooperation. Dr. Doung Vuth had a request for experts from SEAMOLEC to support





SEAMEO TED on webpage design by sending volunteer officers to work a short time SEAMEO TED. Mr. Pak Yoni, Deputy Director of Administration, said that the send experts to work and teacher at SEAMEO TED related to information technology

base on the sharing cost between SEAMEO TED and SEAMEO LEC. Thanks goes to SEAMEOLEC Management team and staff for their warm hospitalization for TED during the stay in Indonesia.





SEAMEO TED's Director and working team visiting to SEAMEO BIORTROP Center in Indonesia

Dr. Doung Vuth and his team visited SEAMEO Biotrop in Bogor 9th May 2018.



The objectives of study visit o SEAMEO BIORTROP were:

1. To find out the administration model system of SEAMEO BIORTROP ;
2. To understand the training program SEAMEO BIORTO;

Dr Irdika Mansur had shared experience to SEAMEO TED about the SEAMEO Biotrop's work. SEAMEO was established in 1968 and managed by Board of Director, Director, Deputy Director for Human Resource, and Deputy Director for Program, Quality Department Management, Internal Auditor Committee and Research

Laboratory. The main activities of the SEAMEO BIOTROP focus on Forest, Pest and Aquatic Biology as well as SEAMEO BIOTROP has a research team for Tissue Culture, packing, fish production, capacity building to develop the life skill, and garden decoration in school.





Dr. Doung Vuth also briefed the presentation about SEAMEO TED four main focused sectors: (1) agricultural sector, (2) industry, (3) engineering, and (4) information and communication technology. The two directors had a discussion regarding the possibility of cooperation with SEAMEO TED on agriculture. In particular, Dr. Irdika Mansur provided a scholarship

and accommodation for eight teachers per year. Therefore, flight ticket and food are the responsible by SEAMEO TED. Dr. Irdika Mansur agreed to send the experts to train agriculture high school teachers organized by TED in Cambodia if there is requested from TED. Dr. Irdika Mansur requested SEAMEO TED to cooperate with Royal University of Agriculture in Phnom Penh Cambodia, which is the partner of SEAMEO BIOTROP for sharing the place and experimental laboratory for training. Thanks to Dr. Irdika Mansur, Director of SEAMEO BIOTROP and his management team for their warm welcome, accommodation and meaningful discussion on possible collaboration on the field of agriculture which Biotrop will extend their support to SEAMEO TED, Cambodia, Led by Dr. Doung Vuth.





SEAMEO TED's Director and his working team visiting SEAMEO CECCEP Center in Banduong Indonesia

Dr. Doung Vuth, Director of SEAMEO TED visited SEAMEO CECCEP in 10th May 2018. SEAMEO CECCEP was established as the regional research center for Early Childhood Care and Education (ECCE) and Parenting. The purposes of study visit to SEAMEO CECCEP are:

1. To find out how to write five-year development plan and three-year budget plan; To understand training program of SEAMEO CECCEP;
2. To understand training program of SEAMEO CECCEP;
3. To strengthen cooperation with SEAMEO CECCEP.

Director of SEAMEO CECCEP and his management team expressed warmly welcome to SEAMEO TED members in meeting. SEAMEO TED also learned from the presentation by SEAMEO CECCEP management team about their developing three year budget plan, five year development, partnering and development necessary working papers of the centers. SEAMEO CECCEP mainly focused on research and development and training program for Early childhood and education such as Children's wellbeing, Curriculum and pedagogy; enhancing teacher's competencies, Quality learning environment, Policy and programs for 21st century learning, Participation and access in ECCE and Parenting including Children participation in parenting, the 21st century parenting, Inclusive, culturally relevant and sensitive parenting education programs. Dr. Doung Vuth appreciated and thanked to Director of SEAMEO CECCEP and his management team for their warm welcome and sharing to TED. The two centers promised to share experience and support to each other in order to smoothly implement the regional activities

such as research and training and event based on cost-sharing and mutual benefit the two centers. Thanks go to Dr. Dwi, director of CECCEP and his management team for their warmly welcome, dinner, accommodation and sharing to the team from SEAMEO TED, Cambodia.





SEAMEO TED's Director and his working team Visiting SEAMEO QITEP in Science Center in Indonesia

Dr. Doung Vuth and his colleagues of SEAMEO TED visited SEAMEO QITEP In Science on 11 May 2017. The objectives to study visit to SEAMEO QITEP were:

1. To find out the administration model system of SEAMEO QITEP; To understand the training program SEAMEO QITEP;
2. To understand the training program SEAMEO QITEP;
3. To strengthen cooperation with SEAMEO QITEP.



SEAMEO QITEP was established in 2009 which has focused on capacity improvement of science teachers and educators in South East Asia. The topics in training for teachers and students in South East Asia are: Science Laboratory Management, Science Classroom Supervision, Classroom Action Research, Inquiry-Based Science Education, ICT-Based Science Learning, Higher Order Thinking Skills Pedagogical Content Knowledge in Science. This center provides support to trainees from the region

especially Cambodia, Laos and Myanmar such as airfare, accommodation, meals, and allowance.

Dr. Doung Vuth thanked to SEAMEO QITEP management team and stressed that SEAMEO TED focuses on four main sectors: (1) agricultural sector, (2) industry, (3) engineering, and (4) information and communication technology. In addition, he mentioned that he had prepared five-year development plan and three-year budget plan. During discussion, Director of SEAMEO QITEP and Deputy Director of SEAMEO support the Governing Board Meeting on October in 2018 in Cambodia. The two directors discussed the possibility of future cooperation. Thanks to director of SEAMEO QITEP in Science who had very warmly welcome and kind support sharing knowledge and experience and motivation to SEAMEO TED team led by Dr. Doung Vuth





SEAMEO TED Conducting a Need Assessment on Technical Education in Cambodia

The Case of Six Technical High Schools

With the fund support from the Ministry of Education Youth and Sport of Cambodia, SEAMEO TED conducted a need assessment in six technical high schools of Cambodia. The Specific Objectives of the study is as the follows:

1. To determine the current needs of the implementation of technical high schools/institutions in providing training services in basic agriculture, basic industry-handicraft, basic electronic and mechanic engineering, and ICT skills to students in upper secondary level;
2. To determine the possible responds should be done to improve the access and quality of basic agriculture, basic industry-handicraft, basic electronic-mechanic engineering, and ICT skills of students in upper secondary level.

Six upper secondary schools (high schools) where the technical education program is implementing were chosen as the study areas, namely (1) Bavet Technical and General High School (Svay Rieng Province), (2) Santa Fransvo High School (Takeo), (3) Pouk High School (Siem Reap),

(4) Kompong Chheurtal High (Kompong Thom), (5) Sihamony Reachea High School (Kompong Chhnang), and (6) Kompong Speu High School (Kompong Speu Province). 150 respondents participated in the interview and focused group discussion in this study.

The result shows that the majority of the respondents has defined their schools need more agriculture teachers, basic industry, basic engineering and ICT who can help their students in practicing. Livestock and Planting Vegetables subjects are mostly suggested to offer in agriculture subjects in high schools to make students have a basic life skill after leaving high school. Lack of agriculture and basic industry-handicraft textbooks, documents and handout for students in learning basic agriculture, industry and handicraft are the common challenges in each technical high school. Making furniture, products packaging techniques, reuses of wasted techniques and wood processing machine techniques are the four basic subjects of industry and handicraft decided by majority the respondents to be offered for a basic life



skill for student after leaving high school.





Packaging food is the mostly demanded subject for students in technical high schools of Cambodia. Computer operation repairing and maintaining subject are the subjects in high demand in high school. The majority of the respondents suggested that technical teachers need further trained locally and regionally for basic industry, agriculture and engineering knowledge to help students practice this in their class.



The results from focused group discussion (FDGs) with technical teachers shows that the training mostly suggested for Agriculture and Basic handicraft subjects are Greenhouse technology, Hydroponics, Mushroom planting, Fish raising, Rice, Vegetable and animal production, Feed producing technology, Post-harvest technology, Egg production technology, Agriculture Mechanics, Making furniture, Products packaging techniques, Business management and English. The training mostly suggested for Electricity and Engineering are Program Logical Code (PLC), Motor System, Designing by Auto-Cad, Material and equipment utilization, Business Management and English.





SEAMEO's Director attending the SEAMEO Centers Directors Meeting in Bangkok, Thailand

Dr. Duong Vuth, Director of SEAMEO TED Center attended the Center Director Meeting(CDM) from 17-19 July, 2018 in at Arnoma Grand Bangkok Hotel, Thailand. The meeting was organized by SEAMEO Secretariat. The center became the platform to for all SEAMEO Regional Centers to present their activities and programme which have been implemented for a year. A number of the progress report of each center, SEAMEO Secretariat and partnering universities were presented. In the meeting, SEAMEO TED also requested for the collaboration with SEAMEO BIOTROP Center in Indonesia conduct a short-term training to technical teachers in Cambodia and Southeast Asia. The proposed dates of Governing Board Meeting (GBM) of the new established SEAMEO Centers including SEAMEO CECCEP in Indonesia, SEAMEO CED in Laos and SEAMEO TED in Cambodia was also in discussion. From the CDM, SEAMEO TED also learned from how all SEAMEO Centers have made networking and collaboration with partners

in implementing their activities. The SEAMEO's partners are include: University of Tsukuba, China Education Association for International Exchange(CEAIE), UNESCO Asia-Pacific Center of Education for International Understanding, ASEAN-China Center, Aflatoun International, Aide et Action-Southeast Asia, GIZ, John Wiley&Sons Singapore,Pte Ltd, Ministry of Education, Culture, Sport, Science and Technology, Japan, The Institute for Promotion of Teaching Science and Technology, UNESCO Asia Pacific Regional Bureau for Education, UNESCO International Research and Training Center for Rural Education and Asia-Pacific Regional Network for Early Childhood (ARNEC). These partnering institutions work together with 26 SEAMEO centers to realize the seven priorities of SEAMEO member countries in the areas of education, science and culture. The 2018 CDM meeting also decided on proposed date for the CDM2019 on 18-20 July 2019 in Bangkok, Thailand.





SEAMEO TED's Director Attending the 2nd Partnership Workshop for SEAMEO-China TVET Cultural Twinning Programme in China

Referring to letter of SEAMEO Secretariat, Bangkok, Thailand dated on 7 July 2018, I was invited to attend the 2nd Partnership Workshop for SEAMEO-China TVET Cultural Twinning Programme, held on 25-30 July 2018 in Guiyang, Guizhou, PR China.

The workshop was hosted by Guizhou Polytechnic of Construction (GPC), organized by the Southeast Asian Ministers of Education Organization (SEAMEO) and co-organized by ASEAN-China Centre and China-ASEAN Education Week Cooperation (CAWEC) Committee.



In response to the recommendation of the 2nd SEAMEO High Officials Meeting in Technical and Vocational Education and Training (TVET), held in Bali, May 2016, the Multi-Countries Level Workshop in Guiyang was aimed to promote collaboration of TVET institutions in Southeast Asian countries with other regions beyond Southeast Asia.





The objectives of the 2nd Partnership Workshop for SEAMEO-China TVET Cultural Twinning Programme were: 1) to provide opportunity of capacity development for TVET administrators, teachers, and students through cross-country partnership programmes; 2) to strengthen and sustain long-term collaboration between TVET institutions in China and Southeast Asian countries; 3) to promote student and teacher mobility through the various forms of collaborations between China and Southeast Asian countries such as student and teacher exchanges, scholarships, short course trainings, internships, and dual programmes; 4) to set up the partnership agreements which can start the implementation in September 2018 onwards; and 5) to develop a group of model TVET institutions of best practices for cross-country partnership development.



The workshop was attended by 107 delegates who are high officials or school management from 62 selected advanced TVET colleges or polytechnics in Southeast Asia and China. Among the participants, 63 were from China and 44 were from SEA countries, including Cambodia, Indonesia, Lao PRD, Malaysia, Myanmar, the Philippines and Thailand.

Six sessions – focusing on sharing and developing partnership and collaborative activities among TVET institutions – were held on the first two days of the workshop. There were also two school visits to Guizhou Polytechnic of Construction and Guiyang Pre-School Education College in the afternoon, 29 July.



At the end of the Workshop, there were 128 bilateral agreements signed between Chinese and SEA TVET institutions, with total 417 collaborative activities, such as teacher exchange and training, student exchange, scholarship and internship, which will be organized starting from September 2018 and onwards.





SEAMEO TED's Director Attending the 4th High Officials Meeting on SEA-TVET Theme: Moving Together Towards TVET 4.0

Hosted by the Technical Education and Skills Development Authority (TESDA) and the Department of Education, the Philippines, 4th High Officials Meeting on SEA-TVET Theme: Moving Together Towards TVET 4.0 was held on 4-5 September 2018 at Philippine International Convention Center Manila, Philippines.



Dr. Doung Vuth, Interim Director of SEAMEO TED participated in 4th High Officials Meeting on SEA-TVET Theme: Moving Together Towards TVET 4.0. He presented the showcase concerning technical education sector under Ministry of Education, Youth and Sport.

Since the 1st High Officials on SEA-TVET organised in 2015, various new national and regional initiatives in TVET have been created and co-developed among the Southeast Asian countries, and Development Agencies with the purposes among others are to improve the quality of TVET, to promote partnerships among TVET institutions, to strengthen involvement of industries, to leverage capacity of TVET personnel, to harmonise TVET curriculum among participating countries, and to promote the mobility of skilled workers,

teachers and students. Various activities have been organised at all levels of TVET personnel such as policy makers, TVET school/college leaders, researchers, teachers and students.





SEAMEO TED's Officials attending the 3rd International Conference on Global Education Citizenship Education in South Korea



SEAMEO TED has nominated two officials, Mr. Suong Saruon, and Ms. Han Nanita to attend the 3rd International Conference on Global Citizenship Education (GCED) under the theme of GCED of Every Corner of the World: Local-Contextualization of GCED, which was co-organized by The Asia-Pacific Centre of Education for International Understanding (APCEIU), the Ministry of Education, the Ministry of

Foreign Affairs of the republic of Korea in partnership with UNESCO.

The conference was conveyed at Lotte Hotel Seoul in the Republic of Korea on 5-6 September 2018. This conference was attended by 500 participants from over 60 countries. This conference was intended to touch upon how GCED has been and/or perceived differently based on the local, national and regional contexts. It was the platform to share regional, national and traditional concepts which same or similar values to those that are at the core of CGED, and the exchange of practices and ideas in facilitating the dialogue on diverse roles of GCED playing with difference emphases depending on the context of societies.





SEAMEO TED's Director attending the 1st SEAMEO CECCEP Governing Board Meeting in Bali, Indonesia

SEAMEO TED's Director attended the attending the 1st SEAMEO CECCEP Governing Board Meeting as an observer, 19-22 September 2018 in Bali, Indonesia in collaboration with Centers. In the meeting, the members of SEAMEO CECCEP from SEAMEO countries (Brunei, Cambodia, Indonesia, Loa PDR, Singapore, Thailand and Vietnam were invited.

The aim of meeting is to discuss and adopt the working papers of the SEAMEO

CECCEP and some activities have been done so far and it authorized the SEAMEO CECCEP to officially implement the activities bases on the Five Year Development Plan 2018-2023 and three year budget plan 2018-2021. In a bilateral meeting, SEAMEO CECCEP, Indonesia shall nominate its officials to collaborate and assist in developing the SEAMEO TED's staff capacity in the preparation of SEAMEO TED Governing Board.





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