



Workshop Overview

CHINA-SEA PARTNERSHIP WORKSHOP

Enhancing Partnership Between Chinese and Southeast Asian Education
Institutions Through Sharing Best Practices and Future Cooperative Initiatives



CHINA-SEA
PARTNERSHIP
WORKSHOP

Phnom Penh, 15-16 January, 2024

CONCEPT NOTE

With the implementation of China's Belt and Road Initiative, more and more Chinese universities are bringing teaching resources abroad in response to this policy. At the same time, SEAMEO TED's leadership in technical curriculum development aligns with the needs of schools across Southeast Asia and is eager to implement internationally benchmarked courses. SEAMEO TED has also been actively promoting the internationalization of vocational courses and cooperating with many excellent Chinese universities.

In order to honor this precious cooperation and reward partners who have contributed, SEAMEO TED, together with its Chinese partner, Go Study Global Education, wants to initiate the China-SEA Partnership Workshop in Phnom Penh between January 15 and 16, 2024. Partner institutions from China and SEA countries will be invited to join and communicate with each other, sparking new ideas and potentials for future collaboration.

Over the past year, SEAMEO TED and GS have jointly worked on developing innovative vocational curricula and expanding training programs to meet the educational needs of Southeast Asian nations. This partnership leverages China's educational strengths while combining them with the specialized expertise of SEAMEO TED and GS in the field of vocational education. As a result, it has driven and enriched the vocational education landscape in Southeast Asia, reflecting the collaborative spirit of our partnership and establishing a strong foundation for future institutional-level cooperation.

Hence, the co-organization of the China-SEA Partnership Workshop by SEAMEO TED and GS in Phnom Penh, Cambodia, holds significant importance. This workshop will promote educational cooperation between China and Southeast Asian countries, allowing Chinese institutions to showcase their expertise in vocational education and facilitate knowledge exchange with educational partners in Southeast Asia. Notably, Cambodia, as the host country, stands to benefit by establishing connections with educational institutions in both China and Southeast Asia, fostering mutually beneficial collaboration, and further advancing internationalization efforts in its higher education sector.

The success of this workshop will not only drive vocational education development but also strengthen educational cooperation between China and Southeast Asian nations, making a positive contribution to broader educational objectives.

PURPOSES OF THE WORKSHOP

The workshop serves three purposes as follows:

- 1 Enhancing partnership between Chinese institutions and SEA institutions in terms of technical and vocational education and training (TVET);
- 2 Sharing best practices among Chinese and SEA participants on their achievements; and
- 3 Identifying alternative solutions to the challenges of TVET in the region by raising recommendations for consideration and decision. It will be tentatively attended by policymakers, curriculum developers, school management, the private sector, and teachers.



GO STUDY

CATEP

China-ASEAN Technical Education Cooperation Platform



CHINA-SEA
PARTNERSHIP
WORKSHOP

AGENDA

TIME (GMT+7)

MONDAY, 15 JANUARY 2024

08:00 – 08:30 HRS

Registration

08:30 – 09:30 HRS

OPENING FORMALITIES

- Cambodia National Anthem and SEAMEO Colors
- Welcoming Remarks: **Dr. Songheang Ai**, Director of SEAMEO TED
- Addressing Remarks: **Mr. Liu Youyi**, Director General of Department of Education of Guangxi Zhuang Autonomous Region, China
- Opening Remarks: **H.E. Dr. Romny OM**, Secretary of State of the Ministry of Education, Youth and Sport, Cambodia
- Distinction Ceremony
- Group Photo

MC: *Ms. SU Wenjing, Project Manager, Go Study and Mrs. Hangchuon Nanita, SEAMEO TED*

09:30 – 09:45 HRS

COFFEE BREAK

09:45 – 12:00 HRS

BEST PRACTICE SHARING ON PARTNERSHIP AND COOPERATION

1. Industry-Integrated Learning: Unveiling the Impact of Politeknik Brunei and Hengyi Industries Partnership on Technical and Vocational Education and Training by **Mr. Ja'afar Johari**, Acting Principal, Politeknik Brunei, Brunei Darussalam
2. Internationalization for the Development of ITC by **Mr. Phen SIEANG**, Head of International Relations Office, Institute of Technology of Cambodia (ITC)
3. Talent Cultivation, Standardization, and Results Sharing: Jointly Creating a Bright Future for China-ASEAN Vocational Education in Transportation by **Mr. LI Wenyong**, President of Guangxi Transport Vocational and Technical College (GTVTC), China
4. The Implementation of International Partnership in BIU by **Assoc. Prof. Dr. Indra Muis, S.S., M.M.**, Rector of Bina Insani University (BIU), Indonesia
5. Partnerships for Growth in Career and Technical Education – The Singapore ITE Approach by **Ms. Chua Ai Lian**, Director for Corporate Affairs, Institute of Technical Education (ITE), Singapore
6. Q & A

Moderator: *Mr. Suong Saruon, Head of Public Relations and Partnership Division, SEAMEO TED*

12:00 – 13:30 HRS

LUNCH BREAK



GO STUDY



China-ASEAN Technical Education Cooperation Platform

CHINA-SEA
PARTNERSHIP
WORKSHOP**AGENDA****TIME (GMT+7)****MONDAY, 15 JANUARY 2024****13:30 – 15:30 HRS****FUTURE COOPERATIVE PROJECTS AND PROPOSALS**

1. Deepen Exchanges for Development, Win-Win Cooperation for A New Chapter by **Mr. WU Kun**, President of Guangxi Polytechnic of Construction (GXPC), China
2. Collaborative Partnership Experience Sharing Cambodia – China based on NTTI' Story and its Future Development by **H.E Dr. Yok Sothy**, Director of National Technical Training Institute (NTTI), Cambodia
3. International Collaboration in TVET New Teaching and Learning Model: The Application of Digital Mind Mapping in Enhancing Vocational Learning among TVET students by **Prof. Dr. Ramlee Bin Mustapha**, TVET Expert, Sultan Idris Education University, Malaysia
4. Smart Future: Exploring the Potential of AI in Education and Industry by **Asst. Professor Dian Ade Kurnia, M. Kom**, Deputy Director of STMIK IKMI Cirebon University, Indonesia
5. Transform the Traditional Vocational College to the Global Vocational by **Ms. Pucharasm Tanpraphat**, Manager & Vice Director of Chonburi Technological College, Thailand
6. TVET Network in Hospitality on Youth from Disadvantaged Backgrounds by **Ms. Hà Phan**, Project Manager of ASSET-H&C (powered by the European Institute for Cooperation and Development), Vietnam
7. Q & A

*Moderator: Ms. QIN Ziyan, Executive Director of International Relations of Go Study, China***15:30 – 15:45 HRS****COFFEE BREAK****15:45 – 17:00 HRS****NETWORKING SESSION**

- Some institution representatives will be put at one round table for networking with other institutions.

*Moderator: Mr. Pho Mara, Head of Technical Education and Training Division, SEAMEO TED***17:00 – 17:30 HRS****CLOSING FORMALITIES**

- Impressive Remarks by A Participant Representative, **Dr. Gatot Hari Priowirjanto**, Coordinator of SEAMEO Centres in Indonesia
- Closing Remarks by **Dr. Songheang Ai**, Director of SEAMEO TED
- Certificates given to speakers, cooperation companies and outstanding individuals

18:00 – 20:30 HRS**DINNER****TIME (GMT+7)****TUESDAY, 16 JANUARY 2024****09:00 – 11:00 HRS****SCHOOL VISIT AND INVESTIGATION 1**

1. National Polytechnic Institute of Cambodia (NPIC), Cambodia

14:00 – 16:00 HRS

2. National Technical Training Institute (NTTI), Cambodia

*Coordinators: Mr. Khat Prumsochetra and Mr. Suos Sovannarin-SEAMEO TED***08:30 – 11:30 HRS****SCHOOL VISIT AND INVESTIGATION 2**

1. Institute of Technology of Cambodia (ITC), Cambodia
2. Royal University of Phnom Penh (RUPP), Cambodia

*Coordinators: Mr. Pho Mara and Mr. Rien Chamrong-SEAMEO TED***14:00 – 17:00 HRS****CULTURAL VISIT****Note: The agenda is subject to be modified in some cases.*

SPEAKERS' PROFILE

OPENING SESSION

OPENING REMARKS



H.E. Dr. Romny OM

Secretary of State
Ministry of Education
Youth and Sport
Cambodia

Dr. Romny OM, Secretary of State for the Ministry of Education, Youth and Sport, and honorary director of the ITC, has significantly uplifted educational standards. He has few of his achievements include:

- Japanese Foreign Minister's Commendation (2015)
- Grand Order of National Merit (Cheatopka, 2018)
- JICA President Award (2021)
- Chevalier des Palmes Académique (2022)

His academic path spans engineering degrees from Japan. With 35 years in academia, Dr. Romny has published 28 articles and actively participates in global educational boards. His multilingual proficiency (English, French, Japanese, Russian, and Khmer) enhances his role in global education. Leading STEM Innovation, he spearheads the STEP-UP project, aiming to revolutionize STEM education in MoEYS.

ADDRESSING REMARKS



Mr. Liu Youyi

Director General
Department of Education of Guangxi
Zhuang Autonomous Region
China

Mr. Liu Youyi, born in February 1965, graduated from the Medical Department of Guangxi Medical University with a Bachelor's degree in Clinical Medicine. He holds the position of Associate Researcher. Previously, he served as the Deputy Secretary of the CPC Liuzhou Municipal Committee of Guangxi, and the Secretary of the CPC Guangxi Medical University committee. Currently, he is the Director-General of the Department of Education of Guangxi Zhuang Autonomous Region, P.R. China

WELCOME REMARKS



Dr. Songheang Ai

Director of SEAMEO TED

Dr. Songheang Ai received the doctor of philosophy from South Korea in Human Resources Development (HRD) from Korea University of Technology and Education (KOREATECH). His professional interests focus on technical and vocational education and training (TVET), migration, secondary education, curriculum development, and soft skills, and his current research projects include assessing the quality of distance learning delivery for technical and vocational education students during the COVID-19 outbreak in Cambodia, and assessing the curriculum implementation effectiveness at technical and vocational education institutes.

Dr. Songheang has published some journal research articles, international conference papers, book chapters, and web blogs. He served as a deputy director of the Vocational Orientation Department from 2018 to 2020. He was recently honored with the Best Paper Award for his contributions to the international conference on June 22–23, 2019 in Bali, Indonesia. Currently, he has been the Director of SEAMEO TED since 2020.

SESSION I : BEST PRACTICE SHARING ON PARTNERSHIP AND COOPERATION**BIOGRAPHIES**

Mr. Ja'afar Johari
Acting Principal
Politeknik Brunei
Brunei Darussalam

Mr. Ja'afar Johari is currently serving as the Acting Principal at Politeknik Brunei, bringing a wealth of experience and leadership to the TVET realm. His diverse career began as a Content Executive Manager at Syabas Technologies, where he excelled in web content research, structuring, and multimedia development. Transitioning to the Ministry of Education, he held key roles such as Module Coordinator, Lecturer, and Deputy Principal, showcasing his commitment to educational excellence.

Elevating his career further, Mr. Johari assumed the role of Head of General Studies Division at Politeknik Brunei. In this capacity, he played a pivotal role in overall academic planning, policy advisement, and budget allocation, ensuring alignment with the Institution's strategic direction. Currently serving as Acting Principal, Mr. Johari provides strategic leadership for all five schools under Politeknik Brunei, overseeing academic excellence and contributing to the institution's growth. His areas of expertise include Teaching Pedagogical, Strategic Planning & Leadership, and proficiency in multimedia and statistical software.

On the academic front, Mr. Johari holds a Bachelor of Arts from Universiti Brunei Darussalam (2000), a Post Graduate Certificate in Education (PGCE) from the same University (2003), and a Master's Degree in Islamic Education (2012). His academic journey is complemented by noteworthy publications and contributions to educational projects, including curriculum development and quality management initiatives. Mr. Ja'afar Johari's steadfast dedication to TVET, strategic leadership, and proficiency in various areas make him a respected figure within the TVET community. His meritorious service has been recognized with Politeknik Brunei's Award for Excellence in Leadership.

TOPIC: INDUSTRY-INTEGRATED LEARNING: UNVEILING THE IMPACT OF POLITEKNIK BRUNEI AND HENGYI INDUSTRIES PARTNERSHIP ON TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING

BRIEFING:

Partnership and Collaboration with industries is a cornerstone of the Brunei Darussalam Technical and Vocational Education and Training (TVET) system. In alignment with Wawasan 2035 (Brunei Vision 2035) and the Ministry of Education's Strategic Plan 2023-2027, these endeavors are strategically guided by the Manpower Industry Steering Committee (MISC). Various facets of industry partnership and cooperation, encompassing institutional governance, curriculum development, program delivery, and innovative models of industrial placement, are actively implemented in Brunei Darussalam. A significant milestone in this collaborative journey is the synergy between Politeknik Brunei and Hengyi Industries, exemplifying joint efforts in program development, delivery, and employment initiatives. Notably, this partnership incorporates specialized modules from Lanzhou Petrochemical University of Vocational Technology (LPUVT), adding an international dimension to the educational landscape. These collaborations yield multifaceted benefits, including the broadening of employment opportunities, the enhancement of expertise, advancements in internationalization, positive trends in enrollment and graduation, cost-effectiveness, and meticulous curriculum tailoring to address dynamic industry needs. Ultimately, this collaborative framework exemplifies a steadfast commitment to TVET, providing programs that are not only responsive but also dynamically aligned with industry needs.

SESSION I : BEST PRACTICE SHARING ON PARTNERSHIP AND COOPERATION**BIOGRAPHIES****Mr. Phén SIEANG**

Head of International
Relations Office
Institute of Technology
of Cambodia

Mr. Phén SIEANG is currently the Head of the International Relations Office of Institute of Technology of Cambodia (ITC). He has held this position since 2007. Before this position of responsibility, he was coordinator of the French Section of ITC. Knowing that ITC provides teaching in French and English; therefore, there are two sections for foreign languages.

Regarding his studies, Mr. Phén SIEANG obtained his bachelor's degree in letters from the University of Phnom Penh in 1993. Since that year, he has appointed a civil servant and worked as a French lecturer (1993–1997) and French coordinator (2000–2007).

Through his curiosity and considerable efforts, he passed his competition to obtain a master's study scholarship in Canada. After two years of study, he completed his studies in educational sciences at the University of Sherbrooke, Canada.

He decided to come back to Cambodia and serve his country until now. He works hard to create new cooperation for the development of the institution.

TOPIC: INTERNATIONALIZATION FOR THE DEVELOPMENT OF INSTITUTE OF TECHNOLOGY OF CAMBODIA (ITC)

BRIEFING:

Internationalization is one of the important levers to support the sustainable development of an institution like ITC. You know, ITC has gone through several tough times. All infrastructure and human resources have been destroyed. We reopened this institute with 0 PhD lecturer. And now, thanks to our regional and international partners, we have around 100 PhD lecturers and researchers.

We sent our best students to different countries for master's, PhD and post-doc training and most of them came back and became ITC lecturers and researchers. With this well-qualified human capital, we can not only ensure quality training but also we have joint research with different partners such as AUF, AUN/SEED-Net, JICA (Japan), AFD (France), KOICA (Korea), IRD, CIRAD, universities from France, Belgium, Japan and Thailand.

Currently, we have about 7000 students, 342 faculty members, 109 researchers and 101 projects. The level of training goes up to doctorate.

Another very important point for ITC in terms of internationalization is that we have an INTERNATIONAL CONSORTIUM made up of around forty (40) biggest universities from around the world. Most of them are from France. Every year, in March, we meet to talk about the activities carried out in the past year and new perspectives for the new academic year.

SESSION I : BEST PRACTICE SHARING ON PARTNERSHIP AND COOPERATION

BIOGRAPHIES



Mr. LI Wenyong

President of Guangxi Transport Vocational and Technical College
China

Professor LI Wenyong, Ph.D. Supervisor, is the President of Guangxi Transport Vocational and Technical College and the leader of the Transportation Engineering Discipline in Guangxi. His research focuses on Intelligent Transportation Systems, Urban Transportation Planning, and Management.

Notably, he has successfully led multiple projects funded by national and regional foundations, contributed to key national scientific and technological projects as one of the core members, and completed over 50 engineering projects in urban transportation.

Professor LI has obtained 25 patents, developed transportation management systems widely used in Guangxi, and received Guangxi Provincial Technology Progress Award and Guangxi Technological Invention Award for three times for his contributions.

His research, comprising over 50 papers, is indexed in SCI and EI databases.

TOPIC: TALENT CULTIVATION, STANDARDIZATION, AND RESULTS SHARING: JOINTLY CREATING A BRIGHT FUTURE FOR CHINA-ASEAN VOCATIONAL EDUCATION IN TRANSPORTATION

BRIEFING:

Guangxi Transport Vocational and Technical College (GTVTC) collaborates with SEAMEO TED to improve transportation vocational education. Prioritizing talent development, standardization, and knowledge sharing, GTVTC aims to shape a promising future for China-ASEAN vocational education in transportation.

SESSION I : BEST PRACTICE SHARING ON PARTNERSHIP AND COOPERATION**BIOGRAPHIES**

**Assoc. Prof. Dr. Indra
Muis S.S., M.M.**
Rector of Bina Insani
University (BIU)
Indonesia

Dr. Indra Muis is officiating as Rector of Bina Insani University. Bina Insani University, abbreviated as BIU, is a private university located in Bekasi Municipality, West Java Province, Indonesia. It takes one and half hour drive from Jakarta, the Capital City of Indonesia, to Bekasi Municipality. Bekasi is also surrounded by large industrial areas. It has become his challenge to manage the campus link and match it with industrial needs and innovation has become a powerful tool to deal with job-education mismatches.

He holds a Doctoral degree in Marketing Management from Pasundan University. It is a private university located in Bandung, West Java Province Indonesia. For him, studying marketing is an important thing to do. It is because marketing principles can be applied in most job positions and career paths.

His areas of interest include Strategic Management, Strategic Marketing and Entrepreneurship. During his career as a faculty member, he published 3 (three) books in Strategic Management, Marketing, and entrepreneurship that have become references for business department students, owners, and managers of Small Medium Enterprises (SME). He has also published 23 (twenty-three) research papers in nationally accredited journals and international conferences. And he has 7 (seven) Intellectual Property Rights.

He serves as a journal manager in some nationally accredited journals and a reviewer of several business and social science proceedings in national and international conferences. He also actively participated in some national and international events conducted reputable national and international education and research organizations like the Asia-Pacific Consortium of Researchers and Educators (APCORE), Indonesian Researcher Association, Indonesian Private Higher Education Institution Association and Computer and Informatics Higher Learning Education Institution Association.

TOPIC: THE IMPLEMENTATION OF INTERNATIONAL PARTNERSHIP IN BIU**BRIEFING:**

The presentation is about the importance of international partnerships. The awareness of the importance of international partnerships will create competitive advantage. The competitive advantage will ensure organizational sustainability. The presentation will also encourage the participants to collaborate internationally and implement the international collaborative programs. With a hope that the conference participants can walk hand in hand to achieve outstanding organizational performance.

SESSION I : BEST PRACTICE SHARING ON PARTNERSHIP AND COOPERATION**BIOGRAPHIES****Ms. Chua Ai Lian**

Divisional Director
Corporate Affairs and Development
Institute of Technical Education
Singapore

Ai Lian has more than 25 years of experience working in the field of Vocational and Technical Education (VTE), primarily in corporate and administrative roles. Over the course of her career in ITE, she has been actively involved in a diverse range of functions, in areas such as strategic planning, organisation development, corporate governance, organisational excellence, and international relations. In July 2017, her roles were expanded to include overseeing media relations and stakeholder engagement, digital marketing and corporate rebranding. Under her, some of the key achievements include:

The formulation and successful completion of the last five 5-year strategic plans, which led to ITE being recognised as 'A Trailblazer in Career and Technical Education' today. Driving ITE's Organisational Excellence journey, including the adoption of Singapore's Business Excellence Framework (since 1999) and undergoing six-yearly assessment under the ITE Quality Assurance Framework by the Ministry of Education (since 2009). Her direct involvement has led to ITE's winning the Singapore Quality Award (SQA) in 2005, and the subsequent win of SQA with Special Commendation – the national pinnacle award for Organisational Excellence in Singapore—in 2011 and again in 2018.

Transforming public perception through corporate branding campaigns, extensive school outreach as well as proactive media and stakeholder engagements. This has led to ITE winning the Asia Pacific Quality Organisation (APQO) International Best Practice Award (Platinum Award) in 'Transforming Public Perception of Career and Technical Education' in 2019. In recent years, her emphasis is on expanding social media and digital marketing to build online presence and ensure greater outreach to students, alumni, adult learners and employers.

TOPIC: PARTNERSHIPS FOR GROWTH IN CAREER AND TECHNICAL EDUCATION – THE SINGAPORE ITE APPROACH

BRIEFING:

Career and Technical Education (CTE) is an important pillar in Singapore's education landscape and plays an instrumental role in supporting Singapore's rapid industry transformation. To ensure our graduates and workforce stay relevant in the global digital economy, beyond equipping our students with technical skills for immediate employment, ITE Singapore places high emphasis on nurturing 'career-ready, world-ready and future-ready' graduates.

To achieve this, we actively leverage on industry and international partnerships for learning of best practices and technology transfer; industry and overseas immersion to equip students with critical soft skills and real work experience; and creation of progression pathway for students to further deepen their skills. Today, ITE enjoys a strong network of valued industry and international partners. The presentation will broadly cover ITE's international partnership and engagement approach, some examples of best practices with partner institutions, as well as key outcomes and lessons.



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China-ASEAN Technical Education Cooperation Platform

SESSION I : BEST PRACTICE SHARING ON PARTNERSHIP AND COOPERATION**BIOGRAPHIES****Moderator****Mr. Suong Saruon**

Head of Public Relations
and Partnership Division
SEAMEO TED

Saruon received Master's Degree in Saemaul/ Community Economic Development and Leadership from Yeungnam University of South Korea in 2017, and Master 's Degree in Business Administration from Royal University of Law and Economics in Cambodia in 2012.

He used to serve as the Head of Academy and the lecture of Economics at Asian Institute of Cambodia for 3 years and worked for the Department of Information and ASEAN Affairs, MoEYS for three years. Saruon has also been a part-time lecturer of Economics at some universities in Cambodia since 2013. He has also served as the Academic and University Relations Manager for the East Asia Management University for three years.

He also used to be a Green Growth Think-Tank Coordinator for the International Institute of Scientific Research (IISR) and a consultant for some Research Projects sponsored by Deakin University. Saruon has involved in various research projects. His research interests are industrial policy, TVET education, TVET Teacher Need Assessment, Youth Engagement in democracy, Anti-Corruption and Good Governance.

Currently, Saruon is a Head of Public Relations and Partnership Division of SEAMEO TED. He also manages to coordinate multiple works in the training programs, operation and research and international relations since the center's establishment for three years.



SESSION II : FUTURE COOPERATIVE PROJECTS AND PROPOSALS**BIOGRAPHIES****Mr. WU Kun**

President of Guangxi
Polytechnic of Construction
China

Mr. WU Kun is the President of Guangxi Polytechnic of Construction, holding the title of Professor-level Senior Engineer with a Master's degree and applied PHD qualifications. He actively contributes to professional organizations, serving as the Executive Director of the National Council of Interior Design Branch of China Architectural Society and holding key positions in the Guangxi Architectural Decoration Association.

Recognized with awards such as National Outstanding Young Interior Architect and National Top 100 Interior Architects, Mr. WU Kun is a distinguished professional in interior architectural design. He boasts 23 national utility model patents and research achievements, showcasing his significant contributions to the field.

TOPIC: DEEPEN EXCHANGES FOR DEVELOPMENT, WIN-WIN COOPERATION FOR A NEW CHAPTER

BRIEFING:

Guangxi Polytechnic of Construction (GXPC) has shifted from traditional collaboration to actively engaging with ASEAN institutions. Highlighting its initiatives in "Facing ASEAN" education (2019-2023) and its international cooperation plan for 2024.

**H.E Dr. Yok Sothy**

Director of National Technical
Training Institute (NTTI)
Cambodia

Dr. Yok Sothy studied at the Pinsky State Industrial and Pedagogical College, in the former Soviet Union and then obtained his Bachelor's degree in Computer Science Technology at Royal University of Phnom Penh, before gaining a Masters of Business Administration at the National Institute of Business, Cambodia in 2010. He has also been an integral part of many overseas training programs. In 2014, Dr. Yok Sothy earned his Doctor of Philosophy in the field of Education from Concordia College & University, USA.

PhD in Education 2015, Concordia College & University, USA

Master's Degree of Business Administration, 2008 – 2010, NIB Cambodia

Bachelor's Degree of Information Technology, 1998 – 2002, RUPP Cambodia

- Diploma of Technical Industrial, 1982 – 1987 Pinsky State Industrial
and Pedagogical College, Russia

**TOPIC: COLLABORATIVE PARTNERSHIP EXPERIENCE SHARING CAMBODIA – CHINA BASED ON NTTI' STORY
AND ITS FUTURE DEVELOPMENT**

NTTI AT GLANCE:

NTTI is centrally located in the heart of Phnom Penh. It is a publicly-owned institute with proven experience in TVET education and Teacher Education, 116 permanent officers and more than 40 contracted academic staffs from industry partners and non partners. NTTI has 3,000 teachers who have been trained between 2001 and 2016. From NTTI, 16,000 have graduated in the fields of Civil Engineering, Electrical and Electronic Engineering, Architecture, Information Technology and Refrigeration & HVAC. NTTI is the institution that produces competent, creative and innovative workforce in engineering and digital technology. NTTI has formed good partnership with Yalong Wenzhou Silk Road College in 2018, Cambodia – China Institute of Modern Craftmanship in Civil Engineering (Guongxi Politechnic of Construction) in 2023, Guizhou Polytechnic of Construction. NTTI has also planned to develop a data centre in the years to come.

SESSION II : FUTURE COOPERATIVE PROJECTS AND PROPOSALS**BIOGRAPHIES**

**Prof. Dr. Ramlee Bin
Mustapha**

TVET Expert, Sultan Idris
Education University
Malaysia

Dr. Ramlee Mustapha is a Professor of Technical and Vocational Education at the Faculty of Technical and Vocational Education, Universiti Pendidikan Sultan Idris (UPSI) [the Sultan Idris Education University]. In 2010, he was appointed as the Dean for Post-Graduate Studies at UPSI. A year later, he is appointed as the Dean of the Faculty of Technical and Vocational Education at UPSI. In 2017, he was appointed as the 5th President of the Asian Academic Society for Vocational Education and Training (AASVET).

In 2022, he was as appointed as the Head of TVET and Industry Cluster in National Professor Council. He is an expert in vocational education and training and human resource development especially in the Pacific Rim and East Asian region. In 2023, Prof Dr. Ramlee Mustapha was appointed as a Member of National TVET Council chaired by the Deputy Prime Minister.

He has written over 150 articles and 10 books in Technical-Vocational Education and Human Resource Development. Dr. Ramlee Mustapha holds a Bachelor degree in Chemical Engineering (BSChE) from University of Alabama, USA. His first Masters degree in Educational Administration (M.Ed) from Eastern New Mexico University, USA and his second Masters degree in Industrial Technology (M.Sc) from Purdue University, USA. He earned a doctoral degree in Technical and Vocational Education (Ph.D) also from Purdue University, USA.

TOPIC: INTERNATIONAL COLLABORATION IN TVET NEW TEACHING AND LEARNING MODEL: THE APPLICATION OF DIGITAL MIND MAPPING IN ENHANCING VOCATIONAL LEARNING AMONG TVET STUDENTS

ABSTRACT:

IR 4.0 and digital revolution bring global challenges in TVET teaching and learning. Hence, sharing of effective practices especially in TVET new pedagogies are critical to buttress international educational partnership between ASEAN countries and China. Digital intelligence and tools can be used to enhance TVET learning. Visual aids have been transformed from traditional usage to digital applications. Besides being manually competent, majority of TVET (Technical and Vocational Education and Training) students are visual learners.

Digital mind map is digital visual aid that is becoming increasingly popular tool in teaching and learning. In digital era, professionals and students are using digital mind map to create outline, improve understanding, take notes during meetings and plan projects. Today, in teaching and learning, digital tools are preferable by teachers and students rather than the traditional tools. Based on the mind mapping theory, the main variables in this study included (a) speed and efficiency, (b) appearance and mechanics, (c) ontology and concept mapping, and (d) creativity.

Hence, this research aims to investigate the practice of digital mind map among vocational students in Malaysia. The empirical results showed that the TVET students have applied digital mind map to stimulate practical learning of technical subjects among vocational students in Malaysia.

Keywords: Digital Mind Map; Digital intelligence; Digital visual aids; Vocational students; Malaysia

SESSION II : FUTURE COOPERATIVE PROJECTS AND PROPOSALS**BIOGRAPHIES**

**Asst. Professor Dian
Ade Kurnia, M.Kom**

Deputy Director of
STMIK IKMI Cirebon
Indonesia

Asst. Professor Dian Ade Kurnia, M.Kom, PhD Candidate is a deputy deirector for academics, research and innovation at STMIK IKMI Cirebon, a private university located in Cirebon City, West Java Indonesia. He holds a Master Degree in Computer Science from Dian Nuswantoro University, Central Java, Indonesia. He is currently a PhD Candidate from Universiti Teknikal Malaysia Melaka (UTeM) in Computer Science. His specific areas of interest in Computer Science are Data Science, Computer Vision and Artificial Intelligence, and he is currently pursuing research topics on Generative Adversarial Networks (GANs) and Image Processing.

In his career development, he has successfully published 14 research articles in international journals indexed by Scopus (h-index = 2) including Universal Journal of Education Research, International Conference on Informatics and Computing (ICIC 2019, ICIC 2022), Journal of Physics: Conference Series, Journal of Theoretical and Applied Information Technology, Ingenierie and Systems d'Information Journal, International Conference on Telecommunication Systems, Services and Application (TSSA-2023). In addition, the results of his work were published through the National Journal as many as 67 articles indexed by SINTA 1 - 4 (Science Technology Index) with h-Index = 9. Meanwhile, the acquisition of Intellectual Property Rights (HAKI) to currently has reached 6 HAKI.

In his community service experience, he has devoted himself as a Smartcity Expert for the City and Cirebon Regency Government, e-Government Expert for the Cirebon Regency Government, Trainer Vocational Scholarship Graduate Academy (VSGA) Ministry of Communication and Information Technology, Trainer Cisco Academy, Competency Assessor in the field of Data Science National Agency and Professional Certification (BNSP) Ministry of Labor, Journal Reviewer at several Private Universities.

TOPIC: SMART FUTURES: EXPLORING THE POTENTIAL OF AI IN EDUCATION AND INDUSTRY IN INDONESIA STUDENTS

BRIEFING:

The application of Artificial Intelligence (AI) has undergone significant development, reflecting the fast-paced global dynamics of technology. Indonesia, with its large population and growing economy, shows substantial potential as an arena for AI innovation and adoption. In the early stages, AI utilization in Indonesia was focused on specific sectors such as business and government, but gradually spread to education, healthcare, and infrastructure. The evolution of AI in Indonesia is influenced not only by domestic initiatives, but also by international cooperation and investments from global technology companies.

In an effort to accelerate the adoption of AI, it has implemented various policies that support AI research and development, as well as the integration of this technology in various aspects of people's lives. The potential for AI to advance Indonesia lies in its ability to address complex issues faced by developing countries, including resource management, improving the quality of education, and efficiency in public services. However, the implementation of AI also brings challenges, especially related to infrastructure, data security, and the need for skilled human resources. Therefore, a holistic and collaborative approach is important to ensure effective and ethical AI integration in Indonesia. This presentation will discuss about how the challenges and opportunities in exploring the potential of Artificial Intelligence especially in the field of Education and Industry through cooperation and partnership.

SESSION II : FUTURE COOPERATIVE PROJECTS AND PROPOSALS**BIOGRAPHIES**

**Dr. Pucharasm
Tanpraphat (Dr. A.)**

Manager & Vice Director of
Chonburi Technological College
Thailand

Dr. Pucharasm Tanpraphat is the person who has experiences in education, particularly vocational education. With all of the professional experiences, knowledge, and accomplishments that she has accrued from the past to the present. Dr. Pucharasm's educational background includes a bachelor's degree in Faculty of Business Administration, Accounting from Assumption University. She also holds a master's degree from the Faculty of Business Administration. She graduated for a doctoral degree in industrial business administration at King Mongkut's University of Technology in North Bangkok.

With Dr. Pucharasm's work experiences, she is currently working as a chief executive at Chonburi Technological College and Prapatsorn Wittaya School. She has launched a number of initiatives, including academic collaboration projects with international institutions such as the People's Republic of China, India, Australia, England, and others. She has also been working on several projects aimed at improving our school and college. The first bilingual vocational school in Thailand was founded by her in 2012, and she has also developed a number of other projects, including the student One-on-One iPad Project, which offers scholarships for educational equipment (iPads) to BP students, one device per person, with no additional cost, for the purpose of studying. She also requires the pupils to take the language test in both English and Chinese. Using the TOEIC test as an English assessment and the HSK as a Chinese language measure. Prior to graduation, all students must meet the criteria established by the College.

At the moment, Dr. Pucharasm is emphasizing the value of language in assisting diverse organizations achieve worldwide levels. As a result, the CIC International Center was established with the goal of acting as the center for developing many organizations in Thailand's eastern region to the international level by organizing language assessments such as TOEIC, HSK, and English Score by the British Council.

TOPIC: TRANSFORM THE TRADITIONAL VOCATIONAL COLLEGE TO THE GLOBAL VOCATIONAL**BRIEFING:**

10 years ago, vocational education produced graduates into the labor market that drives the economy both in Thailand and around the world. However, vocational education is not in Thailand. Moreover, English is our weakness. Although vocational students have professional skills that are accepted in the labor market, they still unable to step into the international market because of the lack of language skill.

In 2014, we started the international vocational education curriculum that can produce graduates from both industrial engineering and business administration fields with the ability to speak foreign languages. Therefore, many projects, are being encouraged, such as the One on One iPad project, providing teaching and learning equipment to change the format of full creative teaching for Dual Degree which connects vocational education in Thailand to other countries around the world. We also use international standard tests to guarantee student quality before graduation.

SESSION II : FUTURE COOPERATIVE PROJECTS AND PROPOSALS

BIOGRAPHIES



Ms. Hà Phan

Project Manager of ASSET-H&C
(powered by the European Institute for
Cooperation and Development)
Vietnam

“Having a background in Hospitality Management, Ha Phan worked in the operation teams of various departments within a 5-star hotel for over 4 years. After that, I was seeking a bigger mission to support vulnerable communities in NGOs and recognize the transformative power of Education. Driven by a dedicated interest in Technical and Vocational Education and Training (TVET) in Hospitality and Tourism, I’ve coordinated with 13 vocational centers within the Southeast Asia network, to support students from disadvantaged backgrounds.

In the Project Manager role, together we provide essential hospitality skills for professional integration and life skills for an independent life which aim to bridge the gap between Education and industry requirements to foster sustainable growth.”

TOPIC: TVET N NETWORK IN HOSPITALITY ON YOUTH FROM DISADVANTAGED BACKGROUNDS

BRIEFING:

1/ ASSET-H&C is a unique network of vocational training centers across Southeast Asia that train young people from socio-economically disadvantaged backgrounds for professional integration in Hospitality and Catering. Map, Mission.

2/ Green Practices at Vocational Training Center following Eco-Guide Publication and event “Sustainable Food System in Hospitality: where to start?” Then next year's series workshop to collaborate with other partners and issue the V2 of Eco-Guide.

3/ Staff Development

Implement the PROF program '22-'24 to enhance trainer's pedagogical capacities by training online, workshops in person. Next year with PROF Referent to train to become a PROF trainer. Provide Staff Development courses and training to trainers at schools Start the A regional Bakery Academy by La Boulangerie Française which will call for project in 2024 and Collaborate on a technical support plan.

4/ CareerFocus '23-'26 to support schools launching activities to achieve sustainable job placement by offering technical support and financial support (3,000 USD/school/year).

SESSION II : FUTURE COOPERATIVE PROJECTS AND PROPOSALS**BIOGRAPHIES****Moderator****Ms. Qin Ziyan**

Executive Director
of International Relations
of Go Study, China

Ms. QIN Ziyan, graduated from Tsinghua University in China, is the founder and Executive International Relations Director of Go Study Global Education. She also serves as the China consultant for SEAMEO TED.

With over 7 years of experience in international exchange and cross-border collaboration in higher education, Ms. Qin has played a key role in fostering practical cooperation between SEAMEO TED and Chinese counterparts, as well as for other SEAMEO centres.

Currently, she leads a specialized team dedicated to international technical education collaboration, promoting Chinese technical standards, cross-border industry-education integration, and organizing various cultural exchange activities between China and ASEAN.

**NETWORK
SESSION**

Each institution has one round table for group discussion and networking with other institutions. Each group shall choose one representative to have a short presentation on proposed collaboration initiative

Moderator**Pho Mara**

Head of Technical Education
and Training Division
SEAMEO TED

Mr. Mara Pho is the Head of Technical Education and Training Division of SEAMEO TED. His work involves in promoting technical education at secondary level and conducting capacity building activities to enhance skills development for technical education students and teachers in Cambodia and the region.

Mara has an extensive experience in the field of education. He first started his career as a teacher of English with the Ministry of Education, Youth and Sport (MoEYS) in 2008. Having observed an obvious mismatch between graduate skills and available careers, he transitioned to work in the field of technical and vocational education and training (TVET).

Mara's professional interest has been to promote the overall quality of public education in Cambodia. He has received a Bachelor's Degree in Education (B.Ed., TEFL) from the Royal University of Phnom Penh.

Mara holds a Master's Degree in Education from La Trobe University, Melbourne, Australia.



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SESSION III : CLOSING CEREMONY

BIOGRAPHIES

IMPRESSIVE REMARK



Dr. Gatot Hari Priowirjanto
Coordinator of SEAMEO Centres
Indonesia

Gatot Hari Priowirjanto received Bsc in Science from Bandung Institute of Teknologi. He graduated Doctoral Degree from RWTH Aachen Germany. He used to serve as a Director of Vocational Education School, Ministry of Education, and a Head of Bureau of Planning and International Cooperation MOE, Indonesia for years. Gatot has also served as Director of SEAMOLEC for two terms before he served as a Director of SEAMEO Secretariat in Bangkok for four years.

Currently he is the Coordinator of SEAMEO Indonesia and Head of Westjawa distance education of State Politechnic Electronic Surabaya, Indonesia

CLOSING REMARKS



Dr. Songheang Ai
Director of SEAMEO TED

Dr. Songheang Ai received the doctor of philosophy from South Korea in Human Resources Development (HRD) from Korea University of Technology and Education (KOREATECH). His professional interests focus on technical and vocational education and training (TVET), migration, secondary education, curriculum development, and soft skills, and his current research projects include assessing the quality of distance learning delivery for technical and vocational education students during the COVID-19 outbreak in Cambodia, and assessing the curriculum implementation effectiveness at technical and vocational education institutes.

Dr. Songheang has published some journal research articles, international conference papers, book chapters, and web blogs. He served as a deputy director of the Vocational Orientation Department from 2018 to 2020. He was recently honored with the Best Paper Award for his contributions to the international conference on June 22–23, 2019 in Bali, Indonesia. Currently, he has been the Director of SEAMEO TED since 2020.

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SCHOOL VISIT AND INVESTIGATION 1

National Polytechnic Institute of Cambodia (NPIC)



National Polytechnic Institute (NPIC) of Cambodia of the Ministry of Labor and Vocational Training (MoLVT) is a leading institution on education and training of human resources in the fields of electrical, electronics and mechanics engineering. NPIC is composed of eight (8) faculties:

- (1) Faculty of Civil Engineering and Architecture,
- (2) Faculty of Electrical Engineering,
- (3) Faculty of Mechanics,
- (4) Faculty of Automobile Engineering,
- (5) Faculty of Information Technology,
- (6) Faculty of Tourism and Hospitality,
- (7) Department of Foundation Year
- (8) College of Social Science.

NPIC also has three supporting centers: (1) Center for Research Collaboration and Science Development, (2) Center for Lancang-Mekong Education and Vocational Training, (3) Center for Optical Science.





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SCHOOL VISIT AND INVESTIGATION 1

National Technical Training Institute

The National Technical Training Institute (NTTI) is one of Cambodia's many higher education institutions providing Technical Vocational Education and Training under the umbrella of the Ministry of Labor and Vocational Training. In the academic year 2009-2010, NTTI hosts around 300 teacher trainees who are attending the technical teacher training course and more than 1000 students who are pursuing their degrees in the fields of Civil Engineering, Electrical Engineering, Electronics, Architecture and Information Technology. Moreover, it also provides short course program in Auto CAD, Surveying, Basic Computer and many others.



NTTI has 56 full-time staff with a variety of tertiary qualifications, including PhDs, Master, Bachelor and Associate Degrees and is supported by administrative, maintenance and on-contract staff. Besides these, some of them have been sent to the United State of America, Australia, Russia, Japan, India, Thailand, Indonesia, Malaysia, Brunei Darussalam, Singapore, Vietnam, Laos, the Philippines, and Myanmar to pursue their degrees and attend short course programs.

In addition, the institute maintains vast linkage networks with Cambodian and international construction companies, electrical companies, private and public educational institutions, foreign universities and government ministries. NTTI, with land area of 10 hectares, is located along the Russian Federation Boulevard, Sangkat Toeuk Thla, Khan Sen Sok, Phnom Penh and is roughly 6 kilometers from the city center Wat Phnom.



CHINA-SEA
PARTNERSHIP
WORKSHOP

Phnom Penh, 15-16 January, 2024

SCHOOL VISIT AND INVESTIGATION 2

Institute of Techlogy of Cambodia

In the current context of globalization and fast transformations of new technologies ITC's main concerns are to play an efficient role in the Cambodian society and to be at the cutting edge of development to improve our educational system.



Our goal is to provide students with a high quality education in the fields of engineering sciences and technologies. Students are provided with technical know-how and skills of analysis which allow integration and evolution in the labor market. To achieve this, the academic and international scientific research requires development.

Besides our academic activities, ITC contributes to maintain sustainable development and decrease the inequalities within our society through its internal functioning and opening-up to foreign countries and the way their students get admitted. The current development of ITC owes a lot to the support of the national community and the great efforts made by staffs and students from generation to generation. In 1993, Cambodian and French governments agreed to renovate ITC with a view to improve performance of the administration and financial services along with the educational system of the institution and the human resources.

Nowadays, ITC is at the crossroads in South Eastern Asia region where several partners meet:

- French Cooperation,
- Agence Universitaire de la Francophonie (AUF),
- La communauté Française de Belgique (CUD),
- AUN/SEED-net,
- GMSARN
- network, ect.

ITC enjoys numerous cooperative agreements with European, Regional, and local Universities. These agreements help improve the quality of the educational program, create new degrees, and enable collaboration in new research projects and mobility of teachers and students.

ITC also enjoys privileged relations with a great number of Cambodian companies and multinationals which have branches throughout Cambodia. Beyond regular exchanges, ITC has developed a Continuing Education programs and a large laboratory services proposal.





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SCHOOL VISIT AND INVESTIGATION 2

Royal University of Phnom Penh



The Royal University of Phnom Penh (RUPP), founded in 1960, has undergone a series of transformations to become the leading national university in Cambodia. Other transformations are still happening. In the last five years, for example, RUPP has made considerable progresses in many areas including organizational structure, institutional governance, capacity building, infrastructure development, research, teaching and learning, curriculum development and quality assurance. These achievements have encouraged RUPP management and faculty to strive harder to implement the institutional reform and achieve development goals.



Looking towards the future, RUPP will grasp opportunities and assume a key role in driving Cambodia's socio-economic development through the creation of human capital and the provision of quality research, training and community service.

RUPP aspires to contribute to the achievement of the 2030 and 2050 national development goals of the Royal Government of Cambodia as well as the higher education vision of the Ministry of Education, Youth and Sport.

Against this backdrop, this Strategic Plan 2019-2023 has been developed to guide RUPP in realizing its development vision and goals for the next five years. It will serve as a roadmap for the university to orient its focus and for its sub-units to devise their own action plans accordingly. The strategic plan will move RUPP closer to assuming its place among other national universities in the ASEAN region as a center for intellectual and cultural development.



CHINA-SEA
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WORKSHOP

Phnom Penh, 15-16 January, 2024

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