



PROCEEDINGS

The 8th SEAMEO TED GOVERNING BOARD MEETING 2025

Siem Reap, Cambodia
October 2-3, 2025

I. Introduction

The 8th SEAMEO TED Governing Board Meeting was held in blended mode on October 2-3, 2025, at the Royal Angkor Resort in Siem Reap Province, Cambodia. The opening ceremony was presided over by **H.E. Dr. Kolpheng Vaddhana**, Undersecretary of State of the Cambodian Ministry of Education, Youth and Sport. Attendees included **Mr. John Arnold Siena**, Deputy Director for Programme and Development of the SEAMEO Secretariat, **H.E. Prof. Dr. Bo Chankoulika**, SEAMEO High Official, Governing Board (GB) Members and Representatives from 11 SEAMEO member countries, and invited partners and stakeholders.

II. Opening Session

1. In his welcoming remarks, **Dr. Songheang Ai**, Director of SEAMEO TED, welcomed honourable guests and all the participants. He expressed his deep appreciation and gratitude to all GB Members, SEAMEO Secretariat, MoEYS and honourable guests for attending the 8th Governing Board Meeting of SEAMEO TED.
2. **Dr. Songheang Ai** provided an overview of SEAMEO TED and highlighted the Governing Board's crucial role. He outlined its key functions: setting operational policies; approving annual programs and budgets aligned with the five-year strategic plan; conducting annual evaluations for the SEAMEO Council; and formally appointing the Centre Director. He noted that the annual GB Meeting serves to report achievements, seek feedback and approval for future plans, secure budget endorsement, and strengthen collaborative ties.
3. In his remarks, **Mr. John Arnold Siena**, Deputy Director for Programme and Development of the SEAMEO Secretariat, stated that we live in a rapidly changing world. He emphasized that new technologies, climate change, and other global challenges constantly impact education, science, and culture. For SEAMEO to lead effectively, it must be both proactive and responsive, keeping pace with changes while anticipating future trends to ensure its work remains impactful. The discussions at this meeting are critical for shaping forward-looking strategies.
4. The SEAMEO work focused on four key areas: strengthening organizational effectiveness by implementing the SEAMEO Results Framework and a Monitoring,

Evaluation, and Learning (MEL) Strategy across all 26 Centres and networks to clearly measure outcomes and demonstrate impact; championing inclusion, equity, and foundational learning through programs that reached marginalized individuals and built fundamental skills; investing in his people by providing high-quality training and professional development for various professionals to empower human capital; and finally, spearheading research and innovation by leading evidence-based studies that informed policy and fostered new solutions, as demonstrated by the 477 research studies produced in FY 2024/2025 alone.

5. In his opening remarks, **His Excellency Dr. Kolpheng Vaddhana** officially opened the 8th Governing Board Meeting. He warmly welcomed all participants and expressed confidence that their contributions would add value to SEAMEO TED's mission of promoting technical and vocational education in the region.
6. He emphasized that in the Industry 4.0 era, knowledge was the foundation of progress. Educators must possess core skills—such as Communication, Problem-Solving, Adaptability, Team Building, Emotional Intelligence, Strategic Thinking, and Decision-Making—to navigate complexities effectively.
7. Noting SEAMEO TED's positive regional impact, he urged its leaders to continue by fostering closer partnerships between vocational-technical high schools and industries.
8. In conclusion, he stressed cultivating a passion for lifelong learning through technology-enriched education to enhance quality of life. He also highlighted the crucial role of government, business leaders, and educators in instilling high moral conduct in the young generation. He concluded with profound gratitude to all participants and the SEAMEO TED Cambodia team for organizing the event.
9. Following the Opening Ceremony, the master of ceremony invited H.E. Dr. Kol Pheng Vaddhana, all GB Members and representatives, the Deputy Director of the SEAMEO Secretariat, the SEAMEO TED Director, and all delegates and participants for **the group photo session**, preceded by a souvenir presentation to GB Members and representatives.

Section B

10. Mr. John Arnold Siena initiated the GB Meeting, called for introductions, and confirmed that the quorum was fulfilled with the members present online and offline.
11. The attending GB members and representatives were as follows:

Country	Names	Attend
BRUNEI DARUSSALAM	Pengiran Dr Saiful Baharin bin Pengiran Haji Duraman Acting Director Politeknik Brunei Darussalam Ministry of Education GB Member Brunei Darussalam	In-Person
CAMBODIA	Mr. Nget Sophalrith Deputy Director Department of Vocational Orientation Ministry of Education, Youth and Sport Representative of GB Member Cambodia (Mr. Rath Sara)	In-Person
INDONESIA	Dr. Arie Wibowo Khurniawan Director for Vocational High Schools Ministry of Primary and Secondary Education GB Member Indonesia	Online
LAO PDR	Mr. Santiphap Meunmany Director of Inspection, Monitoring and Evaluation Division, Department of Technical and Vocational Education, Ministry of Education and Sports GB Member Lao PDR	Online
MALAYSIA	Dr. Riam A/P Chau Mai Director of Industry and Community Collaboration Division, Department of Polytechnic and Community College Education, Ministry of Higher Education GB Member Malaysia	In-Person
MYANMAR	Dr. Than Zaw Principal TVET Teacher Training College (Baelin) Ministry of Science and Technology GB Member Myanmar	Online
PHILIPPINES	Mr. Peter Marc D. Magsalin Director IV Bureau of Curriculum Development, Department of Education The Philippines GB Member Philippines	In-person
SINGAPORE	Dr. Goh Mong Song Deputy CEO Institute of Technical Education GB Member Singapore	In-Person

TIMOR-LESTE	Dr. João Maupelo National Director for Curriculum Ministry of Education, Youth and Sports of Timor-Leste GB Member Timor-Leste	Absent with apology
THAILAND	Mr. Laksasak Yangsaman Acting Director International Strategy and External Relations Division Office of the Vocational Education Commission, Ministry of Education Representative of GB Member Thailand	Online
VIETNAM	Assoc. Prof. Hoang An Quoc, Ph.D Director of Science Technology of Ho Chi Minh City University of Technology and Education Ministry of Education and Training GB Member Vietnam	Online

III. Election of the Chairperson, Vice Chairperson, and Chief Rapporteur

12. Mr. John Arnold Siena was invited to lead the election of the Chairperson, Vice-Chairperson, and Chief Rapporteur.
13. He conducted the election following SEAMEO Guidelines for Governing Board Meetings.
14. Dr. Riam A/P Chau Mai (Malaysia) was elected as Chairperson; Mr. Peter Marc D. Magsalin (The Philippines) was selected as Vice-Chairperson; and Dr. Goh Mong Song (Singapore) as Chief Rapporteur.

IV. Adoption of Agenda and Approval of the Meeting Agenda

The Chairperson thanked the members and expressed her enthusiasm for the role. She invited SEAMEO TED to present the agenda and requested its approval.

Hw

Decision: The 8th SEAMEO TED GBM adopted the Meeting Agenda Proposed

V. Matters for Information

WP-01/GBM8/2025 (Matters of Acknowledgement: Significant Points, Agreements, and Actions Taken on Key Agenda Items from SEAMEO Meetings in FY 2024/2025)

15. Mr. John Arnold Siena described the annual official meetings organized by the SEAMEO Secretariat in FY 2024/2025.
16. He emphasized aligning all 26 centres' activities with SEAMEO's vision and mission and provided updates, including:
 - a) SEAMEO Results Framework
 - b) Five-Year Development Plans (FYDP) for several centres.
 - c) Southeast Asian Roadmap on Multilingual Education
 - d) Endorsed development of the ASEAN-SEAMEO Joint Roadmap on Early Childhood Care and Education (ECCE)
17. He also highlighted Secretariat priorities for FY 2025/2026:
 - a) Strengthening Organizational Effectiveness
 - b) Enhancing Inclusion, Equity, and Foundational Learning
 - c) Empowering Teachers and School Leaders
 - d) Fostering Research Excellence and Innovation
18. He requested that GB Members and Representatives take note of and support these points and updates.

Discussion

19. The Chairperson congratulated the SEAMEO Secretariat on the comprehensive presentation and opened the floor for comments.
20. **GB Member Philippines** thanked Mr. Siena and supported the initiatives. He inquired how members could better leverage these projects and harness available opportunities.
21. The Chairperson noted varying levels of TVET development across ASEAN and asked about government support for projects and strategies for making TVET more inclusive across rural, urban, and socio-economic backgrounds.
22. SEAMEO Secretariat affirmed that SEAMEO, created as a platform for cooperation, enjoys full support from member countries. He acknowledged engagement

limitations due to national agendas, underscoring the need for a consultative, participatory, and collaborative approach, which is SEAMEO's strength.

23. The Chairperson thanked SEAMEO SEC and concluded the discussion.

Decision: The GB Meeting took note of Matters of Acknowledgement

WP-02/GBM-8/2025 (Matters of Acknowledgement: Endorsement of List of GB Members)

24. SEAMEO TED presented the updated list of GB Members and representatives from Brunei Darussalam, Indonesia, Malaysia, and the Philippines for endorsement.

Discussions

Decision: The GB Meeting took note and welcomed the new appointment of GB members from GB Representatives from Brunei Darussalam, Indonesia, Malaysia, and the Philippines.

WP-03/GBM-8/2025 (Annual Report in FY 2024/2025)

25. SEAMEO TED Centre Director presented the Annual Report for FY 2024/2025, highlighting key achievements.

Discussions:

26. **GB Member Singapore** congratulated SEAMEO TED on its remarkable outreach and achievements, especially in the sharing of knowledge and development in digital technology and adult education, and encouraged continued work in these areas.
27. The Chairperson also congratulated SEAMEO TED, citing impressive technological advancements witnessed in China. She suggested activities to encourage student and teacher participation, such as competitions or collaborative efforts to develop stackable micro-credentials recognized across ASEAN.
28. **GB Member Indonesia** endorsed the report and hoped for improved future activities, engaging more students and teachers in global reskilling, upskilling, and internship opportunities.

29. **GB Member Philippines** asked how to better engage the industry in workforce development discussions and support for the TVET sector, and if SEAMEO TED could develop a framework to cement this collaboration.
30. SEAMEO TED Centre Director thanked the members for their comments. He cited Singapore's industry-driven model as an example and noted TED's ongoing engagements with companies like Isuzu, Toyota, and Hyundai, inviting them to platforms and forums to share perspectives on curriculum and policy.
31. The Chairperson concluded the morning session.

Decision: GB Members and Representatives took note of these achievements and provided suggestions for better improvement and advancement for the next activities

WP-04/GBM-8/2025 (Report on China-SEA Partnership Workshop on internationalization of Digital Technologies in TVET)

32. SEAMEO TED presented the report on the China-SEA Partnership Workshop on internationalization of Digital Technologies in TVET.

Discussions:

33. **GB Member Brunei Darussalam** supported the report and endorsed the partnership's continuation, recommending a stronger alignment between digital and green skills. Brunei Darussalam offered to be a pilot for niche initiatives.
34. **GB Representative Cambodia** emphasized the importance of AI and ICT.
35. **GB Member Singapore** commended the workshop's outcomes and resources, highlighting the value of industry visits and pledging continued support through faculty participation and expertise sharing. He echoed the importance of digital technology and AI.
36. The Chairperson suggested focusing future industry visits on companies with a strong regional presence (e.g., Huawei) to better understand their requirements across different countries. This could facilitate cross-border curriculum development and internships.
37. **GB Member Philippines** supported the program, highlighting: 1) Skills alignment and learning from China's real-time database platforms; 2) Interest in C4.0 pilot labs

and a request for clarity on selection; 3) Support for train-the-trainer initiatives, recommending training needs analyses.

38. **GB Member Indonesia** suggested future workshops focusing on implementing digital technologies in TVET and gathering feedback on the application.
39. **GB Member Malaysia** highlighted the importance of skills and certification recognition. She suggested to include this in teacher training and student mobility, proposing a regional framework for mutual recognition between China and ASEAN to facilitate labor mobility.

Decision: GB Members and Representatives took note and provided advice on the network's future plan.

WP-05/GBM8/2025 (Report on Capacity Building Workshop on AI and Digital Transformation for ASEAN TVET Teachers and Educators)

40. SEAMEO TED presented a report on the Capacity Building Workshop on AI and Digital Transformation.

Discussions:

41. SEAMEO Secretariat asked if the training was designed as a train-the-trainer program to leverage expertise regionally and ensure impact spreads beyond the workshop. He suggested a mechanism to track feedback and impact to ensure outcomes are cascaded and operationalized in each member country.
42. **GB Member Indonesia** shared that Indonesia had developed an AI curriculum and is enhancing vocational content. He requested that the workshop help strengthen teachers' capabilities, given the large number of schools.
43. **GB Member Philippines** expressed that in connection with Mr. John's comments, he shared the same view. He viewed this as a very relevant training program and would like to understand what milestones or targets were expected from participants—not only in contributing to their respective countries but also within the broader collaborative forum. He suggested considering a mechanism to track feedback and impact, not just for this workshop but for previous and future ones as well. This would help ensure that the outcomes are effectively cascaded, echoed, and operationalized in each member country. input and outcome after the programs. How can we each member cascading the model in their respective countries.

44. **GB Member Indonesia** shared that Indonesia had developed an AI curriculum spanning from primary to secondary education, and were also working to enhance the learning content, particularly in vocational areas, to align with industry needs. Additionally, he shared that Indonesia aim to ensure that teachers meet certification standards and are capable of teaching and developing AI-related content. Given the large number of schools in Indonesia, GB Member Indonesia would greatly appreciate it if this workshop could help strengthen and further develop the capabilities of our teachers.
45. **GB Member Brunei Darussalam** endorsed the workshop, stating AI is a critical enabler for digital industries in Brunei Darussalam and hoping for increased participation.
46. **GB Member Malaysia** supported the activities and suggested organizing collaborative student-lecturer projects in 2026, leveraging technology hubs in China for hands-on AI experience.
47. SEAMEO TED Centre Director thanked members for the feedback and acknowledged the challenge of assessing program impact, which is currently done through inquiries and visits.

Decision: GB Members and Representatives took note of the Working Paper on SEAMEO TED's Report on Capacity Building Workshop on AI and Digital Transformation for ASEAN TVET Teachers and Educators

WP-06/GBM8/2025 (Report on Capacity Building Workshop Transforming Learning for Sustainable Rural Development)

48. SEAMEO TED presented a working paper on the Report on Capacity Building Workshop: Transforming Learning for Sustainable Rural Development.

Discussion:

49. **GB Member Indonesia** expressed interest in adapting the rural development advancements discussed in China and proposed that the next workshop facilitate knowledge transfer to other countries, emphasizing the need for industry involvement to support post-workshop projects.
50. **GB Member Malaysia** emphasized the critical need for program sustainability beyond initial implementation, stressing the importance of strategizing for continuous effort and an "entrepreneurship style" of multiplying impact.

Decision: GB Members and Representatives provided inputs and recommendations and approved Report on Capacity Building Workshop Transforming Learning for Sustainable Rural Development

WP-07/GBM82025 (Proposal on Training Programs and Webinars for FY 2025/2026)

51. SEAMEO TED presented a working paper on Proposal on Training Programs and Webinars for FY 2025/2026.

Discussion:

52. The Chairperson invited comments on the 11 proposed suggestions, asking if they covered necessary aspects, met member countries' needs, and aligned with 2026 trends.
53. SEAMEO TED Centre Director clarified that the draft topics were based on a regional needs assessment and focused group discussions. Delivery would be online or offline, depending on partner resources.
54. **GB Member Singapore** found the program comprehensive. He suggested including fundamental programming skills (e.g., Python) alongside robotics and integrating AI (e.g., generative AI) into existing programs like technical drawing.
55. **GB Member Malaysia** advocated for integrating advanced skills and AI into traditional areas. She highlighted a shortage of skilled manpower for essential "3D" (difficult, dirty, dangerous) jobs and urged addressing this gap with IoT and emerging technologies.
56. **GB Member Indonesia** offered to co-host a webinar in 2026, suggesting renewable energy in vocational education as a topic and leveraging their experience with KRIVET.
57. **GB Member Philippines** supported the programs, and also suggested identifying the target audience for each training, categorizing them under specific themes for better tracking, and including workshops on career guidance and industry engagement.
58. **GB Member Brunei Darussalam** endorsed the paper but reiterated the need to align training with national/regional skill priorities. He requested that invitations be circulated at least three months in advance to facilitate broader dissemination.

59. SEAMEO Secretariat agreed the plan was comprehensive but raised logistical concerns. He inquired about budget coverage, partnerships, and the feasibility of managing 11 activities compared to past capacity.
60. SEAMEO TED Centre Director clarified that topics are demand- and donor-driven. He highlighted ongoing robotics training with coding and an approach to teaching with AI, not just about it. He accepted Indonesia's offer, addressed thematic alignment, and noted logistical plans involve shared partner responsibilities. He also proposed integrating "green skills" and "care economy" skills.

Decision: GB Members and Representatives took note and endorsed the Proposal on Training Programs and Webinars for FY 2025/2026

WP-08/GBM8/2025 (Report on the Outcomes of Co-Organizing the International Conference on Applied Research in Education (ICARE 2025))

61. SEAMEO TED presented a working paper on the Report on the Outcomes of Co-Organizing the International Conference on Applied Research in Education (ICARE 2025) in Myanmar.

Discussion:

62. The Chairperson opened the floor to all GB Members and Representatives to endorse, comment on, and give input on this working paper.
63. **GB Member Brunei Darussalam** endorsed the outcomes and recommended: 1) Embedding ICARE outcomes into national/regional programs; 2) Strengthening follow-up with working groups and pilot studies; 3) Expanding research networks in strategic areas like AI and green skills. He viewed ICARE as a platform for sustained regional cooperation.

Decision: GB Members and Representatives took note and acknowledged the Report on the Outcomes of Co-Organizing the International Conference on Applied Research in Education (ICARE 2025)

WP-09/GBM8/2025 (Proposal on Comparative Study on Occupational Skills Standard: Brunei Darussalam, Cambodia, and Malaysia)

64. SEAMEO TED presented a working paper on Proposal on Comparative Study on Occupational Skills Standard: Brunei Darussalam, Cambodia, and Malaysia.

Discussion:

65. **GB Member Malaysia** inquired why Malaysia, Brunei Darussalam, and Cambodia were selected.
66. SEAMEO TED Centre Director explained the criteria: comparable qualification levels, diverse socioeconomic statuses (high, upper-middle, lower-income), and similar TVET systems. He was also open to other interested countries.
67. **GB Member Singapore** asked if the study would pilot specific disciplines.
68. The SEAMEO TED Centre Director responded that focusing on broader qualification levels was chosen over specific disciplines to facilitate more straightforward comparison across different national interpretations.
69. **GB Member Singapore** noted this exercise could consider including micro-credentials.
70. **GB Member Brunei Darussalam** supported the study as a foundation for benchmarking ASEAN TVET systems and moving towards a common recognition framework. He stressed the need for employer validation and requested clarification on financial implications and terms of reference.
71. **GB Member Philippines** hoped the study could expand. He suggested it cover how qualification frameworks are cascaded and used for career guidance, and examine the lifecycle and governance of framework revisions.
72. **GB Member Malaysia** informed the meeting that there were 12 ministries governing TVET in Malaysia, complicating the study. She suggested focusing on the Ministry of Human Resources for occupational standards governance.
73. SEAMEO TED Centre Director thanked members for their endorsement and addressed points on benchmarking and finance, noting openness to other countries and that funding would be sought from research partners.
74. SEAMEO TED Centre Director expressed gratitude for the GB Members' endorsement. Addressing Brunei Darussalam's concerns, he clarified that the benchmarking foundation accounted for varying economic statuses. He confirmed that ASEAN, at the request of a Philippine GB member, would be open to collaborating on requests from other GB members. Regarding finances, he plans to discuss the proposal with Dr Lim Kian Boon and explore partnerships for

research. He also committed to informing them of any additional resource availability for the study.

Decision: The GB members and Representatives provided inputs, recommendations, and endorsement on the Proposal on Comparative Study on Occupational Skills Standard: Brunei Darussalam, Cambodia, and Malaysia.

WP-10-GBM-8/2025 (Proposal on the 2nd Five-Year Strategic Plan of SEAMEO TED 2025/2026-2029/2030)

75. SEAMEO TED presented a worker paper on the Proposal on the 2nd Five-Year Strategic Plan of SEAMEO TED 2025/2026-2029/2030.

Discussion:

76. **GB Member Indonesia** approved and supported this proposal.
77. **GB Member Singapore** commended that the plan was comprehensive and also praised it for being supported with research. He suggested the plan could also highlight the link to the three main focal areas of PR & Partnership, Research, and Capacity Building.
78. **GB Member Brunei Darussalam** questioned Action Item 2 on "bidding for research projects," asking if the KPI was the number of bids or successful wins.
79. SEAMEO TED Centre Director confirmed that bidding for research projects was a KPI, encompassing co-authored and public research.
80. SEAMEO Secretariat outlined the approval process, requiring GB endorsement before High Officials' review. He recommended aligning the plan's ambitious goals more clearly with four core areas (Training, Research, Partnership, Operational Efficiency/Financial Sustainability) and developing a robust monitoring framework. He recommended approval in principle pending revisions.
81. **GB Member Philippines** suggested the plan include a 'check-in' on member countries' progress against the indicators, as some steps may already be accomplished.

Decision: The GB Members and Representatives provided inputs, recommendations and approval on the Proposal on the 2nd Five-Year Strategic Plan of SEAMEO TED 2025/2026-2029/2030.

WP-11-GBM-8/2025 (SEAMEO TED's Annual Operational Plan (AoP) For FY2026/2027)

82. SEAMEO TED presented the Working Paper on SEAMEO TED's Annual Operational Plan (AoP) for FY2026/2027.

Discussion:

83. SEAMEO Secretariat asked for clarification on the term "lack of resources".
84. SEAMEO TED Centre Director explained that it referred to a funding gap for GBM-approved plans. Evidence-based proposals are needed to seek partner funds. In-kind contributions (e.g., full coverage of local costs by a co-organizer) are also counted against this lack of resources.

Decision: GB Members and Representatives took note, gave recommendation, and approved on SEAMEO TED's Annual Operational Plan (AoP) For

WP-12/GBM8/2025 (Proposed Three-Year Operational Budget for FY 2026/2027, 2027/2028, 2028/2029)

85. SEAMEO TED presented a working paper on the Proposed Three-Year Operational Budget for FY 2026/2027, 2027/2028, 2028/2029.

Discussion:

86. **GB Member Philippines** observed that some budget line items remained identical across the three years and asked if escalation costs or inflation had been factored in.
87. SEAMEO TED replied that the same allocation was maintained for activities where external funding had not yet been secured, with the hope that donors would provide support.

Decision: The GB Members and Representatives provided inputs, recommendations and approval on the Proposed Three-Year Operational Budget for FY 2026/2027, 2027/2028, 2028/2029.

WP-13/GBM8/2025 (Proposed the SEAMEO TED Administrative and Financial Guideline for FY 2026/2027)

88. SEAMEO TED presented a working paper on the Proposed SEAMEO TED Administrative and Financial Guideline for FY 2026/2027.

Discussion:

89. The Chairperson stressed that the guidelines were imperative for harmonizing practices and standardizing procedures, especially for financial matters, and should be adopted by all.
90. SEAMEO Secretariat congratulated SEAMEO TED on the timely guidelines and asked if they were aligned with the Secretariat's Financial Management Guidelines and if consultation with its Finance Manager had occurred.
91. SEAMEO TED Centre Director responded that these are internal guidelines for partner-funded projects. Government-funded projects follow strict government rules. The doubled rates for certain projects were implemented after consultation with the finance team to better reflect living standards for foreign staff, a practice agreed upon as being in line with other regional centres.

Decision: The GB Members provided recommendations, approval, and support on the Proposed SEAMEO TED Administrative and Financial Guideline for FY 2026/2027

WP-14/GBM-8/2025 (Proposed Venue and Date for the 9th SEAMEO TED's Governing Board Meeting 2026)

92. SEAMEO TED proposed Phnom Penh or Siem Reap for the venue and 28-29 September or 1-2 October 2026 for the date.

Discussion:

93. All GB Members and Representatives approved the 9th SEAMEO TED's GBM 2026 to be held in Phnom Penh on 1-2 October 2026.

Decision: The GB Members and Representatives approved the venue and date for the 9th SEAMEO TED Governing Board Meeting 2026.

Review and Adoption of the Final Proceedings

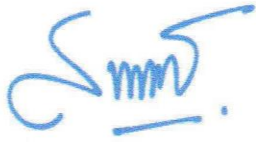
94. The 8th SEAMEO TED GB meeting reviewed and adopted the final proceedings, which will be sent to GB Members after the meeting.

Closing Session

95. The closing ceremony was conducted on 3 October 2025. The SEAMEO TED Centre Director expressed sincere gratitude to all GB Members for their active participation and invaluable contributions.


**The GB Members and Representatives Approved the 8th SEAMEO TED Governing
Board Meeting Held in Siem Reap, Cambodia
October 2-3, 2025**

<p>Chairperson</p>  <p><u>Dr. Riam A/P Chau Mai</u></p> <p>Malaysia</p>	<p>Vice-Chairperson</p>  <p><u>Mr. Peter Marc D. Magsalin</u></p> <p>Philippines</p>
<p>Chief rapporteur</p>  <p><u>Dr. Goh Mong Song</u></p> <p>Singapore</p>	 <p><u>Pengiran Dr Saiful Baharin bin Pengiran Haji</u> <u>Duraman</u></p> <p>Brunei Darussalam</p>
 <p><u>Mr. Nget Sophalrith</u></p> <p>Cambodia</p>	 <p><u>Dr. Arie Wibowo Khurniawan</u></p> <p>Indonesia</p>



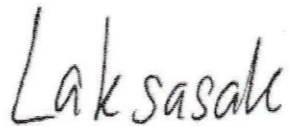
Mr. Santiphap Meunmany

Lao PDR



Dr. Than Zaw

Myanmar



Mr. Laksasak Yangsaman

Thailand

Dr. João Maupelo

Timor-Leste



Assoc. Prof. Hoang An Quoc, Ph.D

Vietnam



Dr. Songheang Ai

SEAMEO TED Centre Director



Mr. John Arnold Siena

SEAMEO Secretariat