



PROCEEDINGS

The 3rd SEAMEO TED GOVERNING BOARD MEETING 2020 (Virtual)

Phnom Penh, Cambodia

08-09 October 2020

I. Introduction

1. The 3rd SEAMEO Technical Education Development (SEAMEO TED) Governing Board Meeting was held virtually from Phnom Penh, Cambodia, on 08-09 October 2020.

II. Opening Ceremony

2. SEAMEO TED Director delivered welcoming remarks and expressed his deep appreciation to all of the invited guests and Governing Board Members (GBMs) and SEAMEO Secretariat for their attendance.

3. He acknowledged this meeting to mark the beginning of collaboration and partnership between SEAMEO TED and other SEAMEO Partners from SEAMEO BIOTROP, CECCEP, Korea National University of Education, Go Study China, the Royal University of Agriculture and the potential partners for making impact to the region through the support of SEAMEO TED Governing Board Members and SEAMEO Secretariat.

4. SEAMEO TED Director stated that the 3rd GBM aims to discuss, evaluate, and provide constructive insights and to obtain the final approval on all 17 working papers. The importance of the 3rd GBM is to share the achievement and future work of SEAMEO TED for the regional need. He highlighted the roles of SEAMEO TED establishment are working on the SEAMEO priority area number 4 and the structure of SEAMEO TED is designed in three main programs. The participation of SEAMEO TED in the regional programs during the fiscal year 2019/2020 is also highlighted. He further addressed the importance of the establishment SEA-Private Partnership Network and the SEA Vocational High school Network for the regional technical education development.

5. SEAMEO TED Director expressed the highest gratitude and appreciation to the Royal of Government of Cambodia for the support. He thanked His Excellency Dr. Dy. Khamboly, Deputy Director General of Ministry of Education, Youth and Sport (MoEYS) and SEAMEO High Official for Cambodia, Dr. Ethel Agnes Pascua Valenzuela, Director of SEAMEO Secretariat and her colleagues, all Governing Board Members, Partners, and Colleagues for significant support on SEAMEO TED progress.

6. The Director of SEAMEO Secretariat warmly greeted GB Members, the Center Directors, and all the attendees. She expressed her appreciation for the convening of the 3rd GB Meeting of SEAMEO TED and the first virtual meeting during the Covid-19 pandemic outbreak. She stated that the GB Meeting is an important event for the SEAMEO Centers where the Centers propose and seek approval and guidance regarding its programs and activities. She highlighted the undated achievement and proposal support by the SEAMEO Centers and the role of SEAMEO Centers in activating the regional progress. Finally, she acknowledged commitment of MoEYS to strengthening Technical Education and congratulated SEAMEO TED for all significant achievements and better strengthening in enhancing the quality of technical and vocational education in the region. She highlighted the importance of SEAMEO TED's SEA Public-Private Partnership Network and SEA Vocational High School Network in alignment to the SEAMEO need. She further highlighted that exchange program between SEAMEO countries can further enrich the TVET curriculum of each country.

7. The Director of SEAMEO Secretariat also mentioned the possible online programs should be proposed for making SEAMEO responsive to quality and accessible education need. She hoped that SEAMEO Family will work closely with SEAMEO TED. TVET is new on the agenda 2021-2030. We can excel together to achieve better implementation. She highlighted that SEAMEO TED progresses toward strengthening its roles as a regional center.

8. H.E. Dr. Dy Khamboly, Deputy Director General of the Ministry of Education, Youth and Sport, and SEAMEO High Official for Cambodia delivered his opening remark. He welcomed all Governing Board Members and delegation from SEAMEO Countries who joined in the 3rd GBM. He shared the aspects of human capital development, in particular, technical education in Cambodia and the roles of TVET on social-economic progress amid Industrial Revolution 4.0. H.E. Dr. Dy Khamboly highlighted the importance of agenda, especially on SEAMEO TED's Five Year Strategic Plan. SEAMEO GBM comes at the right time for ASEAN Human Resource Development. Technical Education is one of the priorities areas for Cambodia to realize the upper-middle income vision in 2030 and that of a developed country by 2050. He also highlighted the importance of human resources of Cambodia growth in Industrial Revolution 4.0. He mentioned the roles of MoEYS in supporting and promoting technical education in Cambodia. TVET is important to labor productivity and competitiveness. MoEYS is working closely with SEAMEO TED to realize the priority number 4 of the region. He appreciated the enthusiasm and commitment of SEAMEO TED.

Photo Session

9. After the opening formalities, the master of ceremony invited all GB Members to have a photo session with SEAMEO TED Director and H.E Dr. Dy Khamboly, Deputy Director General of the Ministry of Education, Youth and Sport, Cambodia.

Section B

10. The Director of SEAMEO Secretariat opened the session. The Governing Board from Singapore who served as the chairman of the 2nd SEAMEO TED Governing Board led the introduction of participants of the GBM.

11. The Director of SEAMEO Secretariat mentioned that all Governing Board Members and the representatives are currently presenting in the virtual meetings, which have fulfilled the quorum. The GB Members and representatives attended the 3rd GB Meeting of SEAMEO TED are as follows:

BRUNEI DARUSSALAM

(IBTE)

Dr Sheikh Lukman Sheikh Abdul Hamid
Principal IBTE Central
Institute of Brunei Technical Education

Mr. Lim Kian Boon

Acting Director
Politeknik Brunei

CAMBODIA

Mr. Rath Sara

Director
Department of Vocational Orientation
Ministry of Education, Youth and Sport

INDONESIA

Dr. Abdul Haris

Directorate General of Technical and
Vocational Education
Ministry of Education and Culture

LAO PDR

Mr. Somlith Virivong

Deputy Director General
Technical and Vocational Education
Department
Ministry of Education and Sports

MALAYSIA

Dr. Shamsuri Abdullah

Director TVET Coordination Division
Department of Polytechnics and
Community College of Education
Ministry of Higher Education, Malaysia

MYANMAR

Mr. Aung Myatt Soe

Principal, Yangon Education Degree
College
Ministry of Education

PHILIPPINES	Mr. Raul C La Rosa Director III, Bureau of Learning Resources Department of Education
SINGAPORE	Mr. Aw York Bin Chief Officer, Industry Projects Institute of Technical Education
TIMOR-LESTE	Mr. Deolindo da Cruz Director General of Senior High School and Vocational Education Ministry of Education, Youth, and Sport
THAILAND	Dr. Rangsan Thepmondhri Director, International Strategy and External Relations Division Office of Vocational Education Commission Ministry of Education
VIETNAM	Professor Dr. Do Van Dung President Ho Chi Minh City University of Technology and Education (HCMUTE) Ministry of Education and Training

III. Election of the Chairperson, Vice Chairperson, and Chief Rapporteur

12. The Director of SEAMEO Secretariat led the election of the Chairperson, Vice-Chairperson, and Chief Rapporteur following the SEAMEO Guidelines for Governing Board Meeting. The Governing Board Members have to elect from GB Members and appointed a Chairperson, a Vice-chairperson, and a Chief Rapporteur for the Meeting.

13. The GB Member of the Philippine nominated the GB Member of Timor-Leste as the chairman. GB from Brunei Darussalam supported the nomination. However, the GB Member of Timor-Leste was not connected for confirmation due to the technical problem.

14. The GB Member from Thailand nominated GB Member from Singapore and Cambodia as the Chairperson and Vice-Chairperson, respectively. The GB Member from the Philippine nominated the GB Member from Vietnam to be the Chief Rapporteur. Finally, the meeting anonymously elected GB Member of Singapore as the Chairperson, GB Member of Cambodia as the Vice-Chairperson, and GB Member of Vietnam as the Chief Rapporteur,

IV. Adoption of Agenda and Approval of the Programme Meeting

15. The Chairperson presented the agenda of the 3rd SEAMEO TED GB Meeting and requested the GB Members to approve and adopt the agenda.

Decision: The 3rd SEAMEO TED GBM adopted the Meeting Agenda as proposed by the SEAMEO TED

V. Matters for Information

WP-01/GBM-3/2020 (Significant Policy, Agreements and Actions Taken on Key Agenda Items from SEAMEO Meeting in FY 2019/2020)

16. The Director of SEAMEO Secretariat presented the significant points, agreements, and actions taken from SEAMEO Meetings for fiscal year 2019/2020 (July 2019- June 2020). She informed the GB Members about the SEAMEO 7 Priority Areas and the key meetings and their outcomes achieved by SEAMEO Member countries. A total of 28 working papers was approved by SEAMEO Council through referendum as 2020 is Non-SEAMEC Year.

17. SEAMEO Secretariat Director also highlighted the SEAMEO TED cooperative activities and the top priority areas that SEAMEO Secretariat is paying attention. She also shared the overview of SEAMEO Strategic Plan 2021-2030. She further updated the Inter-Center collaboration activities of SEAMEO Centers. She mentioned that SEAMEO Secretariat is always willing to coordinate and support the regional programs to meet the need of the region and the world. Finally, she highlighted the SEAMEO Covid-19 initiatives, UNESCO Global Education Coalition for Covid-19, and SEAMEO Ministerial Policy e-forum on Covid-19 Response (June 18, 2020).

Discussions:

18. GB Member from Thailand appreciated the SEAMEO Secretariat's significant achievements in the Covid-19 pandemic for the regional education development. It is very important for both the region and Thailand as well. She will share the lesson, and try to support the centers in Thailand to be excellent.

19. Dr. Ethel introduced the various activities done via Webinars. SEAMEO Secretariat has invited experts from partners such as EU, USA, UK, and Hong Kong to share their expertise and experiences in the education setting.

Decision: The GB Meeting took note of the significant policy, agreements, and actions taken from SEAMEO Meetings for fiscal year 2019/2020.

WP-02/GBM-3/2020 (WP-02-Informing of Governing Board Members from Malaysia, the Center Director of SEAMEO TED Director)

20. SEAMEO TED Director presented Working Paper 02 to inform the meeting of the appointment of Governing Board Members from Malaysia and the SEAMEO TED Director.

WP-03/GBM-3/2020 (Follow-up Action on the 2nd GB Meeting)

21. SEAMEO TED Director presented a working paper on follow-up action on the 2nd GB Meeting (WP-03/GBM-3/2020).

Discussions:

22. SEAMEO TED Director highlighted several important points and activities suggested for improvement and revision. Those included:

- WP-02/GBM-2/2019 (Revised SEAMEO TED's Logo which is officially used in the TED administration).
- WP-03/GBM-2/2019 Proposal to revise SEAMEO TED' Enabling Instrument, Organizational Structure, and Job Description which is taken into consideration and permission from emblem ministries for the approval. SEAMEO TED has proposed four divisions and waited for approval from the Ministry of Education, Youth and Sport, and Ministry of Civil Service.
- WP-06/GBM-2/2019 Proposed Three-Year Operational Budget Plan for FY 2019/2020, FY 2020/2021 and FY 2021/2022, which SEAMEO TED has included three types of activities: capacity building, research and development and partnership in its revised strategic plan 2021/2022-2025/2026
- WP-08/GBM-2/2019 Proposal on the Comparative Study on Technical and Vocational Education Teachers' Instructional Competencies in South East Asia, which TED has included the IR 4.0 and Timor-Leste in the research study area and but due to the lack of fund and COVID-19 outbreak, this proposal is still waiting for implementation in the 2021 and the fund will be sourced from partners, especially from SEAMEO Inter-Center Collaboration (ICC) fund in 2021.

Decision: GB Members took note of the Follow-Up Action on the 2nd GB Meeting (WP-03/GBM-3/2020)

WP-04/GBM-3/2020 (Report on TED's Deputy Director for Program Position Vacancy)

23. SEAMEO TED Director presented a working paper of position vacancy for Deputy Director for Program (WP-04/GBM-3/2020)

Discussions:

24. SEAMEO TED Director explained that TED has failed to attract a potential candidate to fill in the Deputy Director for Program position due to the financial limitation set by the Royal Government of Cambodia.

25. SEAMEO Secretariat Director strongly requested for the nomination of the potential candidate to be from other SEAMEO Member countries in order to regionalize the SEAMEO TED work and relevance.

26. GB from Singapore mentioned that it is difficult to attract people from other countries since the remuneration proposed by TED is low.

27. GB from the Philippines also supported the idea of GB member from Singapore.

28. SEAMEO Secretariat Director clarified that still, some people from Southeast Asia who are living in Cambodia can fill the vacant post. It takes time and possible to delay for one more time for candidate selection.

29. GB from Thailand requested to re-announce the vacant position and would like to share this information with the Thai officials.

30. SEAMEO TED Director explained it is accepted for postponement of the deputy director for program recruitment due to the suggestion of GB Members and SEAMEO Secretariat Director.

Decision: GB Members took note on the report of the vacant post of SEAMEO TED's Deputy Director for Program and suggested to re-announce the vacancy (WP-04/GBM-3/2020).

WP-05/GBM-3/2020 (Propose for Amendment on Enabling Instrument of SEAMEO TED)

31. SEAMEO TED presented a working paper on Propose for Amendment on Enabling Instrument of SEAMEO TED (WP-05/GBM-3/2020)

Discussions:

32. GB from Singapore pointed this is a significant change.

33. SEAMEO Secretariat Director explained the recruitment practices of SEAMEO Centers based on their enabling instrument (EI). The two deputy directors shall come from SEAMEO Member countries. SEAMEO Secretariat Director supported the selection for DDP from different nationalities of the director. However, she requested to hear from SEAMEO TED the real challenges. She clarified that it is important to have a representative from external sources or international experts from SEAMEO Countries for new ideas, perspectives, and possible partnership enhancement. She gave an example of Vietnam and Singapore on this issue as well. Finally, she suggested SEAMEO TED can review the organization structure and the deputy director for program should be from external sources so as to regionalize the work of SEAMEO TED. SEAMEO Secretariat advised it is better to consider more director positions for Finance, Director for Program to strengthen the TED's capacity and responsibility.

34. GB from the Philippines supported SEAMEO Secretariat for clarification from the experience of other SEAMEO centers.

35. GB from Singapore supported the idea of SEAMEO Secretariat and suggested TED to consider selecting more managers, and it may not necessary yet to change the enabling instrument.

36. SEAMEO TED director explained the need for deputy director from SEAMEO countries, including from Cambodia. Until now, after so many months after the announcement, we have not found a potential candidate to fill the position. He suggested from all GB Members to share out the information for the recruitment for potential candidates. We understood that it is a financial limitation making it hard to attract. We still need a potential candidate to fill the position. Also, SEAMEO TED clarified on the challenges of restructuring of TED organization (more division managers) due to the point that legalization and approval are under process by the Royal Government of Cambodia after the decision of the TED 2nd GB meeting 2019. Presently, TED has no position for manager level.

37. SEAMEO Secretariat recommended TED to go through the process and see if there is a possibility to recruit from external.

<p>Decision: GB Members suggested SEAMEO TED not to amend the Enabling Instrument and to continue to recruit the Deputy Director Position.</p>

WP-06/GBM-3/2020 (SEAMEO TED Progress report 2019/2020)

38. SEAMEO TED Director presented a working paper on the SEAMEO TED Progress report 2019/2020 and explained the detailed activities of TED implemented and attended in the FY 2019/2020.

Discussion:

39. GB from Singapore congratulated TED for the significant achievement of the FY.
40. SEAMEO TED Director added the new norm is to provide training programs locally because of the Covid-19 situation. He also mentioned the current potential partners of TED that we will collaboratively work together to contribute to the need of the region. We have intended to formulate the Southeast Asia Vocational High School Network in order to promote learning and sharing among teachers, schools, and management in the secondary technical vocational high school level in the region.
41. SEAMEO Secretariat Director congratulated TED for making itself a more responsive role for the region.
42. GB from Singapore inquired about the budget provision of general and technical high schools in Cambodia.
43. SEAMEO TED Director elaborated on the source from MoEYS on general and technical education in Cambodia, which is the same source, but the budget for the technical education is more amount since it needs more investment than general education on equipment, learning and teaching facility, and infrastructure. It needs more investment in classroom innovation, teachers and students' practice, internship, and study exchange program.
44. GB from the Philippines asked on the dissemination and possibility of TED training program to benefit the SEAMEO member countries.
45. SEAMEO TED Director clarified that the initial phase of the training program is to cater to the local needs. We started the need for easements for teachers to determine the need, challenge, and support needed for the training. He is concerned about the limitation; budget reduction will affect the regional training planed. Therefore, we need to start with the local first and regionalize the program.

<p style="text-align: center;">Decision: GB Members took note on SEAMEO TED Progress Report FY 2019/2020</p>

WP-07/GBM-3/2020 (Proposal on TED's Annual Operation Plan (AoP) for FY July 2020 – June 2021)

46. SEAMEO TED presented a working paper on Proposal on TED's Annual Operation Plan (AoP) for FY July 2020 – June 2021 (WP-07/GBM-3/2020).

Discussion:

47. GB from Brunei Darussalam asked about the office building construction of TED since this was discussed in the previous GB meeting.

48. SEAMEO TED Director explained the current situation of TED's limitation of the budget, the new building is under construction.

49. An inquiry was given by GB from Cambodia regarding the need for material development for the training programs that TED is implementing.

50. SEAMEO TED Director explained the process of preparing a training module for the program. This needs good cooperation between national and regional experts who are resource persons, which it is very important for developing teaching materials for each training module.

51. GB from Timor-Leste was strongly interested in the TED's training program, and requested TED to provide a capacity development training program to Timor-Leste teachers in the near future.

52. GB from Indonesia interested in exchange teacher training programs. He was interested in matching labor market to TVET graduates.

53. GB from Malaysia wondered about the need for concentration and adjustment of activities amid the Covid-19.

54. Clarification is given by SEAMEO TED Director on the request of Timor-Leste. He is willing to support regional capacity development as TED's capacity from the locals to the regional in a step by step process. TED thanked the concern of GB from Malaysia regarding the adjustment of the budget program. The budget limitation is surely a challenge by TED in responding to the demand of the region.

Decision: The GBM endorsed Proposal on TED's Annual Operation Plan (AoP) for FY July 2020 – June 2021 (WP-07/GBM-3/2020)

WP-08/GBM-3/2020 (Proposal on TED's 3 years Budget Plan for FY 2020/2021, 2021/2022, 2022/2023)

55. SEAMEO TED presented the WP on Proposal on TED's 3 years Budget Plan for FY 2020/2021, 2021/2022, 2022/2023. (WP-08/GBM-3/2020).

Discussion:

56. Chairperson inquired about the possibility to increase the budget of SEAMEO TED regarding the three-year budget of SEAMEO TED after the pandemic is solved.

57. SEAMEO TED Director clarified that if the pandemic is over, the budget will be increased if we could secure the approval of the Ministry of Education Youth and Sport and Ministry of Economy and Finance.

Decision: The GB Members endorsed the Proposed TED's 3-Year Budget Plan for FY 2020/2021, 2021/2022, 2022/2023 (WP-08/GBM-3/2020)

WP-09/GBM-3/2020 (Proposal on Revision of SEAMEO TED 1st Five Year Strategic Plan FY 2021/2022 - 2025/2026)

58. SEAMEO TED Director presented the WP-09 on Proposal on Revision of SEAMEO TED 1st Five Year Strategic Plan FY 2021/2022 - 2025/2026. SEAMEO TED Director height the detailed of the revised strategic plan 2012/2020-2025/2026.

Discussion:

59. GB from the Philippines wondered the TED's vision statement was changed. He mentioned that in the 2nd meeting 2019 that the board agreed the vision statement ***"To be the center of excellence in technical education"***.

60. SEAMEO TED Director explained that for a strategic plan to be effective usage, the legislative process, local and regional consultation workshops, and other more processes through different levels of the relevant stakeholder (SEAMEO High Officials and SEAMEO Council Conference need to be passed. Previously SEAMEO TED did not present the first five-year strategic plan in the 41st SEAMEO HOM for more comments and inputs before presenting it at the SEAMEO Council Meeting 2018 for approval.

61. SEAMEO Secretariat Director and GB Members requested TED to use the approved Five-Year Development Plan (FYDP) at the 2019 GB meeting, namely vision, mission and goals.

62. SEAMEO TED Director agreed to the suggestion.

63. SEAMEO TED Director explained it is the zero draft of the first five-year strategic plan from the center and seeking approval from the 3rd GB meeting today for further approval from the higher official level.

64. GB from Singapore asked about strategy number 7 on the difficulty in attracting female staff to work in technical schools.

65. SEAMEO TED Director requested GB Members for more discussion on the action plan of the proposed strategic plan for the effectiveness of the TED program. TED is focusing on the gender equity promotion for only teachers and staff and school principals in terms of participation in the training program, research study, and study visits.

66. GB from Vietnam shared some good experiences and lessons of Vietnam in promoting gender equity in technical education. He understood the females in Asian countries are not high in engagement in technical education.

67. GB from Malaysia requested for elaboration and clarification on strategy number 6, explain what kind of **legislative framework**.

68. SEAMEO TED Director responded that creating a legislative framework to achieve technical education effectiveness and to widen the scope of activities, relevant policy, strategy and action plan, supporting mechanism, taskforce, guideline and proclamation and acts are needed to create to support the center program.

69. GB from Singapore wondered the purpose of establishing a legislative framework to mobilize the budget to support technical education.

70. GB from Cambodia supported the suggestion of GB from Malaysia and Chairperson for revising strategy number 6 Since SEAMEO is a regional center, should focus more on the regional program, not the national level. He wondered the guideline is for school or SEAMEO TED. He suggested changing the word” **the legislative framework**” to be **policy and guideline framework support**.

71. SEAMEO TED Director clarified the strategy “Legislative Framework” is not for the teacher's and students' focus. He understood that the legislative guideline is needed for supporting TED implementation, especially for financial and administrative support in order to claim support from the umbrella.

72. GB from the Philippines requested clarification on the scope of the program (Strategy number 4).

73. SEAMEO TED responded whether the scope of the strategy plan number 4 (Improving technical education and training programs for teachers, school management and supporting administrators) to be covered in responding to technical education teacher capacity building in Southeast Asia.

74. SEAMEO TED Director clarified the scope of activity of TED, which focuses on the regional need, not just Cambodia. We will try to find potential partners to make a concrete and tangible impact on the region as much as possible. He mentioned the potential partners from the USA and other countries.

75. GB from Timor-Leste asked on strategy number 4. Can TED consider this will impact all SEAMEO Countries?

76. SEAMEO TED Director responded that TED training program will impact the region and need all GB Members to contribute.

77. GB from the Philippines interacted on the strategies and asked for clarification on the strategy 3 on the phrase “**Policy Formulation**”.

78. SEAMEO TED Director responded that policy formulation means the research findings will be sent to relevant technical departments for policy formulation.

79. SEAMEO TED Director additionally requested for GB Members, under the SEA-High School Network program to introduce technical schools in their countries so as to gather inputs to formulate detailed action plan.

Decision: The GB Members endorsed discussion and input on WP-09/GBM-3/2020 (Proposal on Revision of SEAMEO TED 1st Five Year Strategic Plan FY 2021/2022 - 2025/2026)

WP-10-GBM-3/2020 (Proposal on Regional Network on Public-Private Partnership)

80. SEAMEO TED Director presented the WP-10-GBM-3/2020 (Proposal on Regional Network on Public-Private Partnership).

Discussion:

81. GB from the Philippines requested to include his country in the program.

82. GB from Singapore asked for further clarification on more specifications on the proposed public and private partnership network program of TED. He shared his different perspectives of the public and private partnership. He also raised the specific point to be considered in the proposed partnership. An example of industrial attachment is provided by GB from Singapore.

83. GB from Malaysia understood that the partnership should be of many kinds.

84. GB from Thailand shared the PPP in Thailand. Thailand has a committee of different industrial sector in the community committee, coming together to share on the demand of industries and the labor market. In this community, everything can be covered.

85. SEAMEO TED Director clarified on the partnership in work practice from industrial in providing capacity building to teachers and students. The activities should be implemented in the form of online training and face-to-face lectures. He mentioned the experiences of Koh Kong Special Economic zone as one recent example of such collaboration. TED can support technical high schools to make partnerships and cooperation through MoU and MoA. He requested the GB Members to seek participation from the regional industries and schools (one or two).

Decision: The GB Members approved the establishment of Regional Network on Public-Private Partnership (WP-10/GBM-3/2020)

WP-11-GBM-3/2020 (Proposal on SEA-Vocational-Technical High School Network)

86. SEAMEO TED Director presented the WP-11-GBM-3/2020 (Proposal on Regional Network on SEA-Vocational Technical High Schools).

Discussion:

87. GB from Singapore suggested to check with SEAMEO VOCTECH if it has established such a network and platform for sharing.

88. SEAMEO TED Director responded that he will establish the platform for the technical high school network and commitment to work closely with SEAMEO VOCTECH.

89. GB from Vietnam supported the innovation of establishing the partnership is a good idea. Not only concept sharing but the structure, facility for vocational and technical high schools. He understood that some schools are not using the facility fully. There is a need to do coordination to make this sharing possible. We can use online platform for regional cooperation.

90. GB from the Philippines inquired on the possibility of the online platform and the timeline for the participation registration.

91. SEAMEO TED Director clarified that at the early stage, not much money is needed. We can use online for understanding each other from the developed countries. The timeline will be provided for the registration. Official Development Assistance (ODA) project proposal is needed to submit for fund support from NGOs, Partners, or ICC from SEAMEO Secretariat.

92. GB from Cambodia shared the experience of existing SEAMEO VOCTECH's platform, SEA-VET.net. It is better that TED can establish this partnership to support the students learning.

93. SEAMEO TED Director clarified that TED recognized the student and teacher exchange has been implemented so far but it is limited to high school level. TED' program on SEA-vocational high school partnership is focusing only on high school.

94. GB from the Philippines supported the program to strengthen the vocational-technical students. He mentioned the harmonization of labor skills, especially we are in the borderless economy.

95. SEAMEO Secretariat Director shared the SEA-Teacher and SEA-TVET networks that SEAMES has organized. SEAMEO Secretariat Knowledge Management Office Manager (KMOM) was asked to elaborate on the two networks

implemented by SEAMEO Secretariat at the moment. SEA-TVET consortium is focusing on technical schools or polytechnic for university-level, whereas SEA-TVET Network is focusing on Students and Teachers Mobility. SEAMEO Secretariat strongly supported such a partnership program of TED which is very helpful to pave the need for the regional technical vocation schools who want to make partnership in the region at the secondary level. Ms.Piyapa advised that TED has to prepare a good plan to make this possible.

96. Finally, SEAMEO TED requested SEAMEO Secretariat to provide support for the ICC fund.

97. SEAMEO Secretariat Director responded that the ICC fund of USD10,000 was allocated for the TED ICC project last year but it was not utilized. SEAMES also called for TED to re-propose for the ICC fund in the following year.

Decision: The GB Members approved Proposal on the establishment of SEA-Vocational-Technical High School Network (WP-11/GBM-3/2020)

WP-12-GBM-3/2020 (Proposal on A Comparative Study on Technical and Vocational Education Teachers' Instructional Competencies)

98. SEAMEO TED Director presented the WP-12-GBM-3/2020 (Proposal on A Comparative Study on Technical and Vocational Education Teachers' Instructional Competencies)

Discussion:

99. The project was not conducted due to the Covid-19 pandemic.

Decision: The GB Members noted on Proposal on A Comparative Study on Technical and Vocational Education Teachers' Instructional Competencies (WP-12-GBM-3/2020)

WP-13-GBM-3/2020 (Report on Awareness-Raising Workshop on the Labor Market Needs in IR. 4.0 Era between the Private Sector and Technical Education Teachers, Koh Kong province, Cambodia)

100. SEAMEO TED Director presented the WP-13-GBM-3/2020 (Report on Awareness-Raising Workshop on the Labor Market Needs in IR. 4.0 Era between the Private Sector and Technical Education Teachers, Koh Kong province, Cambodia)

Discussion:

101. GB from Singapore inquired on school curriculum revision are included in the workshop.

102. SEAMEO TED Director explained that teachers from four trades to be invited to get the lesson shared by the industrial representatives.

103. Appreciation on the achievement of the awareness workshop was given by GB Member from Timor-Leste and he requested for the invitation to Timor-Leste in this such workshop in IR 4.0 is made.

104. GB from Singapore recognized this is a good initiative for TED to frequently visit the companies.

Decision: The GB Members took note on Report on Awareness-Raising Workshop on the Labor Market Needs in IR. 4.0 Era between the Private Sector and Technical Education Teachers, Koh Kong province, Cambodia (the WP-13-GBM-3/2020)

WP-14/GBM-3/2020 (Report on Research on Assessing the online course delivery effectiveness for technical education during the Covid-19 pandemic outbreak in Cambodia)

105. SEAMEO TED Director presented the WP-14/GBM-3/2020 (Report on Research on Assessing the online course delivery effectiveness for technical education during the Covid-19 pandemic outbreak in Cambodia)

Discussion:

106. GB from Malaysia inquired on the major findings of the study.

107. SEAMEO TED Director presented the major findings regarding the low priority attributes such as *school management support in facilitation of students learning online class, live lesson, face to face teaching for less than 10 students, home base teaching, study club teacher feedback on students homework and assignment, school and management support on home-based learning and teaching, sufficient resources and affordability to access video clips.*

108. SEAMEO Secretariat Director shared flexible learning program adapted in SEAMEO Member countries during the pandemic period.

109. All GB Members and SEAMEO Secretariat shared a lot of emerging experiences that each country in the region has implemented to solve the problem of education accessibility during the pandemic.

Decision: The GB Members took note on Report on research on assessing the online course delivery effectiveness for technical education during the Covid-19 pandemic outbreak in Cambodia (WP-14/GBM-3/2020)

WP-15-GBM-3/2020 (Report of research study on Developing the Strategies for Southeast Asian Ministries of Education Organization Regional Center for Technical Education Development (SEAMEO TED): Strengths, Weaknesses, Opportunities and Threats (SWOT) Analysis)

110. SEAMEO TED Director presented the WP-15-GBM-3/2020 (Report of research study on Developing the Strategies for South East Asian Ministries of Education Organization Regional Center for Technical Education Development (SEAMEO TED): Strengths, Weaknesses, Opportunities and Threats (SWOT) Analysis).

Discussion:

111. Chairperson, GB Members and SEAMEO Secretariat acknowledged that the SWOT analysis is fitting for the development of strategic plan.

Decision: The GB Members took note (Report of research study on Developing the Strategies for South East Asian Ministries of Education Organization Regional Center for Technical Education Development (SEAMEO TED): Strengths, Weaknesses, Opportunities and Threats (SWOT) Analysis (WP-15-GBM-3/2020)

WP-16/GBM-3/2020 (Proposal on a training course on School Management and Leadership for the principals of General Technical High School, Kampot province, Cambodia)

112. SEAMEO TED Director presented the WP-16/GBM-3/2020 (Proposal on a training course on School Management and Leadership for the principals of General Technical High School, Kampot province, Cambodia).

Discussion:

113. GB from Malaysia and Cambodia requested for sharing the Module.

114. SEAMEO TED Director responded that the module is under development and after finalization, TED will share with GBMs.

115. Go Study China Organization expressed supports on the training program on student, teacher and school principal capacity building in various forms such as

student and teacher exchange. Go Study China also expressed admiration on TED's work and is willing to extend the work of Go Study to impact the region.

Decision: The GB Members took note on Proposal on a training course on School Management and Leadership for the principals of General Technical High School, Kampot province, Cambodia (WP-16/GBM-3/2020).

In-Camera Session: WP 17: Proposal on the appointment of SEAMEO TED Deputy Director for Administration)

116. SEAMEO TED Director presented the proposal on the appointment of SEAMEO TED Deputy Director for Administration, Mr. Khat Prumsochetra.

Discussion:

117. The chairperson requested for the approval from GBMs.

Decision: The GB Members approve of the Proposal on the appointment of SEAMEO TED Deputy Director for Administration

OM-GBM-3/2020 (Proposal on Propose the venue and date for the 4th SEAMEO TED Governing Board Meeting option (1) the first week of October 2021 option (2) the second week of October 2021)

118. SEAMEO TED Director presented the (Proposal on Propose the venue and date for the 4th SEAMEO TED Governing Board Meeting option (1) first week of October 2021 option (2) the second week of October 2021).

Discussion:

119. After the deliberation, GB Members agreed for 4th GB Meeting to be held in Siem Reap province of Cambodia, on the 3rd week of October (21-22 October 2021).

Decision: The GB Members endorsed on the proposed venue in Siem Reap and date for the 4th SEAMEO TED Governing Board Meeting option 3rd on 21-22 October 2021 (OM-GBM-3/2020)

120. SEAMEO TED Director expressed sincere thanks to all GBMs, SEAMEO Secretariat and the Ministry of Education Youth and Sport of Cambodia and partners for continued support on TED programs.

121. SEAMEO Secretariat Director announced the closing of the 3rd GB meeting.

Review and Adoption of the Final Proceedings

122. The 3rd SEAMEO TED GB meeting reviewed and adopted the final proceedings of the meeting. The final proceedings reviewed in this 3rd GB Meeting would be sent to GB Members after the GB meeting.

Closing Remarks

123. The closing ceremony of the 3rd SEAMEO TED GB meeting was conducted on the 09th of October 2020 virtually. SEAMEO TED Director expressed his sincere gratitude to all GB Members from 11 countries, Dr. Ethel Agnes Pascua Valenzuela, Director of SEAMEO Secretariat and her colleagues, the Ministry of Education Youth and Sport and its potential partners such as Go Study China, Korean National University of Education, Global Development Foundation, Royal University of Agriculture, SEAMEO centers and others for the valuable inputs, partnership and supports for the development of technical education in the region.

124. The Chairperson of the meeting officially concluded the 3rd SEAMEO TED GB Meeting.

The Governing Board Members approved the 3rd SEAMEO TED Governing Board Meeting held at Phnom Penh, Cambodia, October 08-09, 2020

Chairperson



Mr. Aw York Bin
Singapore
Chief Rapporteur



Prof. Dr. Do Van Dung
Vietnam



Dr. Abdul Haris
Indonesia



Dr. Shamsuri Abdullah
Malaysia



Engr. Raul C. La Rosa,
Philippines



Mr. Deolindo da Cruz
Timor-Leste

Vice-Chairperson



Mr. Rath Sara
Cambodia



Mr. Lim Kian Boon
Brunei Darussalam



Mr. Somlith Virivong
Lao PDR



Mr. Aung Myatt Soe
Myanmar



Dr. Rangsan Thepmondhri
Thailand



Dr. Song Heang Ai
SEAMEO TED, Director



Dr. Ethel Agnes Pascua Valenzuela
Director of SEAMEO Secretariat