



Southeast Asian Ministers of Education Organization Regional Centre for Technical Education Development (SEAMEO TED)

**Evaluation Report
International Experts Sharing Forum on
Innovations in Education and Teaching Methods for the New Era
03 February 2024, 14:00-15:30 pm (Phnom Penh Time)**

I. Introduction

On 3 February 2024 (14:00- 15:30 pm- Phnom Penh Time), in cooperation with Go Study, SEAMEO TED host an International Experts Sharing Forum on Innovations in Education and Teaching Methods for the New Era to provide a platform for scholars to share expertise and experiences in various fields in terms of technological innovation in education sector accommodating 243 regional participants. The forum was shared by four experts from Malaysia, Indonesia, Philippines, and Vietnam.

In his opening remarks, **Mr. Khat Phrumsochetra**, deputy director of SEAMEO TED stated that as educators, we must continue to innovate and adapt to the changing needs of technological innovation. We must embrace new technologies, pedagogies, and approaches, and strive to provide our students with the skills and knowledge they need to succeed in the new era.

Dr. Tshin Lip Vui, Head of the Department of Tourism and Hospitality of Politeknik Tawau Sabah, Malaysia shared *“Flipped Classroom for Tourism and Hospitality”*. He precisely elaborated the definition and reasons to use Flipped Classroom, Stages of Flipped Classroom, and a number of activities which can be used by teachers, and the future of Flipped Classroom.

To topic on *“Visiting the Philippine Educational Innovations and Trends”* was shared by **Dr. Louis Placido Lachica**, Associate Professor at Teacher Education Department of Capiz State University, the Philippines. He elaborately shared Technological Integration, AI-education (configuring AI as a Tool for Education), Inclusive Education (Legal Basis, Importance, and Strategies), Peace Education, and Indigenous People Studies/Education. He provided three takeaway messages: call to action to embrace changes, foster dynamic learning environment, and collaboration and participation for the continuous improvement of the educational system.

Dr. Denny Kodrat, Faculty Member of Humanities of Universitas Sebelas April, Indonesia shared *“Differentiated Instruction as an Innovative Way of Thinking About Teaching and Learning”*. He elaborated on the rationale and the definition of Differentiated Instruction and its six elements (Content,

Process, Product, Readiness, Interests, and Learning Preferences). He also shared five ways to practice Differentiated Instruction in classroom, Promoting Student's Agency, and Reflection in Teaching.

The topic on "*Explore the Education and Teaching Methods between Traditional and Modern*" was shared by **Dr. Ha Dieu Thuong**, Lecturer at Hue University of Economics, Vietnam. She introduced Traditional Education and Teaching Methods (Teacher-Centered Learning) and Modern Education and Teaching Methods (Student-Centered Learning). She also shared some methods and platforms used in Modern Education and Teaching such as Online and Blended Learning (Zoom, Microsoft Teams, Google Meet), E-Learning Platforms (Blackboard, Moodle, Canvas,...), Project-Based Learning (PBL), Gamification and Game-Based Learning, and Flipped Classroom Model.

A number of questions were asked by participants to have speakers' clarification and further explanation in Q& A session moderated by **Miss. Luna WANG**, Program Manager of Go Study Global Education.

II. Evaluation Objectives

The objectives of the sharing forum evaluation was to get the following:

- Gaining feedbacks from participants to improve future forums
- Measuring achievement levels of sharing forum's objectives

III. Evaluation Strategy and Method

The ninety-minute sharing forum was registered by 713 participants, and accommodated 263 participants in the Zoom platform, 242 participants joined via Facebook live platform, among which 175 filled out the evaluation form at the end of the forum and returned valid evaluation sheets (online sheets). The evaluation form was sent to the Chat room of the Zoom Platform by 15:15 pm before the forum was ended.

The evaluation sheet was designed consisting of the following sections:

1. Demographic Information consisting of four items namely (1) Gender; (2) Job title; (3) Academic degree; and (4) Affiliate countries.

2. Forum Preparation and Logistics Arrangement consisting of seven items namely (1) The platform was well-prepared; (2) Registration procedures were acceptable; (3) Q & A Session was well-controlled; (4) The time allotted for the webinar was sufficient; (5) The hospitality and facilitation were fine and acceptable; (6) Q & A session was provided in adequate time; and (7) I would recommend this forum to others.

3. Presenters' Capacities consisting of five items namely (1) Well-prepared for presentation; (2) Participation and interaction were encouraged; (3) Presenters were knowledgeable about the sharing

topics; (4) Presentation methods used were appropriate for the audience; and (5) The quality of instruction, demonstration, and experimentation was good.

4. Topics and Contents consisting of four items namely (1) The topics covered were relevant and useful for my work; (2) The contents were organized and easy to follow; (3) The contents met my expectations; and (4) The Topic's objectives were clearly defined and achieved.

To respond to two predefined objectives, four evaluation levels of Kirkpatrick were employed (Kirkpatrick & Kirkpatrick, 2010). Specifically, level 1 (Reaction) was used right after the Webinar but not consuming much time to fill out to avoid participant distraction and data bias. Level 1 (Reaction) measures participants' satisfaction with the event, participants' planned actions, Webinar content delivery and design adjustment leading to program improvement as a whole (Phillips & Drewstone, 2000).

IV. Results

The evaluation results can be interpreted to meet pre-defined evaluation objectives as follows:

1. Demographic Information

It covers the participants' genders, job titles, and educational degrees among 177 participants that have completed the evaluation form right after the forum as highlighted in **Figure 1, 2, and 3.**

Gender
177 responses

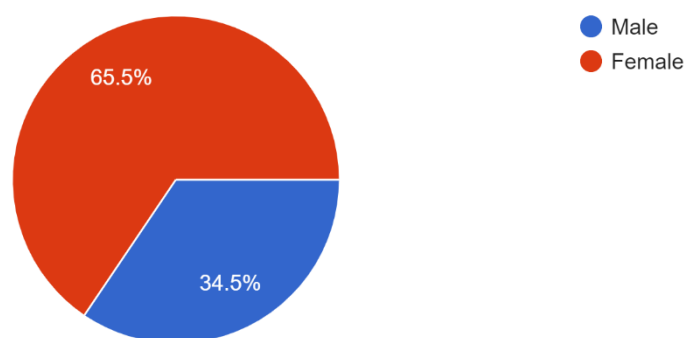


Figure 1. Participants' Gender

As shown in **Figure 1**, among 175 participants, 34.5% were male and 65.5% were female. It indicated that most of the participants were female and endeavored to learn new things from the International Expert Sharing Form. Learning and sharing are part of the professional development program as a member of the professional learning community increases gradually.

Job Title
177 responses

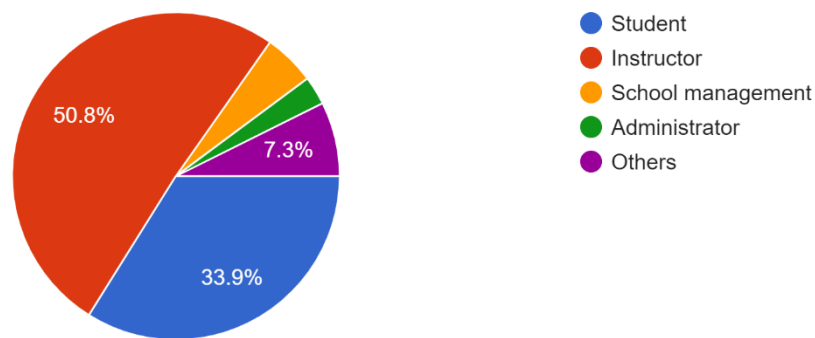


Figure 2. Participants' Job Titles

Figure 2 indicated that 50.8% was instructors participated in the Forum. This meant that local and regional instructors were passionate to learn new things, and followed by students 33.9%; School management 5.1%; administrator 2.8%; and others 7.3% of the participants. In addition, the Sharing Forum was designed to draw attention from instructors to learn and share their knowledge and experiences so that a pre-defined objective was achieved.

Educational Degree
177 responses

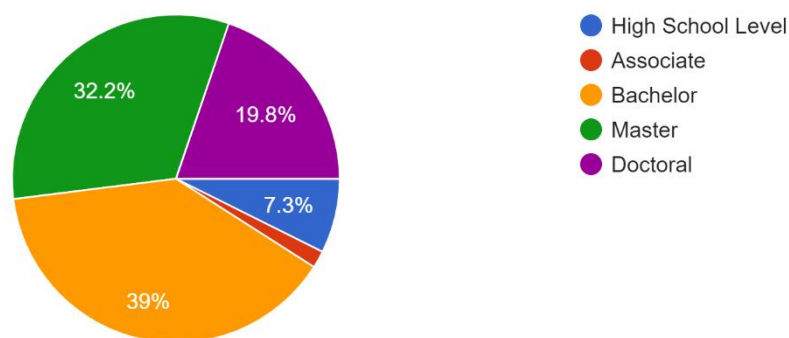


Figure 3. Participants' Educational Degree

The target audiences were instructors and students so that **Figure 3** showed that 19.8% earned Doctoral degree; 32.2% earned Master's degree; 39% earned bachelor degrees; 7.3% earned high school level, and 1.7% earned Associate's degree.

2. Forum Preparation and Logistics Arrangement

The factor obtains six items seen and logistics arrangement of (1) platform preparation; (2) registration procedure; (3) Q &A session controls; (4) time allotted for the Webinar; (5) time for Q & A session for participants rating; and (6) I would recommend this webinar to others as shown in **Figure 4**.

I. Webinar Preparation

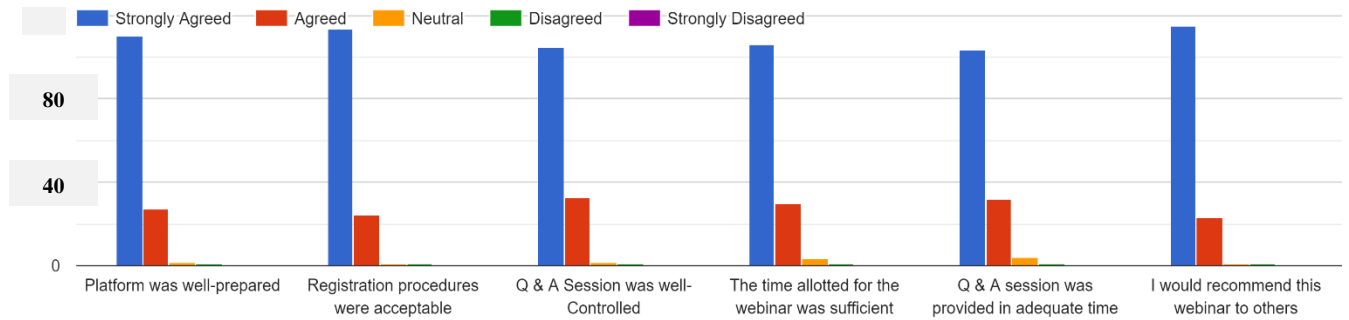


Figure 4: Forum Preparation and Logistics Arrangement Rating

As shown in **Figure 4**, the six items consisting of (1) platform preparation; (2) registration procedure; (3) Q &A session controls; (4) time allotted for the Webinar; (5) time for Q & A session for participants rating; and (6) I would recommend this webinar to others were rated higher than 80% (Strongly agreed). This meant that the Webinar was acceptable and could be resumed in the future.

3. Presenters' Capacity

There are five items for this factor consisting of (1) Well-prepared for the presentation; (2) Participation and interaction were encouraged; (3) The presenters were knowledgeable about the webinar topics; (4) Presentation methods used were appropriate for the audience; and (5) The quality of instruction, demonstration, and experimentation was good.

Speakers' presentation

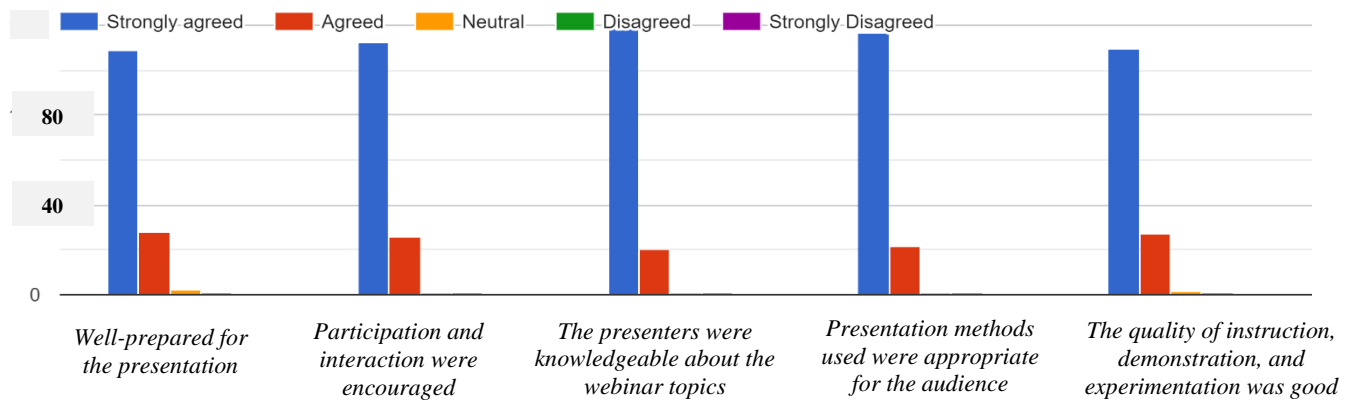


Figure 5. Presenters' Capacity Rating

The five items were rated higher than 80% (Strongly agreed) (1) Well-prepared for the presentation; (2) Participation and interaction were encouraged; (3) The presenters were knowledgeable about the webinar topics; (4) Presentation methods used were appropriate for the audience; and (5) The quality of instruction, demonstration, and experimentation was good, as shown in **Figure 5**. It meant that the lecturers/presenters were qualified and competent for the sharing topic that could be invited for more events.

4. Topics & Contents

The factor covered four items consisting of (1) The topics covered were relevant and useful for my work; (2) The contents were organized and easy to follow; (3) The topics met my expectations; and (4) Topic objectives were clearly defined and achieved.

III. Topics & Contents

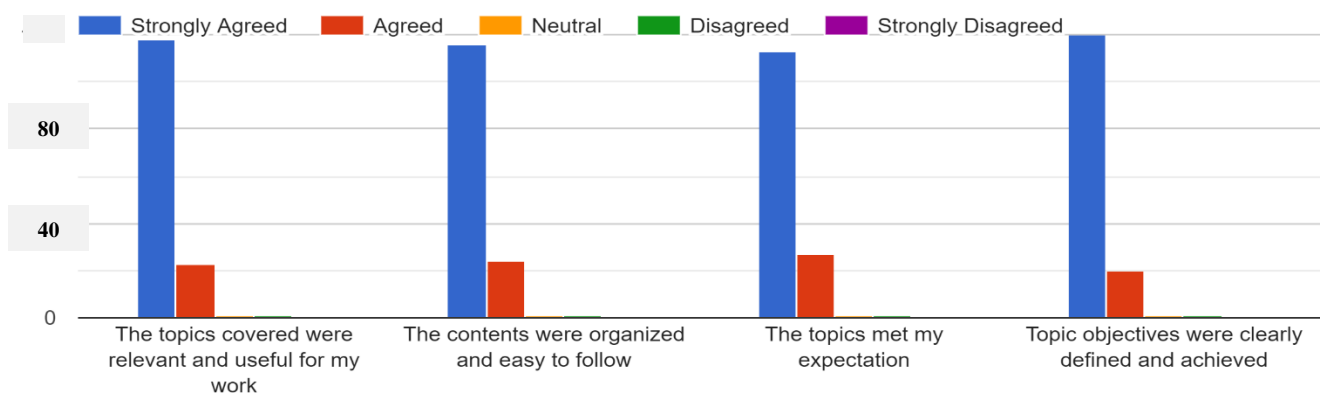


Figure 6. Topics and Contents Rating

Among 4 four items consisting of (1) The topics covered were relevant and useful for my work; (2) The contents were organized and easy to follow; (3) The topics met my expectation; and (4) Topic objectives were clearly defined and achieved were rated higher than 80% (Strongly agreed). This meant that the sharing topics and contents captured participants' interests and expectation, as shown in **Figure 6**.

V. Conclusion

Two ultimate objectives of the forum evaluation were achieved. The Sharing Forum gained favorable feedback from participants in terms of future events. Participants highly appreciated the capacities of presenters and smooth facilitation of a moderator. The topics and contents were relevant to their workplace settings. Among all items, most of them were rated more than 70% (Strongly agreed) with acceptable perspectives from participants meaning that the sharing forum objectives were achieved productively.

Reference

- Kirkpatrick, J. D, & Kirkpatrick, W. K. (2010). *Training on trial: How workplace learning must reinvent itself to remain relevant*. New York: AMACOM
- Phillips, J. J., & Stone, R. (2002). *How to measure training results: A practical guide to tracking the six key indicators*. McGraw Hill Professional.