

中国-东南亚 职业与成人教育转型 促进农村可持续发展 能力建设研讨会

China-Southeast Asia
Capacity Building Workshop:
Transforming TVET and Adult Education for
Sustainable Rural Development

WORKSHOP HANDBOOK

June 12-19, 2024

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- Beijing Normal University
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- China Education Association for International Exchange
- Ningbo Education Bureau

Organized by:

- UNESCO International Research and Training Centre for Rural Education
- Ningbo Institute of Vocational and Adult Education
- Southeast Asian Ministers of Education Organization Regional Centre for Technical Education Development (SEAMEO TED)
- UNESCO Regional Office for East Asia
- Institute of Vocational and Adult Education, Beijing Normal University

Co-organized by:

- China Institute of Education and Social Development, Beijing Normal University
- Faculty of Education, Beijing Normal University
- UNESCO Chair on Artificial Intelligence in Education



中国联合国教科文组织全国委员会秘书处

浙江省宁波市教育局



**INTERNATIONAL WORKSHOP ON
SKILL AND EDUCATION FOR RURAL TRANSFORMATION IN
SOUTHEAST ASIA AND CHINA
(12-19 June 2024)**

CONCEPT NOTE

I. INTRODUCTION

In the current era of the Fourth Industrial Revolution and rapid globalization, supplying workforces with the skills demanded by the evolving job market stands as a critical concern. This is particularly pronounced in the context of industrialization in developing nations, where educational innovation and technological infrastructure remain limited, notably in rural regions, including those within Southeast Asia. These challenges underscore the imperative for transformative changes in the roles of educational institutions, policies, practices, and behaviors, necessitating a shift from conventional to innovative learning and instructional methodologies.

Educational technology is gaining significant attention due to the rising demand for innovative learning environments. Digital education is becoming increasingly prevalent among learners and educators, especially in rural settings, where digital technology serves as a vital tool in ensuring inclusivity in education and aligning with the requirements of the Fourth Industrial Revolution.

In the Southeast Asian context, skills development must be geared towards equipping individuals to navigate the uncertainties of the future.ⁱ Addressing challenges such as digital transformation, labour market dynamics, social inequality, and environmental degradation necessitates a holistic approach to skills development. ASEAN highlights the significance of cognitive skills, ICT proficiency and digital literacy, STEM competencies, social skills, learnability, character qualities, and problem-solving abilities in enhancing individuals' capacity to adapt to change and uncertaintyⁱⁱ.

While Southeast Asia has demonstrated commendable performance in various domains, significant challenges persist. Despite high labour force participation rates across the region, access to skills development opportunities tends to decline in later stages of life. Employment in the informal sector is widespread, exacerbating skills imbalances, impeding overall productivity, and placing millions of workers in precarious working conditions. The OECD has outlined strategic pathways for Southeast Asia to enhance lifelong skills development, emphasizing the importance of: 1) broadening access to skills development; 2) fostering excellence and equity in skills development; and 3) developing skills that matter – skills that are relevant to the evolving societal needs.ⁱⁱⁱ

In collaboration with the China Education Association for International Exchange and SEAMEO TED, the Ningbo Institute of Vocational and Adult Education, and other local partners, UNESCO INRULED will convene a subregional workshop on the theme “*Transforming TVET and Adult Education for Sustainable Rural Development.*” This workshop aims to facilitate the exchange of

knowledge, experiences, and insights among education specialists and subject matter experts from various countries and diverse backgrounds, fostering discussions on strategies to promote skills transformation in the rural areas of Southeast Asia.

II. OBJECTIVES

This workshop aims to achieve the following objectives:

- 1) Share best practices, lessons learned, and educational policies regarding TVET and adult education and its impacts on rural sustainable development in Southeast Asia and China.
- 2) Reflect on how stakeholders in skills development, including vocational-technical high schools/colleges, government agencies, and industrial partners, can collaborate to scale up skills development among students in rural areas.
- 3) Enhance closer cooperation and collaboration in implementing a future project on skill transformation for rural schools in Southeast Asia.

III. PARTICIPANTS

- A total of 25 participants will be attending the workshop.
- Skill Development Policy Level at Director or Deputy Director of department level from Southeast Asia to represent the Ministry of Education from Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Singapore, Thailand, Timor Leste, and Vietnam. One (1) Expert from Each country to be invited.
- School management, or practitioner from Technical High Schools/Colleges in the Rural areas of Southeast Asia. One (1) School Principal/Vice Principal of Technical High Schools/Colleges from each country to be invited.
- Selection of the regional participants from Southeast Asia are coordinated by SEAMEO TED. All participants will be able to communicate in English since only Chinese-English interpretation will be provided. Two senior staff of SEAMEO TED will join as facilitators.

IV. LOCATION

- Beijing Normal University (BNU), Beijing, China
- Ningbo City, Zhejiang Province, China

V. ITINERARY (TENTATIVE)

Date	Time	Activities	Venue
12 June	All-day	Arrival of all Participants to Beijing Hotel Check-in	Beijing Capital International Airport/Beijing Daxing International Airport
	18:30-20:00	Dinner	Beijing Normal University (BNU)
13 June	7:30-8:30	Breakfast	Jianweixuan, 1F, Jingshi Hotel, BNU
	8:30-9:00	Registration and Networking	Yingdong Hall, Beijing Normal University (Downtown Campus)
	9:00-12:30	<p>Symposium: China-Southeast Asia Capacity Building Workshop on Transforming TVET and Adult Education for Sustainable Rural Development</p> <p>Opening Remarks (9:00-9:20):</p> <ol style="list-style-type: none"> 1. Prof. ZHOU Zuoyu, Vice-President of Beijing Normal University 2. Dr. Songheang Ai, Director of SEAMEO Regional Centre for Technical Education Development (TED) 3. Ms. GE Siying, Deputy Secretary-General, National Commission of the People's Republic of China for UNESCO <p>Keynote Presentations (9:20-10:10)</p> <ol style="list-style-type: none"> 1. Dr. Zhao Yuchi, Executive Director, UNESCO INRULED: <i>Introduction of INRULED Initiative – Learning Villages in the Digital Era</i> 2. Mr. Robert Parua, Education Programme Specialist, UNESCO Regional Office for East Asia 3. Ms. ZHAO Ye, Deputy Director, Technical and Vocational Education and Training Department of the China Education Association for International Exchange 	

4. **Prof. BAI Bin**, Deputy Director, Institute of Vocational and Adult Education, Beijing Normal University

Group Photo & Tea Break (10:10-10:30)

Country Presentations on TVET and Adult Education Policies (10:30-12:10)

Moderator: Dr. Qi Xinjian, Programme Specialist, UNESCO INRULED

Speakers:

1. **China:** Ms. WANG Yifan, Chief, Office of Service and Guidance Center for Learning Society Construction in Shanghai; Chief, Community Education Department, Shanghai Open University; Deputy Director, Working Committee for Promoting Learning Communities, Shanghai Adult Education Association
2. **China:** Mr. LI Guangdui, ESD Programme Specialist and Head of Research and Training Programme, China Zigen Rural Education and Development Association
3. **Brunei:** Ms. Munirah Átirah DP Haji Othman, Acting Assistant Director / Deputy Chief Executive Officer (Corporate) at the Institute of Brunei Technical Education, Ministry of Education, Brunei Darussalam
4. **Cambodia:** Mr. Hang Chansovan, Deputy Director of the Non-Formal Education Department & Deputy Secretary General of Secretariate General, National Committee for Lifelong Learning
5. **Indonesia:** Mr. Meidhi Alkibzi, Head of Program, Data and Evaluation, Directorate of Vocational Secondary School, Directorate General of Vocational Education, Ministry of Education, Culture, Research, and Technology Republic of Indonesia
6. **Malaysia:** Ts. Abdul Razak Sabtu, Director of Governance and Excellence Division, Department of Polytechnic and Community College Education, Ministry of Higher Education
7. **The Philippines:** Mr. Ariz Delson Acay D. Cawilan, Director IV, Bureau of Learning Resources
8. **Singapore:** Dr. Derek Yeo, Seng Ann, Divisional Director; Continuing Education & Training (CET) of Institute of Technical Education

		<p>9. Thailand: Dr. Issariya Woraphiphat, Director, Siam Business Administration Technological College</p> <p>10. Vietnam: Dr. Hoang An Quoc, Head of Science Technology Office, Ho Chi Minh City University of Technology and Education</p> <p>Q&A Session and Closing Remarks (12:10-12:30)</p>	
	12:30-14:00	Lunch	Beijing
	14:00-17:00	<p>Field Visit: The Open University of China (OUC)</p> <ul style="list-style-type: none"> ● Visit the Experimental College and the Engineering Research Center of Integration and Application of Digital Learning Technology, MOE (14:20-14:50) ● Symposium (14:50-16:50) <ol style="list-style-type: none"> 1. Remarks by Prof. FAN Xianrui, Vice President of OUC 2. Presentation on OUC's work in cultivating local talents for rural areas by Li Guangde, Dean, School of Agroforestry and Medicine (Rural Revitalization College) 3. Introduction to the OUC Experimental College 4. Introduction to the Engineering Research Center of Integration and Application of Digital Learning Technology, MOE 5. Discussion and exchange between OUC and ASEAN representatives 	Beijing
	18:00-20:00	<p>Welcome Dinner (Peking Duck)</p> <p>Cultural Activity: Short walk around the Beijing Olympic Park</p>	Beijing
14 June	7:00-11:00	Cultural Activity: The Great Wall (Juyongguan Segment)	Beijing
	11:00-14:30	Lunch at BNU Changping Campus	BNU Changping Campus

	14:30-17:00	<p>Field Visit:</p> <ol style="list-style-type: none"> Visit to the National Engineering Laboratory for Cyberlearning Intelligent Technology at Beijing Normal University (Changping Campus) (14:30-15:10) <ul style="list-style-type: none"> Basic Education Big Data Application Demonstration Center Human-Machine Collaborative Teaching and Large Model Evaluation Design Experiment Learning Environment Design and Evaluation Laboratory Discussion on Cooperation in the Field of Artificial Intelligence and Education (15:10-16:30) <ul style="list-style-type: none"> Introduction to the UNESCO Chair on Artificial Intelligence in Education and the National Engineering Laboratory for Cyberlearning Intelligent Technology (20 minutes) Brief introduction by each country's representatives on the current state of AI and education in their respective countries (5 minutes per country) Open discussion on potential cooperation directions in the field of AI and education 	
	18:00-20:00	Dinner	BNU Downtown Campus
15 June	8:00-15:00	Travelling to Ningbo via high-speed train	Beijing-Ningbo
16 June	9:00-12:20	<p>Symposium: Experience sharing and exchange between Chinese and ASEAN educational practitioners on the theme of “Industry-Education Collaborative Development”</p> <p>Opening Ceremony (9:00-9:30):</p> <ol style="list-style-type: none"> Representative from the Ningbo Education Bureau Ms. AN Yan, Deputy Secretary-General, China Education Association for International Exchange Mr. Robert Parua, Education Programme Specialist, UNESCO Regional Office for East Asia Dr. ZHAO Yuchi, Executive Director, UNESCO INRULED 	Ningbo

Keynote Presentations (9:30-10:00)

1. Dr. Songheang Ai, Director of SEAMEO TED
2. Mr. CHEN Shudong, Dean of the Ningbo Institute of Vocational and Adult Education

MOU Signing Ceremony (10:00-10:15)**Group Photo and Tea Break (10:15-10:30)****Country Presentations: Best Practices of TVET and Adult Education (10:30-12:10)**

1. **Ms. YU Kaiying**, Principal of Ningbo Foreign Affairs School (Ningbo Arts School)
2. **Ms. Ruan Dinv**, Principal of Henghe Town Adult Secondary Vocational and Technical School in Cixi, Ningbo
3. **Ms. Rahimah Mohiddin**, Acting Assistant Director (Academic), Politeknik Brunei
4. **Mr. Yayang Gilang Sonjaya**, Principal, SMK Taruna Sakti, Purwakarta, Indonesia
5. **Mr. Christine Stanislaus Kinsik**, Director of Sandakan 2 Vocational College, Malaysia
6. **Mr. Leonard Cachillar**, Program Chair, Department of Electronics Engineering, College of Engineering, Quezon City University, the Philippines

(Break)

7. **Prof. ZHU Yuansheng**, Vice President and Professor at Zhejiang Fashion Institute of Technology
8. **Ms. Walyati Retnoningsih**, Principal of SMK Negeri Compreng Jawa Barat
9. **Mr. Lim Ah Juan**, Director of Vocational College of Kuching, Sarawak; Technical and Vocational Education Division, Ministry of Education, Malaysia
10. **Dr. Rovena Dellova**, Professor, Lyceum of the Philippines

		<p>11. Prof. Dr. Ramlee Bin Mustapha, TVET Expert, Sultan Idris Education University, Malaysia</p> <p>12. Dr. Silvia Ambag, Professor Lecturer 3, APCORE, the Philippines</p> <p>Closing Remarks (12:10-12:20)</p>	
	12:20-14:00	Lunch	
	14:00-15:30	<p>Ningbo-Southeast Asian TVET Institution and Enterprise Cooperations Matching Forum</p> <ol style="list-style-type: none"> 1. Introduction of Ningbo enterprises and schools 2. School-enterprise exchange dialogue 3. Signing of MoUs between Ningbo enterprises, Ningbo schools and colleges, and Southeast Asian schools, colleges and institutions. 	
	15:30-17:45	Field Visit: Ningbo Foreign Affairs School	
	17:45-20:00	Cultural performances and dinner	
17 June	9:00-11:30	Field Visits: <ul style="list-style-type: none"> • Ningbo-Zhoushan Port 	
	13:00-17:00	Field Visits: <ul style="list-style-type: none"> • Ningbo Polytechnic • Haitian Group 	
18 June	9:00-11:30	Field Visits: <ul style="list-style-type: none"> • Rural Revitalization Base - Frey Eco Farm, Shanglinhu Celadon Cultural Heritage Park 	
	13:00-17:00	Field Visits: <ul style="list-style-type: none"> • Geely Auto Group/Fotile Group 	
19-20 June	6:00-00:00	Departure of participants	Ningbo/Shanghai

VI. PARTICIPANTS PROFILE



Munirah Atirah DP Haji Othman, Acting Assistant Director / Deputy Chief Executive Officer (Corporate) at the Institute of Brunei Technical Education, Ministry of Education, Brunei Darussalam

Munirah is a seasoned professional in management and human resources, with a distinguished career path marked by notable achievements. Renowned for her collaborative approach, she seamlessly integrates management functions into overarching strategies for technical education. Currently serving as Deputy CEO (Corporate) at the Institute of Brunei Technical Education (IBTE), Munirah leverages her extensive experience to oversee management operations and governance, following her tenure as Divisional Director of Human Resources at IBTE since 2016. Beyond administrative roles, she actively participates in transformative initiatives, particularly in teacher training and capacity building for Technical and Vocational Education and Training (TVET). Recognized for her proficiency in project management, decision-making, and innovative problem-solving, Munirah is dedicated to achieving service excellence in all endeavors. Academically, she holds a Master of Business in Applied Finance from Queensland University of Technology, complemented by a Post-Graduate Certificate in Technical Education from the University of Brunei Darussalam, and a Bachelor of Arts (Hons) in Business Management from the University of Wales Institute Cardiff. Munirah has been instrumental in driving skills transformation initiatives, including the establishment of the TVET Academy and enhancing teacher training programs at IBTE. Her commitment to advancing technical education aligns with Brunei's Vision 2035. Munirah's passion for skills development has earned her recognition from the Brunei Government, underscoring her impactful contributions to the field.



Rahimah Mohiddin, Act. Assistant Director (Academic), Politeknik Brunei

Student-focused educational professional with over 23 years of demonstrated experience in facilitating students' learning and achievement of academic success. Areas of expertise include teaching physics at upper secondary level, and general/engineering mathematics at diploma level. Involved in education management as Education Attache with the Brunei High Commission in the United Kingdom, and headed research as well as programme development divisions at Politeknik Brunei before the appointment as Acting Assistant Director (Academic). Research work and other experiences includes

- The Readiness of TVET Institutions for IR 4.0 in Southeast Asia – as Brunei researcher in collaboration study with SEAMEO country members
- The Study of Emotional Competency and Well-Being of Politeknik Brunei Academic Staff
- A Mixed-Method Study of Emotional Competency and Perceived Stress of Politeknik Brunei Students
- An insight of Online Teaching & Learning Amid COVID-19 Pandemic at Politeknik Brunei
- Master Trainer for Post-Training in Technical Skills in Upgrading Programme for TVET Teachers on Mechatronics
- Lead Teacher in Education for the Gifted and Talented
- Supervisor for Brunei Delegation in Sunburst Youth Camp, Singapore in 2007
- Supervisor and Delegates for The 3rd APEC Youth Science Festival, Beijing in 2003



Kuoch Kou Lom-A, Director of Non-Formal Education Department _NFED and Deputy Secretary General of Secretariate General, National Committee for Lifelong Learning, MoEYS of CAMBODIA

He has been working in the education sector of the Ministry of Education, Youth, and Sport (MoEYS), Cambodia for 38 years, H.E Kuoch Kou Lom-A is currently a Director of the Non-Formal Education Department and Deputy Secretary General of Secretariate General, the National Committee for Lifelong Learning. He holds a Master's Degree in Education Science and participated in national and international workshops and practical on-the-job trainings in Sanghai, China; Hamburg, Germany, Japan, and Malaysia. He has live experience in non-formal education, a core sub-sector of the education realm. Within the Non-Formal Education Department, he provides overall leadership and management on the department's policy, strategic plan, budget plan, and program operations, and provides overall coordination, guidance, and advice for the department's program implementation, financial operations, as well as internal and external relations.



Hang Chan Sovan, Deputy Director of Non-Formal Education Department _NFED And Deputy Secretary General Of Secretariate General, National Committee For Lifelong Learning, Moeys Of CAMBODIA

Mr. Hang Chan Sovan is currently a Deputy Director of the Non-Formal Education Department and Deputy Secretary General of Secretariate General, the National Committee for Lifelong Learning. He has experience in the education sector of the Ministry of Education, Youth, and Sport for 26 years, 19 of which have been marked the working year within the Non-Formal Education Department. He graduated Master's Degree in Educational and Financial Planning. He is in charge of developing Community Learning Centers and Lifelong Learning Centers. Additionally, he is involved in developing education policy, strategic plan, and budget plan, monitoring and evaluation, and collaborates with international and national development partners.



Kok Sokhet, Vice chief of Literacy office of the Non-Formal Education Department, MoEYS of CAMBODIA

Having been in the academic footprint in the Ministry of Education, Youth and Sport for 15 years, Mr. Kok Sokhet serves as Vice-Chief of the Non-Formal Education Department's Literacy Office. 10 of those working years have been spent as an employee of the Non-Formal Education Department, and he earned a Master's Degree in Management. He is currently in charge of the Literacy Office's financial management and data management for literacy. In addition, he is involved in DNFE's annual operational planning, budget planning, training contracted teachers, developing curriculum and textbooks, and monitoring and evaluation, and collaborating with development partners.



Kim Meychou, Official of Department of Finance, MoEYS of CAMBODIA

A Cambodian educator with a passion for reform, KIM Meychou holds a Bachelor of Education in Teaching English as a Foreign Language (TEFL). Currently, she is pursuing her MA in Education Management at the National Institute of Education, Cambodia. Since 2018, she has worked as an Officer in the Department of Finance at the Ministry of Education. Prior to that, Meychou taught English and volunteered in educational initiatives, demonstrating a strong commitment to improving the educational landscape in Cambodia. Her interest in education reform extends beyond Cambodia's borders. Her dedication to improving rural livelihoods is evident in her pursuit of a Master's in Education Management, with a particular focus on programs aligned with workshops like the China-Southeast Asia Capacity Building Workshop: Transforming TVET and Adult Education for Sustainable Rural Development. This focus suggests a desire to leverage knowledge-sharing and collaboration to develop educational programs that empower rural communities in Cambodia and Southeast Asia.



Meidhi Alkibzi, Head of Program, Data and Evaluation, Directorate of Vocational Secondary School, Directorate General of Vocational Education, Ministry of Education, Culture, Research, and Technology Republic of Indonesia

Meidhi Alkibzi as Head of Program, Data, and Evaluation at Directorate of Vocational Secondary School, Directorate General of Vocational Education Ministry of Education, Culture, Research and Technology. I have a Master's Degree in International Relations to Specialties: International Political Economy from the University of Indonesia. Another working experience as Staff of the Program, Data, and Evaluation Division from 2015 - 2019. Lecturer at Pasundan University from 2014 - 2015 and Lecturer at Computer University of Indonesia from 2014-2015. My professional experience in various conferences, training, or short courses such as an Assistant accompanying a head speaker 3rd ILO-Korea TVET Forum, Skills Development for an Inclusive Future for Asia and the Pacific region, Short Course-Skills Forecasting for the Fourth Industrial Revolution at Griffith University, Australia. The Course of Japan-Asia Youth Sakura Exchange Program in Science, Japan Science Technology from Tokyo Japan, South East Asia-Technical and Vocational Education and Training (TVET), Manila Philippines, as Delegate assistant for World Skills Competition in Kazan Rusia from WorldSkills Organization, ASEAN Skills, as Delegate assistant in Bangkok Thailand, and the last SEA-TVET on Hospitality, Healthcare (nursing), and Creative Industry activities from The Southeast Asian Ministers of Education Organization (SEAMEO)



Yayang Gilang Sonjaya, Principal Of Smk Taruna Sakti Purwakarta

He is a principal of the Taruna Sakti Purwakarta Vocational School, where he likes reading and exploring history. He has got organizational skills and develop the social personality of people wherever he is. He has the hope that education must be universal and its benefits can be felt by everyone. His spirit is "The best people are those who benefit others".



Walyati Retnoningsih, Principal of SMK Negeri Comprang

She earned a Bachelor's degree in Physics and a Master's degree in Public Administration. She has experienced in teaching for 26 years and has been working as a school principal for 2 years. Currently has been trusted to lead Comprang State Vocational School, Subang Regency. Moreover, she used to experience as chairman of MGMP and actively worked in the PGRI organization. She attended in some training courses such as Basic Physics Training in 2008, Managerial School Principal Training in 2023, School Principal Training with Integrity in 2024, BNSP certification as HR Manager in 2024, and ISO 9001 in 2015. Additionally, she was a member of the West Java Vocational School Road Map Writing Team in 2021.



Christine Stanislaus Kinsik, Director of Sandakan 2 Vocational College, Malaysia

Christine Stanislaus Kinsik is the Director of Sandakan 2 Vocational College (S2VC), Sabah, Malaysia. She earned her bachelor's degree and master's degree from Universiti Sains Malaysia (UMS) and Universiti Malaysia Sarawak (UNIMAS) respectively in 1993 and 2000. Begin her teaching in 1993 as a Malay Language, History and Core Abilities teacher before she began her career as a college director in 2016. She first led a vocational college in West Malaysia before returning to Sabah and finally to Sandakan 2 Vocational College. In 2023, she successfully spearheaded the Keningau Vocational College's internationalization activities to its new height when the whole-school practice received recognition from SEAMEO VOCTECH as a part of the region's collection of TVET best practices. Currently, she is leading the newly established Sandakan 2 Vocational College, located at Education Hub Sandakan Sabah since 7th August 2023. This new KV is build based on the standard and guidelines by Malaysian Quality Accreditation, Malaysian Board of Technologies, Examination Board and Department of Skills Development in order to fulfilled the need of Skilled Worker in the country.



Abdul Razak Sabtu, Director Governance and Excellence Division, Department of Polytechnic and Community College Education, Ministry of Higher Education, Malaysia

Ts. Abdul Razak bin Sabtu is a distinguished professional in education, engineering, and community leadership. He currently serves as the Director of Governance and Excellence at the Department of Polytechnic and Community College Education, under the Ministry of Higher Education Malaysia. With over 20 years of experience, Ts. Abdul Razak has held various leadership roles in educational institutions, focusing on enhancing the quality of education and promoting excellence in Technical and Vocational Education and Training (TVET). He has been instrumental in initiatives like curriculum development, faculty training, and student support programs. Recognized for his dedication, he holds the title of Professional Technologist (Ts.) from the Malaysia Board of Technologists (MBOT). In his current role, he ensures that all polytechnics and community colleges in Malaysia adhere to high standards of quality and governance. Ts. Abdul Razak's expertise and passion make him a highly respected figure in his field.



Ts. Lim Ah Juan, Director Vocational College of Kuching, Sarawak Technical and Vocational Education Division, Ministry of Education, Malaysia

Name: Ts Dr Lim Ah Juan Date Of Birth: Born 20.11.1970 Origin : Telagus Village in Serian District, Sarawak Malaysia Academic Background: Certificate in Education 1992 from Technical Teachers Training College Kuala Lumpur Malaysia, Special Diploma in Education 1998 from Technical Teachers Training College Kuala Lumpur Malaysia, Degree in Technology with Education (Electrical and Electronic Engineering) 2000 from Malaysia Technology University, Master Degree in Human Resource Development 2003 from Putra University Malaysia, Doctor of Philosophy Phd, 2003 from Sarawak University Malaysia Working Experiences: Teachers at Vocational College for 31 year holding various position, Such as Head of Programe, Assistance Director of Students Affair, Assistant of Academic and Director of Vocational College currently. Vision: r: Looking forward to develop Technical and Vocational Education in Malaysia Focus: To train and produce better skill in developing Human Resources in Malaysia.



Dr. Ramlee Mustapha, TVET Expert, Sultan Idris Education University, Malaysia

Dr. Ramlee Mustapha is a Professor of Technical and Vocational Education at the Faculty of Technical and Vocational Education, Universiti Pendidikan Sultan Idris (UPSI) [the Sultan Idris Education University]. In 2010, he was appointed as the Dean for Post-Graduate Studies at UPSI. A year later, he is appointed as the Dean of the Faculty of Technical and Vocational Education at UPSI. In 2017, he was appointed as the 5th President of the Asian Academic Society for Vocational Education and Training (AASVET).

In 2022, he was as appointed as the Head of TVET and Industry Cluster in National Professor Council. He is an expert in vocational education and training and human resource development especially in the Pacific Rim and East Asian region. In 2023, Prof Dr. Ramlee Mustapha was appointed as a Member of National TVET Council chaired by the Deputy Prime Minister.

He has written over 150 articles and 10 books in Technical-Vocational Education and Human Resource Development. Dr. Ramlee Mustapha holds a Bachelor degree in Chemical Engineering (BScHE) from University of Alabama, USA. His first Masters degree in Educational Administration (M.Ed) from Eastern New Mexico University, USA and his second Masters degree in Industrial Technology (M.Sc) from Purdue University, USA. He earned a doctoral degree in Technical and Vocational Education (Ph.D) also from Purdue University, USA.



Silvia ambag, Professor Lecturer 3 Of Lyceum Of The Philippines

Dr. Silvia C. Ambag is a specialist in education, management, business, social sciences, research, extension, and publishing. Currently, a Professor in the College of International, Hotel, Tourism Management at Lyceum of the Philippines University at the same time Professor in Graduate School in the same university. She is also University Researcher in Universidad De Manila, as well as the Managing Editor of Nilad Journal and The Professional Journal of UDM. She is also a Graduate School Professor of Doctor of Education and Master of Educational Management and Master of Arts and Sciences in Laguna State Polytechnic University. She was also a Scientific Board Member of the Research Synergy Foundation. Editorial Board of the Jakarta, Indonesia-based International Journal of Theory and Application in Elementary and Secondary School Education (IJTAESE). She also serves on the Malaysia Management Committee of the Asia Pacific Consortium of Researchers and Educators (APCORE) as a Board Member and Finance Officer based in the Philippines. Dr. Ambag is also a member of the Philippine Association of Institutions for Research's Association of Scholarly Editors and Association of Scholarly Reviewers. Dr. Ambag published in peer-reviewed, ISI and Science Direct journals and presented multiple papers at national and international conferences in the Philippines, Indonesia, Japan, Malaysia, Thailand, Korea, Guam, and California, in the United States of America .



Rovena Dellova, Professor Of Lyceum Of The Philippines University

Dr. Rovena Dellova is a licensed teaching professional who has been in the academy for 27 years, with 18 years in administration. She is currently serving as a Professor in the College of International Tourism and Hospitality Management at the Lyceum of the Philippines University, Manila, and as a lecturer at Claro M. Recto Academy of Advanced Studies Graduate School. She is a graduate of Doctor in Education Management at Polytechnic University of the Philippines. She also handled the Practicum placement for hospitality and tourism programs at Lyceum of the Philippines University, Manila and served as Operations Head at Palm Group of Hotels School where she was hands-on in the placement of Interns. She is a certified Guest Service Professional (CGSP) from the American Hotel and Lodging Educational Institute, a TESDA, and a Board Member of ApCore Philippines. Her research interests include Hospitality, Tourism, Education and Management.



Leila Gano, Igps Dean Of Universidad De Manila

Dr. Leila Gano is the Dean of the Institute of Graduate & Professional Studies at the Universidad de Manila, where she also serves as Research Director for the University Research Center. Dr. Gano is passionate about academia and research. With a strong commitment to developing education, she actively participates in both teaching and research, mentoring both students and colleagues. Dr. Gano's services transcend beyond her university, as she shares her knowledge through presentations at important national and international conferences. Her innovative approach and commitment to excellence serve as guiding principles for the future of higher education and research.



Leonard Catchilla, Instructor III/ Program Chairperson of Quezon City University

He graduated with a degree of Bachelor of Science in Electronics and Communications Engineering at Don Bosco Technical College. Had a Masters in Mathematics, an engineer and a licensed professional teacher. Gain various trainings related to electronics, radio communications and computer networking. He worked at e-copy SHARP Philippines, former accredited Assessor of Technical Education and Skills Development Authority (TESDA) and entered Quezon City University in 2011 then became the ICT head in the Technical Vocational Department (TechVoc). Currently work as Program Chairperson of Electronics Engineering Department and a faculty of the College of Engineering.



Bernard Gaya, Computer Technician of Quezon City University, The Philippines

I dedicated the past five years to Quezon City University, where I have been part of the Research, Extension, Planning, and Linkages Office, starting as a Laboratory Assistant in the Technological Vocational Department and currently a Computer Technician for the Research Management Office. Prior to my tenure at Quezon City University, I acquired a National Certificates in Motorcycle/Small Engine Servicing NCII, Shielded Metal Arc Welding NCII, Events Management Services NC III, and Cookery NCII, demonstrating my flexible skill set and commitment to continuous learning. My role at the university has been instrumental in various research projects and community outreach programs, highlighting my ability to collaborate effectively and drive meaningful change.



Ariz Delson Acay D. Cawilan, Director IV Bureau of Learning Resources, the Philippines

He is an alumnus of Saint Louis University, Baguio City where he attained his degrees in Bachelor of Science in Commerce-Major in Marketing and Bachelor of Laws. In 2012, he successfully passed the Philippine Bar Examination. Since then, he has been actively engaged in both public and private practice of law. He further pursued higher education and earned a Master's Degree in Public Management and Development from the Development Academy of the Philippines. In the spirit of public service, he took up significant leadership roles such as heading the Regional Legal Office of DepEd CALABARZON and DepEd National Capital Region. He also led Region 4-A and NCR Regional Union Chapters of the National Employees Union as Regional President and Vice President beginning 2013-2019 respectively, and recently as the National Auditor of DepEd NEU until 2020. At present, he is the caretaker of the Bureau of Learning Resources at the DepEd Central Office. In this capacity, he plays a pivotal role in shaping national policies for the development and procurement of learning resources. These resources encompass from textbooks, teacher's manuals, library materials, learning tools and equipment, all with the goal of providing students with holistic and high-quality education. In addition to his professional achievements, he advocates for personnel and child's rights protection, and continuously strives to improve the learning resource situation in the country.



Derek Yeo, Seng Ann, Divisional Director; Continuing Education & Training (CET) of Institute of Technical Education

Derek obtained his PhD in Microbiology from the National University of Singapore (NUS; in 1995) whereupon he worked as a Marine Research Biologist in the Institute of Molecular & Cell Biology (Agency for Science & Technology Research; Singapore) before proceeding to teach at Temasek Polytechnic (Singapore; in 1997), and subsequently assumed the role of Academic Manager for Life Science in the Institute of Technical Education (ITE; in 2004). Having attained his Executive MBA from the NUS, he has since proceeded to assume other leadership academic positions, such as Divisional Director of Curriculum & Educational Development (in 2010), Director of School of Business & Services (in 2013), and Divisional Director of Continuing Education & Training (from 2017 to present). In his current role, Derek and his division have facilitated the deployment of > 35,000 training places for adult learners in the three ITE Colleges in 2023, which was achieved through active collaboration with industry partners, as well as national funding agencies.



Issariya Woraphiphat, Director of Siam Business Administration Technological College

She has been working as a director of Siam Business Administration Technological College (SBAC) since 2010 until the present. Meanwhile, Dr. Issariya Whoraphiphat is a lecturer who has worked for Business Administration Department, North Bangkok University since 2012.



Pattama Roopsuwankun, Advisor of Siam Business Administration Technological College

She has worked as an executive committee of Siam Business Administration Technological College since 1997. Beside this, she is a committee of Thai – Chinese Cultural and Economy Association who has worked since 2009. Additionally, she used to work as a committee of Thai Sport Association Under H.M., the King’s Patronage in 2009-2012. Recently, she earns another responsibility working as an executive Committee for Association of Private Higher Education Institutions of Thailand since 2023 onward.



An-Quoc Hoang, Head of Science Technology Office, HCMC University of Technology and Education

Dr. Hoang An Quoc (PhD. at DaNang University, Vietnam) is working as Associate professor and Head of Science and Technology Office at Ho Chi Minh City University of Technology and Education. His research interests are Thermodynamic and Heat transfer and Renewable Energy. He has conducted many research projects on the applications of solar thermal energy and biomass gasification. He has published twenty-five research papers in various journals and conferences. He has also published three books in the field of thermal and refrigeration engineering.

Ms. QIN Ziyang (Echo QIN), Director of International Relations , Go Study Global Education, China



She is the co-founder of Go Study Global Education. She holds dual bachelor's degrees in Japanese Language and Journalism from Tsinghua University, earned between 2011 and 2015. Her education also includes international coursework at the Technical University of Madrid, Keio University in Japan, and Aarhus University in Denmark, along with participation in the Semester at Sea program. At Go Study Global Education, she leads an international team dedicated to facilitating cross-boundary education projects, significantly enhancing educational collaboration between China and Southeast Asia.

VII. LIST OF SPEAKERS (EXCLUDING WORKSHOP PARTICIPANTS)

13 JUNE, 2024 SESSION



Prof. ZHOU Zuoyu, Vice President of Beijing Normal University; Director of UNESCO INRULED

Zuoyu Zhou is the Vice President of Beijing Normal University, where he is also a professor in the Faculty of Education. He chairs the Educational Evaluation Branch of the China Association of Higher Education and works as the Deputy Secretary-General of the Chinese International Education Foundation, the Vice-President of the Chinese Minority Education Society, as well as an alternate member on the Governing Board of the UNESCO Institute for Lifelong Learning. He has led several major research projects on philosophy and social sciences funded by National Natural Science Foundation and Ministry of Education of China. He has authored over 90 Journal papers and several books and served on the editorial boards of the KEDI Journal of Educational Policy, and the Journal of Education, Teacher Education Research and Comparative Education Research.



Ms. Zhao Ye, Deputy Director of the Technical and Vocational Education and Training (TVET) Department, China Education Association for International Exchange (CEAIE)

Ms. Zhao Ye is the Deputy Director of the Technical and Vocational Education and Training (TVET) Department, China Education Association for International Exchange (CEAIE). She obtained her Master's Degree from Renmin University of China. She has been working in the field of international education for 15 years and has extensive experiences in international education programs, cross-border education quality assurance and accreditation and TVET, etc.



Ms. Ge Siying, Deputy Secretary-General, National Commission of the People's Republic of China for UNESCO

Ms. Ge Siying, is the Deputy Secretary-General, National Commission of the People's Republic of China for UNESCO. She used to be the Director of the General Planning and Policy Division of the Secretariat of the Chinese National Commission for UNESCO, and the First Secretary of the Permanent Delegation of the People's Republic of China to UNESCO.



Mr. Robert Parua, Education Specialist, UNESCO Regional Office for East Asia

Mr. Robert Parua is currently the Education Specialist in the UNESCO Multisectoral Regional Office for East Asia that covers China, South Korea, Democratic Republic of Korea (DPRK), Mongolia and Japan. He is based in China since 2016. He is responsible for leading the Education Programme in terms of policy advice and dialogue, enhance capacity development, provision of technical assistance and support in the 5 countries. He provides guidance on SDG4 localization and implementation at country level. Prior to Beijing, Mr.

Parua has 29 years' experience with UNESCO working in the education programme sector at Headquarters in Paris and in the various UNESCO Field Offices in Apia, Samoa (Pacific), Amman, Jordan (Middle East) and Jamaica (Caribbean). Mr. Parua has extensive experience in the design and advice in education policy, planning and strategy, capacity development of the education sector, including TVET and Skills Development, ICT in Education, teacher education, higher education and supported the UNEVOC centres in many regions. He holds a Bachelor's degree in Education and a Master's Degree in Public Administration and Development Planning.

Prof. Bin BAI, Deputy Director, Institute of Vocational and Adult Education, Beijing Normal University



Bin BAI is an Associate Professor and the deputy director at the Institute of Vocational and Adult Education, Beijing Normal University. He is primarily responsible for staff development, scientific research, and international affairs. He is an External Review Expert of the Education University of Hong Kong; Visiting Research Fellow at the University of Hanover, Germany; Visiting Scholar at the University of Bremen, Germany, and the Open University, UK. He is also a consultant for the UNESCO International Research and Training Centre for Rural Education.

He has published four monographs in both Chinese and English and over fifty academic papers in Chinese, English, and German. His main research fields include teacher's professional development in vocational education, workplace learning, adult learning and psychology, artificial intelligence and education development, and digital and online learning.

Mr. LI Guangdui, ESD Programme Specialist and Head of Research and Training Programme, China Zigen Rural Education and Development Association



Mr. LI Guangdui has been engaged in the piloting, training and research of rural education projects for more than 20 years and holds a Master's degree in Educational Management from Beijing Normal University. He is now dedicated to the development and implementation of training courses on "Building Green Eco Villages for Sustainable Development" and the design of the "Integration of Agriculture, Science and Education" approach to promote education for sustainable rural development. Mr. Li's research interests include ecological civilization and sustainable development education, basic education curriculum reform, labor education, and rural education. Adhering to the educational philosophy of Tao Xingzhi, he has co-founded and served as a principal of a primary school to conduct innovative rural education pilot projects.

Ms. WANG Yifan, Chief, Office of Service and Guidance Center for Learning Society Construction in Shanghai; Chief, Community Education Department, Shanghai Open University; Deputy Director, Working Committee for Promoting Learning Communities, Shanghai Adult Education Association



Ms. WANG Yifan is currently the Chief at Office of Service and Guidance Center for Learning Society Construction in Shanghai, Chief at Community Education Department in Shanghai Open University. She also holds the position of Deputy director of Working Committee for Promoting Learning Communities under Shanghai Adult Education Association.

She achieved her Master's degree in Adult Education at East China Normal University, and was distinguished with the Excellent Achievement Award for Graduate Students. Launching her career in 2008, she has dedicated over 15 years to the development of community education and Shanghai learning city. Her extensive expertise in lifelong learning and community education has played an important role in the development of Community Learning Centers in Shanghai.

SPEAKERS: 16 JUNE, 2024 SESSION

Ms. AN Yan, Deputy Secretary-General, China Education Association for International Exchange



Dr. An Yan assumed the position of the Deputy Secretary-General in 2021. Prior to her post at CEAIE, she has served for 25 years in the Department of International Cooperation and Exchanges, Ministry of Education of the People's Republic of China. She has worked successively as Division Chief for Study in China Affairs, for Student Mobility, for European Affairs and for Policy Planning. She has also served as Deputy Director of Office for Hong Kong, Macao, Taiwan Affairs of MOE and as the Second Secretary of Chinese Embassy in France.



Mr. CHEN Shudong, Dean, Ningbo Institute of Vocational and Adult Education



Songheang Ai, Director Seameo Technical Education Development

Dr. Songheang Ai received the doctor of philosophy from South Korea in human resources development (HRD) from Korea University of Technology and Education (KOREATECH). His professional interests focus on technical and vocational education and training (TVET), migration, secondary education, curriculum development, and soft skills, and his current research projects include assessing the distance learning delivery quality for technical and vocational education students during the Covid-19 outbreak in Cambodia, and assessing the curriculum implementation effectiveness at technical and

vocational education institutes. Dr. Sonheang has published some journal research articles, international conference papers, book chapters, and web blogs. He served as a deputy director of Vocational Orientation Department from 2018 to 2020. He was recently honored with the Best Paper Award for his contributions to the international conference on June 22-23, 2019 in Bali, Indonesia. Currently, he has been the Director of SEAMEO TED since 2020.

Dr. ZHAO Yuchi, Executive Director, UNESCO INRULED



Dr. ZHAO Yuchi is the Executive Director of International Research and Training Centre for Rural Education under the auspices of UNESCO, and APEC Education Network Coordinator (2023-2024). He worked as a loaned expert in UNESCO Headquarters from April 2019 to October 2021, in the position as the Coordinator of the UNESCO Prize for Girls' and Women's Education and the Coordinator of UNESCO-Hainan Airlines Funds-in-Trust Project. From 2006 to 2011, he served as the Executive Deputy Director of National Project Management Office for China-UK Southwest Basic Project (with a funding of 27 million Pounds). His research interests are education and international development, rural teachers' professional development and girls and women's education.

Prof. Zhu Yuansheng, Vice President and Professor at Zhejiang Fashion Institute of Technology



Zhu Yuansheng is the Vice President and a Professor at Zhejiang Fashion Institute of Technology, and a member of the Jiusan Society. He serves as the Secretary-General of the China-CEEC (Central and Eastern European Countries) Vocational Education and Industry Alliance, a Council Member of the China National Textile and Apparel Council, an Executive Council Member of the China Textile Engineering Society, and a Council Member of the China Textile and Apparel Education Society. Zhu is the leader of a national-level innovative teaching team, the head of the Ministry of Education's Virtual Simulation Training Base, and the person in charge of the national teaching resource library.

Ms. YU Kaiying, Principal of Ningbo Foreign Affairs School (Ningbo Arts School)



Yu Kaiying is the Principal of Ningbo Foreign Affairs School (Ningbo Arts School), a Senior Lecturer, and holds a Master of Education degree. She has been recognized as an Outstanding Individual in the Reform of New Era Teacher Team Construction in Ningbo City and an Excellent Educator by the Ningbo Education Bureau. Yu has received first and second prizes for teaching achievements in vocational education in Zhejiang Province and a second prize in the National Teaching Informatization Competition. She has published over ten papers in journals such as *Vocational and Technical Education*.

Ms. Ruan Diny, Principal of Henghe Town Adult Secondary Vocational and Technical School in Cixi, Ningbo



Ruan Diny is the Principal and Associate Researcher at Henghe Town Adult Secondary Vocational and Technical School in Cixi, Ningbo. She is recognised as one of China's first emerging talents in community education teaching for young and middle-aged educators, an advanced individual in educational research in Zhejiang Province, a distinguished researcher at the Ningbo Lifelong Education Research Base, and an outstanding teacher in Cixi City, also honoured as a "Four Haves" good teacher. With over 20 years of experience in lifelong education, Ruan has undertaken more than 30 research projects at the national, provincial, and municipal levels, and has published and received awards for over 40 papers.

LIST OF FIELD VISIT SITES

A. The Open University of China

The Open University of China is higher education institution directly overseen by the Ministry of Education. Its mission is to promote lifelong learning, supported by modern information technology, characterized by the "Internet Plus" concept, and it offers open education nationwide.

The Experimental College originated from the China Central Radio and Television University (renamed to the Open University of China in 2012) and was established in 2001 as a directly affiliated college. It is located at the Weigongcun campus of the Open University of China. The college relies on the dedicated teaching staff of the university headquarters and high-quality higher education resources in the city of Beijing. Courses are taught by leading academics from the Open University of China, subject leaders, and other renowned professors, scholars, and teachers. It serves as an experimental and exemplary teaching base for the university's educational and teaching reforms.

In the new era, the Experimental College will focus on high-quality development by exploring and practicing a comprehensive online and offline education reform. Based at Weigongcun and extending its reach across China, it aims to pioneer an innovative, advanced, and leading new path for open education.

The Engineering Research Center of Integration and Application of Digital Learning Technology, Ministry of Education, approved by the Ministry of Education in 2013, and was established with the support of the Open University of China. In 2019, it was officially opened after being accepted by the Ministry of Education. The center aims to integrate and innovate digital learning technology and large-scale online education engineering practices. It is based on the needs of the Open University of China for large-scale online education, and aims to cultivate high-level talents in digital learning technology. The center plays a bridging role in the transformation of scientific research achievements and practical applications, promotes the development of China's digital learning technology and practice, and serves the construction of a lifelong learning system for all.

The center covers an area of 7,000 square meters and has more than 100 full-time and part-time research and technical personnel. Over the past three years, the center has cumulatively invested 120 million yuan. The center has established an authoritative technical committee, with Academician of the Chinese Academy of Engineering and former Vice Minister of the Ministry of Education, Qiping Zhao, as the director, and Academician of the Chinese Academy of Engineering, Xiaosong Gu, as the chief consultant. Ming Dong, Vice President of Tianjin University, serves as the deputy director of the technical committee. The center has established an expert database with over 500 experts, including dozens of Changjiang Scholars and national outstanding youth scholars. Additionally, the center has set up nine laboratories, including the Online Education Technology Innovation Laboratory, Online Education and Data Intelligence Laboratory, and Education Digital Architecture Laboratory.



B. Beijing Olympic Park & The Great Wall (Juyongguan Segment)

Beijing Olympic Park, also called Olympic Green, is a spacious park built for the 2008 Beijing Olympic Games. It contains 10 Olympic venues, 7 non-competitive venues, and a forest park, some of which have become landmarks of Beijing and representative works in architectural history such as the Bird's Nest and Water Cube.

Beijing National Stadium (国家体育场), the main stadium of the 2008 Beijing Olympic Games, is in the south of the central area of Beijing Olympic Park. It is more known to the public as Bird's Nest because of its general outline. The project covers a total area of **21 hectares**, with about **91,000 (80,000 are left after the Games)** seats for spectators. The external structure of the Bird's Nest is mainly composed of huge portal steel frames. They support each other and form a grid-like outline, which looks like a bird's nest made of branches. In Chinese culture, nest represents the cradle of life which holds the hope of human future. Designers did not do any superfluous treatment to the venue, so the structure of the building is directly exposed to visitors, which forms a massive visual shock.



Juyongguan Great Wall

Juyongguan Great Wall is located in Changping District, Beijing, China, and is an essential segment of the Great Wall architecture. Located in the northern part of Beijing, approximately 70 kilometers from the city center, it is nestled amidst pleasant mountain terrain. Owing to the gorgeous scenery, Juyongguan Great Wall has been honored as “Juyong Diecui” and one of the “Eight Great Sights of Beijing”.

Established in the Ming Dynasty, Juyongguan Great Wall served as a vital defensive line constructed to ward off invasions from northern nomadic tribes, playing a significant role in safeguarding the borders. This segment of the Great Wall was built in strategically challenging terrain, embedding typical features of Great Wall architecture — a harmonious blend of engineering and nature. As a crucial pass along the Great Wall, JuYongGuan served pivotal military defense and local management functions throughout history. The scenery along the Great Wall is picturesque, especially surrounding Juyongguan Great Wall, which attracts numerous visitors for sightseeing and exploration. Climbing up the Juyongguan Great Wall offers tourists panoramic views of the majestic landscape while imparting a sense of historical awareness and cultural vastness.

In recent years, the Beijing municipal government has increased its efforts to preserve and restore Juyongguan Great Wall, ensuring that this precious cultural heritage is passed down to future generations and can be appreciated enduringly. Juyongguan Great Wall is also one of Beijing's most well-known tourist destinations, alluring domestic and international tourists to explore the magnificent vistas and rich history of the Great Wall. Amidst this grand architecture, visitors can not only savor the crystallization of ancient wisdom but also sense the historical charm and the extraordinary allure of the Great Wall as a cultural heritage.

C. National Engineering Laboratory for Cyberlearning Intelligent Technology, Ministry of Education

The Engineering Research Center of Integration and Application of Digital Learning Technology, Ministry of Education, approved by the Ministry of Education in 2013, and was established with the support of the Open University of China. In 2019, it was officially opened after being accepted by the Ministry of Education. The center aims to integrate and innovate digital learning technology and large-scale online education engineering practices. It is based on the needs of the Open University of China for large-scale online education, and aims to cultivate high-level talents in digital learning technology. The center plays a bridging role in the transformation of scientific research achievements and practical applications, promotes the development of China's digital learning technology and practice, and serves the construction of a lifelong learning system for all.

The center covers an area of 7,000 square meters and has more than 100 full-time and part-time research and technical personnel. Over the past three years, the center has cumulatively invested 120 million yuan. The center has established an authoritative technical committee, with Academician of the Chinese Academy of Engineering and former Vice Minister of the Ministry of Education, Qingping Zhao, as the director, and Academician of the Chinese Academy of Engineering, Xiaosong Gu, as the chief consultant. Ming Dong, Vice President of Tianjin University, serves as the deputy director of the technical committee. The center has established an expert database with over 500 experts, including dozens of Changjiang Scholars and national outstanding youth scholars. Additionally, the center has set up nine laboratories, including the Online Education Technology Innovation Laboratory, Online Education and Data Intelligence Laboratory, and Education Digital Architecture Laboratory.

D. Ningbo Foreign Affairs School

Ningbo Foreign Affairs School takes "based on global competence and training technical and skilled personnel" as its purpose, advocates a return to the essence of education, and takes internationalization, diversification and branding as the implementation strategy. Relying on the teaching abilities of English, Japanese, German, French, Korean, Russian, Bulgarian and Italian, Ningbo Foreign Affairs School is committed to training characteristic talents who serve Ningbo's regional economy. It has a high reputation and popularity in the province and even the whole country. The school now has 14 international sister schools and 26 overseas cooperative colleges.

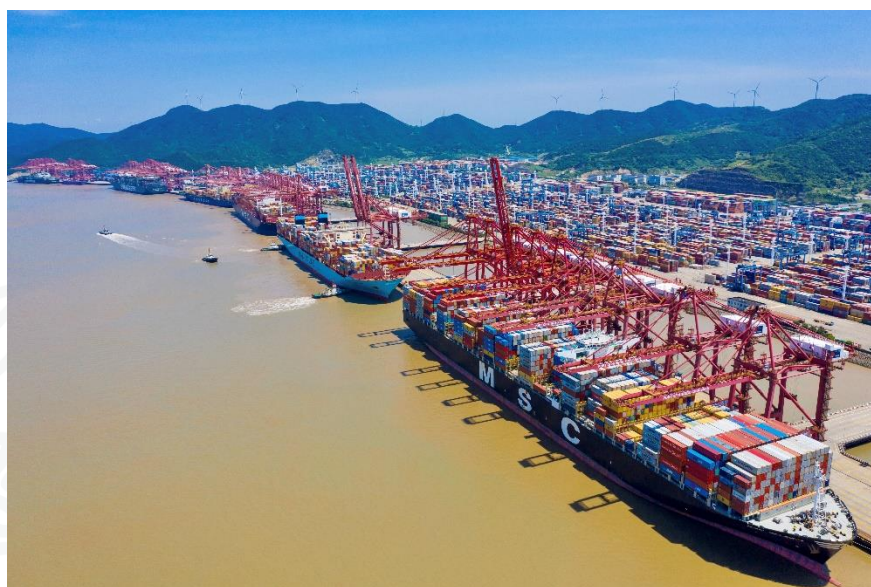
The international concept of running a school is fully permeated in many aspects, such as specialty setting, talent training objectives, skills and assessment standards, and so on. In recent years, relying on the national "Belt and Road Initiative" strategy and the "Ningbo-Central and Eastern European Countries Educational Cooperation Exchange", the school has deepened its educational cooperation with Central and Eastern European countries. The Teaching Center has been jointly built with the National Chopin University of Music in Warsaw, Poland. The establishment of an overseas branch in Romania, China-Romania (Deva) International Art Middle School has become the first attempt of a branch of secondary vocational education to go abroad. In 2022, the school was awarded the first batch of international cultural exchange bases in Ningbo. In cooperation with France's Rey Institute, it was selected into the national "Chinese and Foreign Primary and Middle School Language Partnership School" project, which is a window unit to showcase the internationalization of Ningbo education.



E. Ningbo Zhoushan Port

Ningbo Zhoushan Port was established through the merger and reorganization of Ningbo Port and Zhoushan Port, officially operating under the name "Ningbo-Zhoushan Port" since January 1, 2006. By September 2015, Ningbo Zhoushan Port had undergone significant integration. It comprises 19 port areas, including Zhenhai, Beilun, Daxie, Chuanshan, Meishan, Jintang, Qushan, Liuheng, Cenport, and Yangshan. The port boasts over 620 production berths, nearly 170 of which are large berths of 10,000 tonnes or more, and over 100 large and ultra-large deep-water berths of 50,000 tonnes or more. Ningbo Zhoushan Port is China's busiest port for super large vessels and ranks among the few deep-water ports worldwide.

In 2021, Ningbo Zhoushan Port became the world's third port to handle over 30 million TEUs, following Shanghai Port and Singapore Port. In September 2021, Ningbo Zhoushan Port Group received the China Quality Award, marking the first time a port in Zhejiang Province and any Chinese port achieved this honor.



F. Ningbo Polytechnic



Founded in 1959, NBPT has come a long way to become a publicly-funded tertiary institution in 1999 to further develop its strengths. In 2006, NBPT joined the forefront of TVET by becoming one of the first 28 exemplary TVET institutions in China and in 2019, NBPT was proudly selected into the Construction Plan of High-level Vocational Colleges & Specialties with Chinese Characteristics (Double High-level Plan) among over 1,400 colleges by MoE and MoF. NBPT functions as the Chairman & Secretariat Site of National Joint Conference of Vocational & Technical College and University Presidents and the executive Secretariat of BRICS TVET Cooperation Alliance which is guided by BRICS countries' educational authorities.

NBPT fosters skills highly relevant to the local economy. With 540 programs spanning 7 sectors, which are Aligned with Ningbo's "361" Industrial Development Plan and Zhejiang's Priority Industries, NBPT hosts around 12,000 full-time students and offers an additional 24,000 part-time learning opportunities. NBPT is well-known for its' international cooperation & industry and education collaboration. Committed to working in close collaboration with partners in China and at abroad, NBPT is in pursuit of its mission to strive for TVET excellence and make dedicated efforts towards our goals of cultivating skilled workers, engaging in applied research, supporting the social economy & local community and going global.

Drawing on successful TVET models internationally, NBPT collaborates with the world's top TVET players in Germany, UK etc. and businesses such as Swiss +GF+ and Japan's FANAC. Additionally, NBPT has joint programs with universities in Canada and Australia. Those partnerships accelerate international competitiveness of skilled talents. Working with multiple stakeholders on global collaboration projects, NBPT launched 'the Belt & Road Alliance for Industry & Education Collaboration', building industry-education ties among about 100 public, private, and TVET stakeholders across China. NBPT has sent numerous missions to Sri Lanka, Bangladesh, Laos, Cambodia, Kenya, and Benin to understand local demands for skills and inform the design of TVET curriculum China shares internationally.

Home to the only China Aid Vocational Training Center, NBPT cooperates with over 60 corporations including the China Merchants Group, Ningbo-Zhoushan Port, Geely Auto, and Haitian Group to jointly design curriculum and courses, deliver learning content, and establish training facilities. More than 4500 participants from 129 countries have joined our training seminars with various professional themes. In Addition, NBPT has established learning centers in Benin, Sri Lanka etc., creating localized learning content and standards to meet local industry demands. Also, NBPT has co-established the "China-Malaysia TVET and Culture Center" and "Sino-Indonesia Virtual Teaching Center" with Universiti Tun Hussein Onn, Malaysia and Yongchung Chinese Language Center in Indonesia respectively.



Ningbo Vocational College comprises the following schools:

- School of Mechanical and Electrical Engineering
- School of Chemical Engineering
- School of Artificial Intelligence
- School of Supply Chain Management
- School of International Business and Tourism Management
- School of Architecture and Arts
- Yangming College

G. Haitian Group



Haitian Group was established in 1966 and, through over 50 years of entrepreneurial development, has grown into a large multinational corporation with total assets exceeding 10 billion RMB. The group oversees two listed companies (Haitian International Holdings Ltd. and Ningbo Haitian Precision Machinery Co., Ltd.), along with six major manufacturing enterprises including Haitian Drive, Haitian Metal, Haitian Smartlink, and Haitian Optics, and more than 80 subsidiaries both domestically and internationally. In 2023, the group's total output value reached 30 billion RMB, with products and clients spanning over 130 countries and regions worldwide.

H. Rural Revitalization Base: Shanglinhu Celadon Cultural Heritage Park

Shanglinhu Celadon Cultural Heritage Park is the first government-backed industrial project dedicated to Yue Kiln celadon in Cixi City. The park officially commenced operations in mid-November 2019, adhering to the core philosophy of "inheritance and protection, revival and development." Its primary functions include focusing on industry, promoting publicity, shaping the brand, and cultivating the market. The park employs a management model characterized by "Government Guidance, Enterprise Operation, and Market-Oriented Practices," integrating celadon cultural industry resources to create a sacred site for celadon cultural heritage protection and a high ground for the revival and development of the celadon industry.

Located two kilometers west of Shanglin Lake, the park covers an area of 71.6 acres with a building area of nearly 16,000 square meters and an investment of 175 million RMB. Functionally, the park is divided into five major areas: the Public Exhibition Center, the Master Research Center, the Enterprise Exhibition Center, the Science Popularisation Experience Center, and the Creative Development Center, encompassing a total of eight buildings. The park's operational philosophy centres on the inheritance of Shanglin Lake celadon culture and is guided by the innovative development of celadon culture. It utilizes cultural tourism, study tours, performing arts, catering, crafts, and leisure and entertainment as means to integrate public cultural services, specialised cultural study, cultural leisure and entertainment, cultural product operations, and cultural tourism. The park aims to combine the development of the celadon cultural industry with urban operations, establishing itself as a renowned cultural tourism industrial park in the Yangtze River Delta region.



I. Geely Group



Zhejiang Geely Holding Group (hereinafter referred to as "Geely Holding Group"), founded in 1986, entered the automotive industry in 1997. The Group has always focused on industrial development, technological innovation, and talent cultivation, continuously laying a solid foundation and strengthening internal capabilities. It has been committed to promoting corporate transformation, upgrading, and sustainable development. With total assets exceeding 510 billion RMB and a workforce of over 120,000 employees, Geely Holding Group has been listed in the Fortune Global 500 for ten consecutive years (ranked 239th in 2021) and is among the top ten global automotive brand portfolios.

Geely Holding Group aims to become a globally competitive and influential intelligent electric mobility and energy service technology company. Its business covers the automotive industry and its upstream and downstream supply chains, intelligent mobility services, green transportation, and digital technology. Headquartered in Hangzhou, the Group's brands, including Geely, Lynk & Co, Zeekr, Volvo, Polestar, Lotus, London Electric Vehicle Company, Farizon New Energy Commercial Vehicle, and CaoCao Mobility, actively participate in market competition based on their brand positioning. The Group focuses on the electrification and intelligent transformation of the automotive industry, building a technological moat in frontier areas such as new energy technology, shared mobility, the Internet of Vehicles, intelligent driving, and in-car chips, thus strengthening its technology ecosystem.

Geely Holding Group has established design and engineering R&D centres in Shanghai(China), Hangzhou(China), Ningbo(China), Gothenburg (Sweden), Coventry (UK), California (USA), and Frankfurt (Germany), with over 20,000 R&D and design personnel and more than 26,000 innovation patents. It has modern vehicle and powertrain manufacturing plants in China, the USA, the UK, Sweden, Belgium, and Malaysia, with over 4,000 sales outlets, and its product sales and service network spans the globe.

J. Fotile Group

FOTILE Group, established in 1996, is a provider of happiness-oriented lifestyles with smart kitchen appliances as its core business, offering high-quality products and services to people. Currently, it has developed multiple product lines including integrated cooking centres, range hoods, sink dishwashers, built-in dishwashers, water purifiers, built-in cooktops, built-in disinfecting cabinets, built-in microwave ovens, ovens, steam ovens, gas water heaters, and refrigerators.

FOTILE has established a strong research institute within the industry, holding a leading position in the number of national invention patents. With its robust R&D capabilities, FOTILE has led the revision of international standards for range hoods. Moreover, it has garnered numerous prestigious German IF and Red Dot awards for its outstanding industrial design prowess.

The FOTILE Group has gradually developed a culture system centred around the excellence of Chinese culture, encompassing legal, developmental, ethical, and philanthropic responsibilities. FOTILE actively undertakes social responsibility, continuously guiding people towards goodness and promoting truth, goodness, and beauty in human society.



VIII. ORGANIZER PROFILE

A. The UNESCO International Research and Training Centre for Rural Education (UNESCO INRULED)

The UNESCO International Research and Training Centre for Rural Education (UNESCO INRULED) was established by UNESCO and the Chinese government in 1994 with a mandate to promote sustainable socio-economic development in rural areas. As a Category II centre under the auspices of UNESCO, INRULED's research and training activities concentrate on education for rural transformation. The Centre has moved to Beijing Normal University in 2008. Through research and advocacy, education and training, knowledge management and distribution, UNESCO INRULED works in the area of rural education, aiming to bring about positive changes in the thinking and behaviour of rural people, and to achieve the social, economic and ecological development of the rural areas that contribute to the realisation of the SDG4 and the 2030 Agenda.

UNESCO INRULED's mission is "Education for Rural Transformation".

Five Thematic Areas:

1. Quality teachers for rural schools
2. Leveraging technology for education and rural development
3. Skills Development for Rural Transformation
4. Empowering girls and women through education for rural development
5. Education for sustainable rural development

Website: <https://inruled.bnu.edu.cn>

Dr. ZHAO Yuchi, Executive Director, UNESCO INRULED



Dr. ZHAO Yuchi is the Executive Director of International Research and Training Centre for Rural Education under the auspices of UNESCO, and APEC Education Network Coordinator (2023-2024). He worked as a loaned expert in UNESCO Headquarters from April 2019 to October 2021, in the position as the Coordinator of the UNESCO Prize for Girls' and Women's Education and the Coordinator of UNESCO-Hainan Airlines Funds-in-Trust Project. From 2006 to 2011, he served as the Executive Deputy Director of National Project Management Office for China-UK Southwest Basic Project (with a funding of 27 million Pounds). His research interests are education and international development, rural teachers' professional development and girls and women's education.

Dr. QI Xinjian, Programme Specialist at UNESCO INRULED



Dr. QI Xinjian works as Programme Specialist at UNESCO International Research and Training Centre for Rural Education (INRULED). He has been a senior Education Specialist at the Smart Learning Institute of Beijing Normal University since November 2020. He received his doctoral degree and majored in Rural and Regional Development Planning (RRDP) at the Department of Development and Sustainability (DDS), School of Resources, Environment and Development (SERD), Asian Institute of Technology (AIT), Thailand, in July 2020. He has more than 15 years of experience working in Chinese government administration, international organizations, higher education institutes, and non-profit organizations in China and abroad, and his main research interests include rural education, international education, rural transformation and revitalization, and education for sustainable development.



WU Yunfei, Programme Coordinator, UNESCO INRULED

Ms. WU Yunfei is the programme coordinator for the “Skills Development for Rural Transformation” thematic area. She earned her Bachelor's degree in Economics from the University of Toronto and a Master's degree in Education with a focus on Education and Society in China from the University of Hong Kong. She worked for an education nonprofit in China for 1.5 years before joining INRULED in 2022.

B. China Education Association for International Exchange (CEAIE)

Founded in 1981, China Education Association for International Exchange (CEAIE) is China's nationwide not-for-profit organization conducting international educational exchanges and cooperation. Its headquarters is located in Beijing.

CEAIE has established a wide network with partner associations and institutions at home and long-term working relationship with over 140 educational organizations in more than 50 countries and regions. It became an affiliated member of Southeast Asian Ministers of Education Organization (SEAMEO) in 2015.

The activities CEAIE carries out are to support major People-to-People dialogue and exchange mechanisms between China and ASEAN, China and US, China and Russia, China and UK and China EU respectively, provides quality assurance service on China-Foreign cooperative programs to CEAIE members and holds the China Annual Conference for International Education and the International Education Expo.

CEAIE has engaged in TVET for more than 20 years. It has been organizing and implementing a series of key government-commissioned and self-developed projects to build platforms, promote exchanges, build capacities and nurture cross-border partnerships.

C. SEAMEO TED

BACKGROUND: Southeast Asian Ministers of Education Organization Regional Centre for Technical Education Development (SEAMEO TED) is one of the 26 SEAMEO centres, which is based in Phnom Penh of the Kingdom of Cambodia. It is established to assist SEAMEO member countries in identifying technical education problems and finding alternative solutions for sustainable human resource development through technical education.

Vision: To be the centre of excellence of expertise in technical education development.

Mission: To assist SEAMEO member countries in identifying education problems and finding alternative solutions for sustainable resource development through the technical education.

GOALS:

1. To enhance collaboration and partnership in technical education among stakeholders;
2. To promote research and development (R&D) in technical education at secondary education level
3. To develop as a regional centre for technical education development of excellence through relevant training programs
4. To strengthen the technical education framework and effectiveness
5. To promote the roles and inclusion of technical education among stakeholders

Songheang Ai, Director Seameo Technical Education Development



Dr. Songheang Ai received the doctor of philosophy from South Korea in human resources development (HRD) from Korea University of Technology and Education (KOREATECH). His professional interests focus on technical and vocational education and training (TVET), migration, secondary education, curriculum development, and soft skills, and his current research projects include assessing the distance learning delivery quality for technical and vocational education students during the Covid-19 outbreak in Cambodia, and assessing the curriculum implementation effectiveness at technical and vocational education institutes. Dr. Sonheang has published some journal research articles, international conference papers, book chapters, and web blogs. He served as a deputy director of Vocational Orientation Department from 2018 to 2020. He was recently honored with the Best Paper Award for his contributions to the international conference on June 22-23, 2019 in Bali, Indonesia. Currently, he has been the Director of SEAMEO TED since 2020.

Mr. Suong Saruon Head of Public Relations and Partnership Division SEAMEO TED



Saruon received Master Degree in Saemaul/ Community Economic Development and Leadership from Yeungnam University of South Korea in 2017, and Master Degree in Business Administration from Royal University of Law and Economics in Cambodia in 2012. He used to serve as the Head of Academy and the lecture of Economics at Asian Institute of Cambodia for 3 years and served the Department of Information and ASEAN Affairs, MoEYS for three years. Saruon has also been a part-time lecturer of Economics at some universities in Cambodia since 2013. He also has served as the Academic and University Relations Manager for the East Asia Management University for three years. Currently, Saruon is a Head of Public Relations and Partnership Division of SEAMEO Regional Centre for Technical Education Development. He also manages to coordinate multiple works in the field of training management, operation and research and international relation since the center's establishment for three years.

Suos Sovannarin, Deputy Manager of Public Relations and Partnership Division of Seameo Regional Centre For Technical Education Development, Moeys Of Cambodia



Mr. Suos Sovannarin is a deputy manager of Public Relations and Partnership Division working for SEAMEO Regional Centre for Technical Education Development (SEAMEO TED) which under the umbrella of the Ministry of Education Youth and Sports, the Kingdom of Cambodia and SEAMEO Secretariat recently. He was a former student of Bachelor's Degree of Art in English, majoring in Teaching English as a Foreign Language in 2011 and he also hold a Master's Degree in Business Administration, majoring in General Management in 2015 at Chea Sim University of Kamchaymear (Former of Maharishi Vedic University), Kingdom of Cambodia. Previously, he used to work for private educational sector for Asian Institute of Cambodia, position as an English Lecturer and Acting Head of Academic Bureau for two years in 2011-2012. Since then, he has upgraded his career working for public educational sector and started working as an English and Khmer Teacher with Higher Education for almost 10 years before moving to work for SEAMEO TED in 2021.

D. UNESCO Regional Office for East Asia

The United Nations Educational, Scientific and Cultural Organization (UNESCO)'s universal mandate is to contribute to the building of peace, the eradication of poverty, sustainable development and intercultural dialogue through Education, Culture, Natural Sciences, Social and Human Sciences, and Communication & Information.

Globally, UNESCO is present in more than 60 locations in all parts of the world through its network of Field Offices and UNESCO Institutes and Centers. This is a shared space for all of them, with links to their individual workspaces. There are overall 53 UNESCO field offices.

Established in 1984, UNESCO Beijing Cluster Office is one such regional focal point connecting five Northeast Asian countries: the Democratic People's Republic of Korea (DPRK), Japan, Mongolia, the People's Republic of China and the Republic of Korea (ROK). Altogether, these countries encompass about 1/5 of the world's population, around 25% of global economic output, and over 5,000 years of rich history and culture. UNESCO Beijing Office is actively implementing UNESCO's programmes and activities in partnership with stakeholders from the five cluster countries. It is also promoting North-South, South-South and Triangular Cooperation within and outside the cluster countries.

In the five countries it serves, UNESCO Beijing Cluster Office has helped:

- Build capacities of key decision-making institutions;
- Help strengthen policies, standards, and practices in UNESCO's areas of work;
- Promote cooperation between countries within and outside the sub-region, especially South-South Cooperation with Asia and Africa;
- Make a lasting impact on people's lives.

E. Ningbo Institute of Vocational and Adult Education

The Ningbo Institute of Vocational and Adult Education is a research institution dedicated to vocational and adult education. It focuses on the study of related policy theories, curriculum reform, and the development of teaching resources. The college aims to build a shared, inclusive, and interconnected resource platform through vocational training, academic exchanges, and knowledge sharing. This initiative promotes deep integration between industry and education, fostering the sustainable development of vocational and adult education.

F. Beijing Normal University

Beijing Normal University (BNU) grew out of the Education Department of Imperial University of Peking established in 1902, which initiated teacher training in China's higher education. After the development for over a century, BNU has become a comprehensive and research-intensive university with its main characteristics of basic disciplines in sciences and humanities, teacher education and educational science. According to 2020 QS World University Rankings, BNU is ranked the 277th among the world universities, and the 10th among Chinese mainland universities. In 2017, BNU has been listed in the "world-class universities", and 11 disciplines have been selected for China's "Double-First Class" Initiative. The disciplines of Education, Psychology, Chinese Language and Literature, Chinese History, Theatre, Film & Television, and Geography were graded A+ in the recent national evaluation.

Website:<https://english.bnu.edu.cn/>

G. Institute of Vocational and Adult Education, Beijing Normal University

The Institute for Vocational and Adult Education is engaged in personnel training and scientific

research in disciplines of Vocational and Technical Education and Adult Education. It is a high level research base, which offers training for both master's and doctoral students. Research fields include: the Basic Theories and Policies of Vocational and Adult Education, Vocational Curriculum and Pedagogy, Vocational Teacher Education, Adult Education and Corporate Training etc. The Institute has participated in many important research projects at home and abroad such as Ministry of Education's "Research on Vocational Education and Urban Rural Development" and UNESCO's "International Vocational Education Teachers' Curriculum Standards for Postgraduate Studies". The Institute introduced and developed systematic curriculum and action-oriented learning theories, which offer guidance in the development of the vocational education curriculum and teaching reform in China.

H. UNESCO Chair on AI in Education, Beijing Normal University

Beijing Normal University, in cooperation with UNESCO, established a UNESCO Chair on Artificial Intelligence in Education (hereinafter referred to as "the Chair") at Beijing Normal University (BNU) in Feb. 2023. The purpose of the Chair is to promote an integrated system of research, training, information and documentation on artificial intelligence in education. It facilitates collaboration between high-level, internationally-recognized researchers and teaching staff of the University and other institutions in China, as well as elsewhere in Asia, Africa, Latin America, and in other regions of the world. The specific objectives of this Chair are to:

- develop capacities of education managers and teachers on ethical and effective use of Artificial Intelligence (AI) in education through the provision of training platforms and training programmes, establishment of training centers, pilot settings of typical scenarios of AI in education as well as organization of training of trainers or teachers in the target least developed countries with Sub-Saharan countries as priority;
- facilitate international policy dialogue with thematic focuses on AI in education and leveraging AI to enable digital transformation of education through organizing or supporting the organization of annual international forums on AI and education annually, building and maintaining an inter-sectoral community of policymakers, researchers, practitioners in the field of AI in education;
- facilitate the technological innovation on trustworthy, safe, transparent, explainable, and robust AI algorithms, AI tools, and evidence-based effective models of using AI in education through supporting interdisciplinary projects and knowledge sharing among different institutions and countries;
- promote the development of AI talents and high-level graduates of higher education institutions through building a database of high-quality courses, facilitating the development of programmes, and exchanges of scholars;
- cooperate closely and actively with concerned entities of UNESCO, and existing Chairs and Networks of UNESCO on relevant programmes and activities.

I. China Institute of Education and Social Development at Beijing Normal University

The China Institute of Education and Social Development at Beijing Normal University is a national, top-level think tank focusing on educational reform and social development. The Institute has adhered to the principles of integrity and innovation since its establishment. Guided by Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, the Institute firmly understands the future direction of socialism with Chinese characteristics and actively explores new models for the development of university think tanks. Focusing on the field of education, the Institute has created the "Summit Forum for Education Bureau Directors", built a platform for shared growth through innovation and collaboration, and advanced the high-quality development of education by pooling intelligence and strength. By adopting a quality-oriented approach, the Institute has conducted policy research on major, topical, and complex issues that are of concern to the government, society, and the public. The China

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