



## **PROCEEDINGS**

### **The 6<sup>th</sup> SEAMEO TED GOVERNING BOARD MEETING 2023**

Phnom Penh, Cambodia

26-27 October 2023

#### **I. Introduction**

1. The 6th SEAMEO TED's Governing Board Meeting was held on 26-27 October 2023 at Phnom Penh Hotel in Phnom Penh City, Cambodia. The opening ceremony was presided over by H.E. Kim Sethany, Permanent Secretary of State of the Ministry of Education, Youth and Sport (MoEYS), Kingdom of Cambodia with the present of SEAMEO Secretariate, 8 Governing Board Members and representatives, invited Guests who are SEAMEO TED's partners and stakeholders joining in person while three GB members from Malaysia, Myanmar and Timor-Leste, attending online via zoom.

#### **II. Opening Session**

2. SEAMEO TED Director delivered welcoming remarks and expressed his deep appreciation and gratitude to all GB members, SEAMEO Secretariat, MoEYS and honorable guests for attending the 6th Governing Board Meeting of SEAMEO TED. He also highlighted three sectors of Southeast Asian Ministers of Education Organization which is education, culture, and science and 26 centres across the region, and the establishment of SEAMEO TED in 2017 in Cambodia to work for the SEAMEO areas number 4 which is Promoting Technical and Vocational Education and Training among the seven SEAMEO Priorities. He also remarked that since establishment, SEAMEO TED has organized 5 Governing Board Meetings in Cambodia. Finally, he reiterated the main purposes of organizing the Governing Board Meeting of the centre which are to discuss, evaluate, and provide constructive insights and to obtain the final approval on all working papers which are presented by SEAMEO TED.
3. In his addressing remarks, Mr. Emiljohn C Sentillas, Policy & Planning Specialist, on behalf of SEAMEO Secretariat director, Datuk Dr. Habibah, believes that Governing Board Meeting is the crucial platform for SEAMEO Centres to ensure that the initiatives that are implemented are responsive to the need based on our regional context. He highlights that there are 5 Governing Board Meetings which are taking place simultaneously across the region as there are 26 regional centres focusing on education, science, and culture. These Governing Board Meetings are significant for the region and the world after the pandemic, yielded from the lessons and necessary tools to become more

resilient as we move forward with our priority areas in education, science, and culture. In addition to navigating the new normal, we are also in the midst of digital transformation and other emerging issues such globalization, and climate change and other challenges that we are facing. It is important that we are flexible and adaptable while strengthening our expertise to provide support to our member countries, other partners and stakeholders. Therefore, we look forward to the discussion and active participation of GB members during the meeting to improve and sustain the progress of SEAMEO TED. In his final note, he congratulated Dr. Songheang Ai and SEAMEO TED for the achievement.

4. On behalf of H.E Dr. Hang Chuon Naron, H.E. Kim Sethany, Permanent Secretary of State, of the Ministry of Education, Youth and Sport, Kingdom of Cambodia, delivered her opening remarks by briefly highlighting the five strategic goals of the Cambodian government for the 7th parliamentary term. We have prioritized the “Pentagonal Strategy Phase 1” in terms of people, roads, water, electricity and technology. To achieve these, Cambodian government has identified its 5 priorities which are implemented from 2023 including (1) the expansion of healthcare services toward achieving the universal health coverage; (2) providing vocational and technical education and training for youth from vulnerable households across the country; (3) institutionalizing the national social assistance programs for vulnerable households; (4) introducing coordinating mechanism and financing programs; and (5) deploying agricultural technical officers to all communes.
5. Her Excellency also mentioned that Digital education in Cambodia is a major priority area for education sector, which three areas for the expansion of digital education were also identified: 1) digital government: 2) digital economy and 3) women in tech.
6. She also emphasized the important roles of new tools and technologies for imparting new skills and vocational education and training, the role of TVET teachers and trainers with digital skills and digital transformation in TVET.
7. Finally, Her Excellency addressed that Public-Private Partnership (PPP), especially the collaboration between and among technical-vocational institutions and industries in the region is playing a fundamental role in bridging the skills gap, boosting regional skills development for a sustainable labor force development in the region.

## Photo Session

8. After the Video Presentation, the master of ceremony invited Her Excellency Kim Sethany, all GB Members and SEAMEO Secretariat Representative, SEAMEO TED Director and all honorable delegates and participants to pose for group photos, preceded by souvenir presentation to GB members and representatives.

## Section B

9. Mr. Emiljohn C Sentillas, Policy & Planning Specialist, SEAMEO Secretariat initially moderated the GB meeting in the discussion session. He mentioned that all Governing Board members and the representatives currently present in the meeting, which have fulfilled the quorum.
10. The GB members and representatives who attended the 6<sup>th</sup> Governing Board Meeting of SEAMEO TED are as follows:

Country	Names	Attend
BRUNEI DARUSSALAM	<b>Mr. Lim Kian Boon</b> Director of Politeknik Brunei Ministry of Education GB for Brunei Darussalam	In-Person
CAMBODIA	<b>Mr. Rath Sara</b> Director Department of Vocational Orientation Ministry of Education, Youth and Sport GB for Cambodia	In-Person
INDONESIA	<b>Dr. Wardani Sugiyanto, M.Pd</b> Director of Vocational Secondary School Directorate General of Basic and Secondary Education Ministry of Education and Culture, Research and Technology, Indonesia GB for Indonesia	In-Person
LAO PDR	<b>Mr. Khamdy Boutthakhanh</b> Director of TVET-MIS and E-Learning Division, Ministry of Education and Sports, Department of Technical and Vocational Education GB representative for Lao PDR	In-Person
MALAYSIA	<b>Dr. Norhayati Binti Ibrahim</b> Director of TVET Coordination Division, Department of Polytechnic Education and Community College (DPECC) Ministry of Higher Education GB representative for Malaysia	Online

MYANMAR	<b>Dr. Than Zaw</b> Principal Technical Promotion Training Centre GB for Myanmar	Online
PHILIPPINES	<b>Dr. Marilyn B. Siao</b> Director III Bureau of Learning Delivery Department of Education GB Representative for the Philippines	In-Person
SINGAPORE	<b>Dr. Goh Mong Song</b> Deputy CEO (Lifelong Learning & Digital Services) Institute of Technical Education GB for Singapore	<b>In-Person</b>
TIMOR-LESTE	<b>Mr Paulino Henrique Ribeiro</b> Coordinator, Office of Partnership and Cooperation The Ministry of Education of Timor-Leste GB Representative for Timor-Leste	Online
THAILAND	<b>Dr. Surapong Ermuthai</b> Director of Bureau of Personnel Competency Development, Office of the Vocational Education Commission GB for Thailand	<b>In-Person</b>
VIETNAM	<b>Assoc. Prof. Hoang An Quoc, Ph. D</b> Head of Science Technology Office Ho Chi Minh City University of Technology and Education Ministry of Education and Training GB for Vietnam	<b>In-Person</b>

### III. Election of the Chairperson, Vice Chairperson, and Chief Rapporteur

11. Mr. Emiljohn C Sentillas, SEAMEO Secretariat representative, was invited to lead the election of chairperson, vice-chairperson and chief rapporteur.
12. Mr. Emiljohn C Sentillas led the election of the Chairperson, Vice-Chairperson and Chief Rapporteur following the SEAMEO Guidelines for Governing Board Meeting. The Governing Board members have to elect among themselves a Chairperson, a Vice-chairperson, and a Chief Rapporteur for the Meeting.
13. Mr. Lim Kian Boon, GB from Brunei was elected as chairperson, Dr. Marilyn B. Siao, GB member from the Philippines, as vice-chair and Mr. Rath Sara, GB from Cambodia, as chief rapporteur.

#### **IV. Adoption of Agenda and Approval of the Meeting Agenda**

14. The Chairperson asked SEAMEO TED to present the agenda of the 6th SEAMEO TED GB Meeting and requested the GB Members to approve and adopt the agenda.

<p style="text-align: center;"><b>Decision: The 6<sup>th</sup> SEAMEO TED GBM adopted the Meeting Agenda proposed by the SEAMEO TED</b></p>
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#### **V. Matters for Information**

##### **WP-01/GBM-6/2023 (Matters of Acknowledgement: Significant Points, Agreements and Actions Taken on Key Agenda Items from SEAMEO Meetings in FY 2022/2023)**

15. Mr. Emiljohn C Sentillas presented the working paper 01, intended to inform and seek support from the Governing Board of the SEAMEO Centres/Network on the significant points, agreements, and actions taken on key agenda items from SEAMEO Meetings during the fiscal year 2022/2023 and to inform the Governing Boards on updates from SEAMEO Secretariat for fiscal year 2023/2024.
16. He presented the background of 4 SEAMEO annual meetings such as SEAMEO Centre Directors Meeting 2022 (Hybrid), SEAMEO Executive Committee Meeting 2022 (Virtual), 45th SEAMEO High Officials Meeting (HOM), 52nd SEAMEO Council Conference and 6th Strategic Dialogue for Education Ministers. He also included 12 working papers approved (In Camera) and 39 working papers approved (Plenary) in the background. Mr. Emiljohn highlighted SEAMEO Policy-Related Matters and Strategic Guidance from the SEAMEO Council, appointment of Datuk Dr Habibah Abdul Rahim as New SEAMEO Secretariat Director and approval of the Affiliate Membership of the Southeast Asia One Health University Network (SEAOHUN). He also shared about the 11th Five-Year Development Plan of SEAMEO BIOTROP (FY2022/2023 - FY2026-2027), 1st Five-Year Development Plan of SEAMEO STEM-ED (FY2020/2021 - FY2024-2025) and 2nd Five-Year Development Plan of SEAMEO CELLL (FY2022/2023 - FY2026-2027).
17. He also highlighted the 6th Strategic Dialogue for Education Ministers (SDEM) Statement of SEAMEO Member Countries. He presented updated activities and projects such as the Proposed SEAMEO Results Framework, Global Education Monitoring (GEM) Report 2023 on Technology in Education, Strengthening SEAMEO Capacity under the UK-ASEAN Cooperation Program on Promoting

Women and Girls Education in ASEAN, and Southeast Asia Primary Learning Metrics (SEA-PLM), SEA-TVET Exchange Program (STEP), SEA-TEACHER, SEAMEO Centres Policy Research Network (CPRN) Summit and SEAMEO Awards.

**Discussions:**

18. Mr. Chairperson thanked Mr. Emiljohn C Sentillas on presenting activities and updates of achievements of SEAMEO Secretariat. He noted that there seem to be many activities of collaboration and awards. He recommended that the countries that haven't yet to participate in such collaborations should join and provide support.

**Decision: The GB Meeting took note of Matters of Acknowledgement: Significant Points, Agreements and Actions Taken on Key Agenda Items from SEAMEO Meetings in FY 2022/2023.**

**WP-02/GBM-6/2023 (Matters of Acknowledgement: Endorsement of List of Governing Board Members)**

19. SEAMEO TED representative presented the Working Paper 02 and to inform the meeting of the new appointment of Governing Board members and GB representatives from Malaysia, Lao PDR, the Philippines, Thailand, and Vietnam.

**Discussions:**

20. GB member from Thailand informed all GB members that there is a change of GB member from Thailand. Mr. Emiljohn C Sentillas, representative of SEAMEO Secretariat emphasized that nomination letter will need to be sent to SEAMEO Secretariat regarding any change of GB members.
21. GB from the Philippines as Vice-chair informed about the impending retirement as GB, the appointment of new GB is pending for approval from the Department of Education of the Philippines.

**Decision: The GB Meeting took note and welcome the new appointment of GB members from Malaysia, the Philippines, Thailand, and Vietnam and GB representatives from Lao PDR, the Philippines, and Thailand. The GB Meeting also took note of incoming changes of the GB members from the Philippines and Thailand.**

**WP- WP-03/GBM-6/2023 (Annual Report in FY 2022/2023)**

22. SEAMEO TED director presented a working paper on Annual Report in FY 2022/2023.

**Discussions:**

23. The GBM Chairperson congratulated SEAMEO TED for the achievements and opened for comments from GBs who are joining both offline and online. He also recommended to provide Key Performance Indicators (KPIs) in line with SEAMEO Results Framework.
24. The GB member from Thailand requested for digital copies of SEAMEO TED's outputs to share with learning systems.
25. SEAMEO Secretariat congratulated SEAMEO TED for actively engaging new partners and implementing its programs. As SEAMEO TED is rather new centre, he emphasized on how to ensure regionality, and how we capitalize each other's expertise to maximize our reach. As regional centres, we want to engage more participants in Southeast Asia. He thanked GB member from Thailand for sharing SEAMEO TED's outputs in their learning system.
26. Madam vicechair congratulated SEAMEO TED on accomplishment in research, partnership and trainings, which are beneficial to the region. She mentioned the result framework should also include KPIs.
27. GB member from Indonesia suggested to SEAMEO TED to explore how to add value to the certification and recognition of the teacher participation across Southeast Asia who completed the training.
28. Mr. chairperson concluded and congratulated SEAMEO TED on achieving goals and encouraged all GB members to provide support to SEAMEO TED for the upcoming year 2024.

**Decision: GB Members took note on these achievements and provide suggestions for better improvement and advancement for the next activities.**

## **WP-04/GBM-6/2023 (Report on Virtual Teacher Exchange Program Batch II)**

29. SEAMEO TED presented the report on Virtual Teacher Exchange Program Batch II which was conducted from 20th April until 20th July 2023.

### **Discussions:**

30. SEAMEO TED director highlighted the 1<sup>st</sup> batch of the Virtual Teacher Exchange Program that was conducted for 6 months, involving 4 countries (Cambodia, Indonesia, Malaysia and the Philippines), with a total of 18 classes. After the success of the 1<sup>st</sup> batch, there was a request from teachers and students to have the 2<sup>nd</sup> batch which was participated by the same four countries with 19 classes.
31. Madam Vicechair was seeking for clarification on the modality of the exchange program whether it was by default online or due to the covid-19 pandemic. In response, Dr. Ai mentioned because SEAMEO TED has established a SEA Vocational school network and of the positive results and requests to have the 2<sup>nd</sup> batch. It is the online platform due to the convenience of the logistics and budget.
32. Mdm Vicechair mentioned that it is a good program and affirmed the Philippines will support this program.
33. GB representative from Thailand wanted to explore the possibility of having a hybrid program, which means the exchange program should be carried face-to-face and online. That way the students can learn both English and technical competencies.
34. GB member from Thailand would like to volunteer in engaging in this program particularly modern competency such STEM and STEAM. He also shared his experience in this regard. He suggested that we can determine KPI, develop the module together, and implement in classrooms in each country, then share the result in meeting.
35. GB member from Vietnam will support this program in the future. He will encourage the teachers to join in future activities particularly in STEM field or related to Robotic competency such as robotic competition in TVET high schools. He used to cooperate with National Technical Training Institute (NTTI), and National Polytechnic Institute Cambodia (NPIC) in Cambodia. If SEAMEO TED could explore into robotic competition for high schools.
36. GB member from Singapore noted and applauded the emphasis on STEM competency. He noted the concerns about language barriers. If we do more of this program using virtual platform, there is opportunity to consider simultaneous

translation using AI to help with language barriers. Also, we can explore training the teachers to use Generative AI to facilitate design of new ways of teaching.

37. Mr. Chair thanked SEAMEO TED for this initiative and proposed to other GB members to help support and expand this initiative to the other countries.

**Decision: GB Members took note and provided more advice on the future plan of the network.**

**WP-05/GBM-6/2023 (Report on TVET Leadership and Management Benchmarking Program)**

38. SEAMEO TED presented a working paper on Report on TVET Leadership and Management Benchmarking Program

**Discussions:**

39. Dr Songheang Ai added that it was a one-week program. With the participation of representatives of eight countries, although it was expected that more participants would join this program. It was due to various reasons such as conflicting schedules among others resulting in a reduced number of participants lower than initially expected. Mr. Chair stressed on the challenges in acquiring online visa.

**Decision: GB Members and representatives took note the Working Paper on SEAMEO TED's Report on TVET Leadership and Management Benchmarking Programme.**

**WP-06/GBM-6/2023 (Project Proposal on Digital Education Development of Technical-Vocational Education Institutions in in Southeast Asia)**

40. SEAMEO TED presented a working paper on Project Proposal on Digital Education Development of Technical-Vocational Education Institutions in Southeast Asia.

**Discussion:**

41. Dr. Songheang Ai mentioned that to support this program, SEAMEO TED is seeking funds from Mekong Lancang Project of China.
42. GB member from Vietnam would like to involve and support this project upon receiving the concept note from SEAMEO TED. He reached out to partner University in Finland, Han University of Applied Science, to support this project. He would receive the feedback from them in November 2023.

43. GB member from Indonesia inquired the project implementation plan. Dr. Ai responded that before benchmarking with other countries, a needs assessment for each country to be carried out.
44. GB from Lao PDR regarded this is a good proposal and concept note. We have faced many challenges during covid-19, particularly we couldn't conduct teaching and learning in TVET. So, it would be beneficial if there is an online learning platform.
45. GB from Thailand shared his experience and highlighted that we have to think about Sustainable Development, Training Needs Analysis, training course design and learning platform for long term sustainable development by training master trainers for each country.
46. Dr. Songheang Ai thanked GB member from Thailand for his comment to address sustainable development. It required needs assessment, training content should align with existing programs and policy in other ASEAN countries.
47. GB from Cambodia: it's a great proposal, his first concern is about sustainability aspect raised by GB member from Thailand. Secondly, he agreed with Dr. Ai, that it has to align with existing programs. His other concern is that some master trainers cannot implement what they learned from abroad at the local level. He praised Thailand's case that they can do it. His 3<sup>rd</sup> concern is the platform whether they can do it, through equipment installation, simulation, but it would cost a lot of budget. However, he emphasized that interaction of students is important. So, we need to ensure students' interaction with the platform, students and teachers.
48. Mr. Chairperson pointed out that we need a detailed timeline on the phases of the project in order to proceed with TNA.
49. SEAMEO Secretariat said that the implementation of the proposal is a challenge. There is a need to consider which countries need this. We should not only focus on the recipients, but we have to take into consideration expertise especially from countries with specializations. We can tap into their expertise as the resource persons, i.e. content development.
50. GB member from Singapore agreed it was good to start with TNA. He added that as different countries have different needs, the TNA would serve to identify baseline and common training needs. He suggested it would be useful the survey be targeted at the appropriate respondents to provide the inputs.

51. Dr. Songheang Ai highlighted that this is the initial stage of the proposal for consideration and information

**Decision: GB Members and representatives provided inputs and recommendation and approve on establishment of SEAMEO TED's initiative in establishing Project on Digital Education Development of Technical-Vocational Education Institutions in in Southeast Asia; and provided necessary support and coordination for this project implementation**

#### **WP-07/GBM-6/2023 (Proposed Training and Workshops in FY 2023/2024)**

52. SEAMEO TED presented a working paper on Proposed Training and Workshops in FY2023/2024.
53. GB member from Thailand suggested to consider the target group in order to better support the competency such as professional competency (different background), pedagogy competency, digital competency, language competency, and entrepreneurship competency.
54. GB member from Cambodia agreed with GB from Thailand and Dr. Songheang Ai. He highlighted that trainees should have prerequisite knowledge before they can participate any relevant trainings.

#### **Discussion**

55. Dr. Ai explained why the trainings were proposed in different areas. For every previous training, we have to conduct evaluation from the participants. Then we can come up with a number of proposed trainings.
56. Mr. Chairperson reiterated on the 70-20-10 learning model. He pointed out that participants only obtain knowledge roughly about 10% from formal training, 20% from informal training and 70% from the on the job training. There should be specific timeframe for these training programs.

**Decision: The GB members and representatives provided inputs, recommendation and approval the proposed trainings to be conducted in the next fiscal year and provided necessary support and coordination for this project implementation.**

**WP-08/GBM-6/2023 (Training Needs Assessment for Technical-Vocational High School Management in the SEAMEO Country Members)**

57. SEAMEO TED presented the Training Needs Assessment for Technical-Vocational High School Management in the SEAMEO Country Members.

**Discussion:**

58. Mr. Chair asked if this research report has been validated. Dr. Ai responded that it is still the manuscript and has not gone through the validation process yet.
59. SEAMEO Secretariat suggested to include the research questions in the manuscripts so that these fit with the conclusion and findings. It is also important to examine the qualitative side of this research to determine gaps as well as look at the different contexts of countries. After the validation stage, this paper should be presented in a form of policy brief to suit the needs of policy-makers.
60. GB member from Vietnam highlighted that after the paper has been published by peer-review, he proposed to be shared through his network.
61. GB member from Thailand wanted to know whether research results will be used in pre-service or in-service trainings. He was not sure whether Cambodia has Competency framework. Dr. Ai emphasized that we have competency for teachers, but not sure if we have competency for principals.
62. Mr. Chairperson recommended that the next step for this research report is to move on to validation stage.

**Decision: The GB Members took notes of the information and supported and disseminated the results nationally and regionally upon the validation stage.**

**WP-09/GBM-6/2023 (Research Study on Training Needs Assessment for Technical Education Teachers at General and Technical High Schools in Cambodia)**

63. SEAMEO TED presented the Research Study on Training Needs Assessment for Technical Education Teachers at General and Technical High Schools in Cambodia.

**Discussion:**

64. Mr. Chairperson offered same feedback as previous research paper is to move to validation stage.
65. Mr. Chairperson tried to identify the definition for work-based learning and project-based learnings. Dr. Songheang Ai explained that the Work-based learning, typically by cooperating with companies, students work in a real work situation in workplaces. While Project based learning; typically, schools have project-scheme to get students do and learn; also by providing financial assistance in some cases.
66. GB member from Cambodia agreed with Dr. Songheang Ai to some extent. Project-based learning involves students to learn by doing in schools or in community but not at workplace by engaging in new ideas or initiatives, it should be like a project; based on what they can find, can do, show and share. But work-based learning is based on what happened in factory or industry.
67. Mr. Chairperson emphasized that different countries may have different definition on these terms depending on their context.

**Decision: The GB Members took note of the results of research study and supported and disseminate the results nationally and regionally for policy formulation and informed decision making upon the validation stage**

**WP-10-GBM-6/2023 (SEAMEO TED's Annual Operational Plan -AoP 2024)**

68. SEAMEO TED presented SEAMEO TED's Annual Operational Plan (AoP) 2024 which covers its operating funds, special funds and capital funds for all proposed activities from January 01, 2024 to December 31, 2024.

**Discussion:**

69. Dr. Songheang Ai mentioned that a certain amount of budget was allocated by The Ministry of Education, Youth and Sport, but we can request Ministry of Economy and Finance for more budget support for case by case.

**Decision: The GB Members provided inputs, recommendation and approval on the Annual Operation Plan 2024 of SEAMEO TED.**

**WP-11-GBM-6/2023 (Proposed Three-Year Operational Budget for FY 2024/2025, 2025/2026, 2026/2027)**

70. SEAMEO TED presented Proposed Three-Year Operational Budget for FY 2024/2025, 2025/2026, 2026/2027.

**Discussion:**

The chairperson thanked the royal government of Cambodia for providing budget support to SEAMEO TED.

**Decision: The GB Members provided recommendation and approval on the Proposed Three-Year Operational Budget of SEAMEO TED which covers FY 2024/2025, 2025/2026, 2026/2027.**

**WP-12/GBM-6/2023 (Proposed Venue and Date for the 7th SEAMEO TED Governing Board Meeting)**

71. SEAMEO TED presented Proposed Venue and Date for the 7th SEAMEO TED Governing Board Meeting. The options for venue at Phnom Penh or Siem Reap and for the date is either 17-18 or 20-21 October 2024.

**Discussion:**

72. GB members **voted for the 7<sup>th</sup> GB Meeting to be held at SIEM REAP on 17-18, October 2024.**

**Decision: The GB Members reached an agreement and approval on the proposed venue and date for the 7th SEAMEO TED Governing Board Meeting 2024.**

**Review and Adoption of the Final Proceedings**



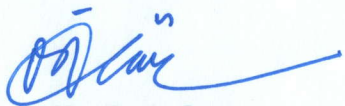
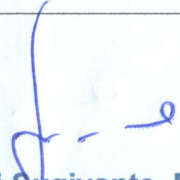






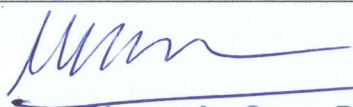
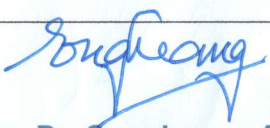
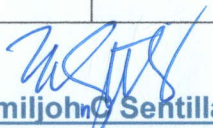
73. The 6th SEAMEO TED GB meeting reviewed and adopted the final proceedings of the meeting. The final proceedings reviewed in this 6<sup>th</sup> GB Meeting would be sent to GB Members after the GB meeting.

## **Closing Session**

74. The closing ceremony of the 6<sup>th</sup> SEAMEO TED GB meeting was conducted on the 27<sup>th</sup> of October 2023. SEAMEO TED Director expressed his sincere gratitude and thanks to all GB members for participating in the 6<sup>th</sup> GB meeting. SEAMEO TED couldn't achieve this meeting with contributing from all of GB members.
75. The Chairperson of the meeting thanked all the GB members and acknowledged the proceeding and appreciated the initiatives of SEAMEO TED. He also appreciated SEAMEO TED for successfully organizing the meeting. He officially concluded the 6<sup>th</sup> SEAMEO TED GB Meeting.
76. GB member from Cambodia also congratulated SEAMEO TED's successfully organizing the GB Meeting. He also mentioned that he learnt a lot from other GB members during the meeting. He also expressed a strong commitment to work and support SEAMEO TED.
77. GB member from Indonesia congratulated SEAMEO TED for the smooth organizing the 6<sup>th</sup> GB Meeting and thanked to SEAMEO TED's director, the chairperson of the meeting and the SEAMEO TED organizing team for their warm hospitality. Finally, he wished all the GB members to stay safe and happy.
78. GB member from Lao PDR congratulated SEAMEO TED for successfully organizing the meeting. He also raised that it is his first time to join the GB Meeting which he will apply the lesson learned from the meeting to contribute the development of vocational education in his country.
79. GB member from the Philippines as vice-chairperson appreciated the excellent organizing the GB Meeting and all the meeting documents. She got updated on significant points, activities of the previous year and proposed activities by SEAMEO TED. She also shared some points to be improved for the meeting and activities as well. She also suggested the GB members to continue guiding and support to the regional centre for a better implementation of the programs for the regional benefit. In addition, he appreciated the leadership of the chairperson during the two-day meeting. She also believed that through the Digital revolution, we will be closely working together through the roles of SEAMEO TED.
80. GB member from Singapore sincerely thanked all the GB members for working together to achieve the objectives of the meeting. He thanked SEAMEO TED's significant work and updates on SEAMEO TED's activities and considering activities to be put in place for young people change and the development. Lastly, he thanked the warm hospitality and friendly environment. He looked forward to meeting all GB members again next year in the 7<sup>th</sup> GB Meeting.

81. GB Member from Thailand congratulated the SEAMEO TED since it is his first time to know SEAMEO TED and to join the GB meeting. He was strongly interested to bring the outputs of the meeting to Thailand. He thanked SEAMEO TED for the warm hospitality and memorable moment. Finally, he wished good meeting in the future meeting.
82. GB member from Timor-Leste also congratulated SEAMEO TED's successful organizing the meeting and will hope join the meeting in person next year.
83. Mr. Emiljohn C Sentillas, Policy & Planning Specialist, SEAMEO Secretariat delivered his closing remarks by reading the message of Datuk Dr.Habibah Abdul Rahim, Director SEAMEO Secretariat highlighting that it was a pleasure for SEAMEO Secretariat be part this year's Governing Board Meeting. Throughout the meeting, SEAMEO secretariat have collectively their triumphs, identified challenges and engaged in meaningful discussions toward strengthening their mandates. The Governing Board Meeting has served also a venue to nurture new partnerships while solidifying our existing ones.
84. Mr Emjiljonh also highlighted the message of SEAMEO Council President, Her Excrescency Sara Z Duterte, Vice President and Secretary of Education of the Republic of the Philippines that underscored the importance of unity through collaboration and cooperation. The GBM is evidence that through collaboration and cooperation, we can become stronger and more strategic in achieving our vision and mission. He concluded the meeting by thanking all governing board members for their unwavering support and congratulated SEAMEO TED for a successful GBM. SEAMEO Secretariate will continue to provide support to and collaboration with all SEAMEO centres as the develop and implement their initiatives.

The Governing Board Members and Representatives approved the 6<sup>th</sup>  
SEAMEO TED Governing Board Meeting held at Phnom Penh, Cambodia  
October 26-27, 2023

<p>Chairperson</p>  <p><u>Mr. Lim Kian Boon</u> Brunei Darussalam</p>	<p>Vice-Chairperson</p>  <p><u>Dr. Marilyn B. Siao</u> Philippines</p>
<p>Chief Rapporteur</p>  <p><u>Mr. Rath Sara</u> Cambodia</p>	 <p><u>Dr. Wardani Sugiyanto, M.Pd</u> Indonesia</p>
 <p><u>Mr. Khamdy Boutthakhanh</u> Lao PDR</p>	 <p><u>Dr. Norhayati Binti Ibrahim</u> Malaysia</p>
 <p><u>Dr. Than Zaw</u> Myanmar</p>	 <p><u>Dr. Goh Mong Song</u> Singapore</p>
 <p><u>Dr. Surapong Ermuthai</u> Thailand</p>	 <p><u>Mr. Paulino Henrique Ribeiro</u> Timor-Leste</p>
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